

## **NOTICE OF MEETING**

**MEETING:** ACCOMMODATION REVIEW STUDY COMMITTEE  
London Study Area 1

**DATE & TIME:** 2007 November 26, 7:00 - 9:00 p.m.

**LOCATION:** Northridge Public School  
\*\*\*\*\*

## **AGENDA**

1. Welcome
2. Approval of the Agenda
3. Chairperson's Remarks
  - a) Resource Binder
4. Approval of the Minutes of the Previous Meeting
5. Business Arising from the Minutes
6. Comments from Committee Members
  - School Council Representatives
    - a) Northdale Survey
  - Citizen Representatives
  - Municipal Leader(s)
  - Business Representative
7. Public Input Session
  - a) Individual - Colleen Dawson - "Preserving Northdale as an English Track School"
  - b) Group - Simon Dearing, Cindy Stewart - "Support of Northridge Improvement Plans"
8. New Business
  - a) Gil Owens, Planning Office
  - b) Kevin Bushell, Facility Services
  - c) Post Template
  - d) Alternate Proposal
9. Questions/Comments from Members
10. Adjournment
11. Date and Time of Next Meeting  
2008 January 28, 7:00 - 9:00 p.m. at Centennial Central P.S.

## Elementary School Valuation Template Thames Valley District School Board

### Data Collection

Data Source/ Responsibility		Data Element / Questions about the School	Responses	
A.1	SFIS/Facilities	School Name	Centennial Central Public School POST	
A.2	SFIS/Facilities	School Address	14774 Medway Rd. R.R.#1	
A.3	SFIS/Facilities	Municipality	Arva	
A.4	SFIS/Facilities	School Facility Inventory System (SFIS) Number	1381	
A.5	Operations	Type of School	Elementary Only	
A.6	Operations	Grades Served	JK to 8	
A.7	SFIS/Facilities	On-the-Ground Capacity (OTG) (see Definitions)	273.00	
A.8	Facilities	Non-Permanent RCM's (see Definitions)	0	
A.9	Facilities	Total Number of Satellite Portable Units on School Site	0	
A.10	Principal	Number of Satellite Portable Units used for Instructional Purposes	0	
A.11	Planning	Enrolment (FTE) (see Definitions)	117.00	
B.1	Transportation	Is this school Urban or Rural?	Rural	
B.2	Transportation	What percentage of the students are bused to school?	100.0%	
B.3	Transportation	Longest bus ride to school (minutes)	55	
B.4	Transportation	Shortest bus ride to school (minutes)	20	
B.5	Transportation	Average bus ride to school (minutes)	30	
B.6	Facilities	Is the school barrier free?	No	
B.7	Facilities	Does the school comply with current building and fire codes?	No	
B.8	Facilities	Assessment of the safety of school grounds and walkways? (see Definitions)	Very Good	
B.9	Facilities	Assessment of the security at the school for students and staff? (see Definitions)	Very Good	
C.1	Research	Expectations realized: Grade 3 Reading (see Definitions)	Yes	
C.2	Research	Expectations realized: Grade 3 Writing (see Definitions)	Yes	
C.3	Research	Expectations realized: Grade 3 Mathematics (see Definitions)	Yes	
C.4	Research	Expectations realized: Grade 6 Reading (see Definitions)	No	
C.5	Research	Expectations realized: Grade 6 Writing (see Definitions)	No	
C.6	Research	Expectations realized: Grade 6 Mathematics (see Definitions)	No	
D.1	Superintendent	Allocation of Principal at the School (FTE)	1.00	
D.2	Superintendent	Allocation of Vice-Principals at the School (FTE)	0.00	
D.3	Superintendent	Allocation of Secretaries at the School (FTE)	1.00	
D.4	Superintendent	Allocation of Teachers at the School (FTE)	5.68	
D.5	Superintendent	Allocation of English as a Second Language & Native as Second Language Teachers (FTE)	0.20	
D.6	Superintendent	Allocation of Teachers-Librarians at the School (FTE)	0.25	
D.7	Superintendent	Allocation of Learning Support Teachers at the School (FTE)	1.00	
D.8	Superintendent	Allocation of Educational Assistants at the School (FTE)	1.00	
D.9	Superintendent	Allocation of Additional Staff at the school (FTE)	0.00	
D.10	Facilities	Allocation of Custodial Staff at the School (FTE)	1.63	
D.11	Computed	Total Number of Employees at the School (FTE)	11.76	
D.12	Superintendent	Does the school receive additional staff in order to offer a minimum expected program?	No	
D.13	Superintendent	What is the expenditure to provide additional staff allocation?	\$0	
E.1	Superintendent	Number of Computers in School available for student use. (see definitions)	27	
E.2	Computed	Average number of students per computer	4.3	Are there fewer than 6 students per computer? Yes
F.1	SFIS / Facilities	Number of Classrooms in the School. (see Definitions)	12	
F.2	SFIS / Supt't	Does the School have a Library/Resource Centre?	Yes	
F.3	SFIS / Supt't	Does the School have a Gymnasium?	No	
F.4	SFIS / Supt't	Does the School have a General Arts Room?	No	
F.5	SFIS / Supt't	Does the School have a General Purpose/Activity Room (primary gymnasium)?	Yes	
F.6	Facilities	Does the School have a Playing Field?	Yes	
F.7	Superintendent	Does the School have an Instrumental Music Program?	Yes	
F.8	SFIS / Supt't	Does the School have a dedicated Instrumental Music Room?	No	
F.9	Superintendent	Does the School have a Vocal Music Program?	Yes	
F.10	SFIS / Supt't	Does the School have a dedicated Vocal Music Room?	No	
F.11	SFIS / Supt't	Does the School have a dedicated Learning Support Room?	No	
F.12	SFIS / Facilities	Does the School have a Lunch Room? (see definitions)	No	
F.13	SFIS / Facilities	Does the School have a Child Care Centre?	No	
F.14	SFIS / Supt't	Are Child Care services available for student drop-off before school?	Yes	
F.15	SFIS / Supt't	Are Child Care services available for student care after school?	Yes	
			How well does the space support student learning?	Needs Improvement
			How well does the space support student learning?	Not Applicable
			How well does the space support student learning?	Not Applicable
			How well does the space support student learning?	Excellent
			How well does the space support extracurricular activities?	Excellent
			What percentage of the student body participate?	100.0%
			How well does the space support student learning?	Not Applicable
			What percentage of the student body participate?	100.0%
			How well does the space support student learning?	Not Applicable
			How well does the space support student learning?	Not Applicable
			What percentage of the student body participate?	0.7%
			What percentage of the student body participate?	0.7%

## Elementary School Valuation Template Thames Valley District School Board

### Data Collection

Data Source/ Responsibility		Data Element / Questions about the School	Responses	
G.1	Supt't/Principal	Does the School offer Female Inter-School Sports?	Yes	What percentage of the student body participate? 82.0%
G.2	Supt't/Principal	Does the School offer Male Inter-School Sports?	Yes	What percentage of the student body participate? 75.0%
G.3	Supt't/Principal	Does the School offer Female Intramural Sports?	Yes	What percentage of the student body participate? 70.0%
G.4	Supt't/Principal	Does the School offer Male Intramural Sports?	Yes	What percentage of the student body participate? 92.0%
G.5	Supt't/Principal	Does the School offer Clubs?	Yes	What percentage of the student body participate? 71.0%
G.6	Supt't/Principal	Is the School building used by community groups? (see Definitions)	Yes	On average, how many hours per week? 5
G.7	Supt't/Principal	Is this the only local facility that could be used by community groups?	Yes	
G.8	Supt't/Principal	Are the School's grounds used by community groups?	Yes	On average, how many hours per week? 5
G.9	Supt't/Principal	Is this the only local playing field that could be used by community groups?	Yes	
G.10	Supt't/Principal	Does the School offer programs that serve both students and community members?	No	How many different programs are offered? 0
G.11	Supt't/Principal	Please specify		
G.12	Supt't/Principal	Is the School a partner in other government initiatives within the community?	No	How many different government initiatives are involved? 0
G.13	Supt't/Principal	Please specify		
G.14	Supt't/Principal	Is the School involved in other partnership arrangements with local employers?	No	How many different businesses are involved? 0
G.15	Supt't/Principal	Please specify		
G.16	Superintendent	Is the School the only Thames Valley District School within the Community?	No	
H.1	ARC	How important does the community view having the school in the community?	Very Important	
H.2	ARC	How important to the local economy is having the school in the community?	Very Important	
H.3	ARC	Is the school important to attracting and retaining families in the community?	Very Important	
H.4	Supt't/Facilities	Does the Board/School purchase Services in the local Community? (see Definitions)	No	
H.5	Facilities	What is the approximate value of Board Services purchased within the Local Community?	\$0	
H.6	Supt't/Principal	What is the approximate value of School Services purchased within the Local Community?	\$0	
I.1	ReCAPP	What is the cost to address the current backlog of renewal projects at the school?	\$1,298,858	
I.2	ReCAPP	What is the estimated cost to address additional renewal projects needed at the school over the next 10 years?	\$1,312,060	
I.3	Facilities	What is the replacement value of the School?	\$4,389,185	
I.4	Computed	What is the TVDSB Facilities Condition Index (FCI) for the School?	59.49%	
I.5	Finance	What are the imputed expenditures on School Administration for the School? (see Definitions)	\$156,175	
I.6	Finance	What are the imputed revenues for School Administration for the School? (see Definitions)	\$149,266	
I.7	Facilities	What are the imputed expenditures for School Facilities for the School? (see Definitions)	\$170,913	
I.8	Finance	What are the imputed revenues for School Facilities for the School? (see Definitions)	\$179,919	
I.9	Finance	What are the imputed expenditures for Operations for the School? (see Definitions)	\$33,218	
I.10	Finance	What are the imputed revenues for Operations for the School? (see Definitions)	\$20,152	
I.11	Finance/Transport.	What are the imputed expenditures to transport students to the school? (see Definitions)	\$79,545	
I.12	Finance/Transport.	What are the imputed revenues to transport students to the School? (see Definitions)	\$75,140	
I.13	Facilities	What is the total OTG Capacity of all schools in the review area?	1,820.00	
I.14	Planning	What is the enrolment (FTE) of all schools in the review area?	1,500.00	
I.15	SFIS / Facilities	What is the cost to upgrade the school for student program objectives? (see Definitions)	\$869,000	
I.16	Computed	Ratio of estimated program upgrading costs to replacement value of the School	19.8%	
J.1	Facilities	Does the post analysis Capital Investment exceed the status quo Capital Investment?		
		Total for all renewal and program enhancements for all schools in the ARC (status quo):		
		Centennial Central P. S.	\$3,479,918	
		Huron Heights P. S. FI	\$4,499,083	
		Northdale P. S. FI	\$3,230,185	
		Northridge P. S.	\$7,252,545	
		Total for all schools in the ARC -	\$18,461,731	
J.2	Facilities	Total estimated cost for construction, renewal and/or renovations in the ARC (post analysis):		
		Centennial Central P. S.	\$3,479,918	
		Northdale P. S. FI	\$8,454,185	
		Northridge P. S.	\$7,978,545	
		New Stoney Creek Site	\$7,122,377	
		Total for all schools in the ARC -	\$27,035,025	

# Elementary School Valuation Template Thames Valley District School Board

## Value to the Student

<b>School Name</b> <b>School Address</b> <b>Municipality</b> <b>School Facility Inventory System (SFIS) Number</b> <b>Type of School</b> <b>Grades Served</b> <b>On-the-Ground Capacity (OTG) (see Definitions)</b> <b>Non-Permanent RCM's (see Definitions)</b> <b>Total Number of Satellite Portable Units on School Site</b> <b>Number of Satellite Portable Units used for Instructional Purposes</b> <b>Enrolment (FTE) (see Definitions)</b>	<b>Centennial Central Public School POST</b> 14774 Medway Rd. R.R.#1 Arva 1381 Elementary Only JK to 8 273.00 0 0 0 117.00
--	--

Quality of the Learning Environment at the School	Current School Enrolment FTE	Current School OTG	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Is there sufficient permanent space to accommodate all students?	117.00	273.00	1	1	No	2.0	2.0	2.0	
Are there fewer than 6 students per computer?			1	1	Yes	1.0	1.0	1.0	
Does the School have a Library/Resource Centre?			1	1	No	3.0	3.0	3.0	
Does the School have a Gymnasium?			0	1	No	3.0	0.0	3.0	
Does the School have a General Purpose/Activity Room (primary gymnasium)?			1	1	No	2.0	2.0	2.0	
Does the School have a General Arts Room?			0	1	Yes	1.0	0.0	1.0	
Does the School have a dedicated Instrumental Music Room?			0	1	No	3.0	0.0	3.0	
Does the School have a dedicated Vocal Music Room?			0	1	Yes	1.0	0.0	1.0	
Does the School have a dedicated Learning Support Room?			0	1	No	3.0	0.0	3.0	
Does the School have a Lunch Room? (see definitions)			0	1	No	2.0	0.0	2.0	
<b>Sub-total:</b>							<b>8</b>	<b>21</b>	<b>0.38</b>

Student Outcomes at the School	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Expectations realized: Grade 3 Reading (see Definitions)	1	1	No	3.0	3.0	3.0	
Expectations realized: Grade 3 Writing (see Definitions)	1	1	No	3.0	3.0	3.0	
Expectations realized: Grade 3 Mathematics (see Definitions)	1	1	No	3.0	3.0	3.0	
Expectations realized: Grade 6 Reading (see Definitions)	0	1	No	3.0	0.0	3.0	
Expectations realized: Grade 6 Writing (see Definitions)	0	1	No	3.0	0.0	3.0	
Expectations realized: Grade 6 Mathematics (see Definitions)	0	1	No	3.0	0.0	3.0	
<b>Sub-total:</b>					<b>9</b>	<b>18</b>	<b>0.50</b>

Range of Course or Program Offerings	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Does the School have an Instrumental Music Program?	1	1	No	3.0	3.0	3.0	
Does the School have a Vocal Music Program?	1	1	No	3.0	3.0	3.0	
<b>Sub-total:</b>					<b>6.0</b>	<b>6.0</b>	<b>1.00</b>

Range of Extracurricular Activities and Extent of Student Participation	Availability Score	Percentage of Student Body Participating	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Does the School offer Female Inter-School Sports?	1	82.0%	1	No	3.0	3.0	3.0	
Does the School offer Male Inter-School Sports?	1	75.0%	1	No	3.0	3.0	3.0	
Does the School offer Female Intramural Sports?	1	70.0%	1	No	3.0	3.0	3.0	
Does the School offer Male Intramural Sports?	1	92.0%	1	No	3.0	3.0	3.0	
Does the School offer Clubs?	1	71.0%	1	No	3.0	3.0	3.0	
<b>Sub-total:</b>						<b>15.0</b>	<b>15.0</b>	<b>1.00</b>

# Elementary School Valuation Template Thames Valley District School Board

## Value to the Student

School Name	Centennial Central Public School POST
School Address	14774 Medway Rd. R.R.#1
Municipality	Arva
School Facility Inventory System (SFIS) Number	1381
Type of School	Elementary Only
Grades Served	JK to 8
On-the-Ground Capacity (OTG) (see Definitions)	273.00
Non-Permanent RCM's (see Definitions)	0
Total Number of Satellite Portable Units on School Site	0
Number of Satellite Portable Units used for Instructional Purposes	0
Enrolment (FTE) (see Definitions)	117.00

Adequacy of the School's Physical Space to Support Student Learning		Availability Score	How Well Space Supports Student Learning	Adequacy Score	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Number of Classrooms in the School	12		Needs								
Does the School have a Library/Resource Centre?	Yes	1	Improvement	1	1	4	No	3.0	3.0	12.0	
Does the School have a Gymnasium?	No	0	Not Applicable	N.A.	N.A.	N.A.	No	3.0	N.A.	N.A.	
Does the School have a General Purpose/Activity Room (primary gymnasium)?	Yes	1	Excellent	4	4	4	No	2.0	8.0	8.0	
Does the School have a General Arts Room?	No	0	Not Applicable	N.A.	N.A.	N.A.	Yes	1.0	N.A.	N.A.	
Does the School have a dedicated Instrumental Music Room?	No	0	Not Applicable	N.A.	N.A.	N.A.	No	3.0	N.A.	N.A.	
Does the School have a dedicated Vocal Music Room?	No	0	Not Applicable	N.A.	N.A.	N.A.	Yes	1.0	N.A.	N.A.	
Does the School have a dedicated Learning Support Room?	No	0	Not Applicable	N.A.	N.A.	N.A.	No	3.0	N.A.	N.A.	
<b>Sub-total:</b>									<b>11.0</b>	<b>20.0</b>	<b>0.55</b>

Adequacy of School's Grounds for Healthy Physical Activity and Extracurricular Activities		Availability Score	How Well Space Supports Extracurricular Activities	Adequacy Score	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Does the School have a Playing Field?	Yes	1	Excellent	4	4	4	No	3.0	12.0	12.0	
<b>Sub-total:</b>									<b>12.0</b>	<b>12.0</b>	<b>1.00</b>

Accessibility of the School for Students with Disabilities		Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index			
Is the school barrier free?	No	0	1	No	3.0	0.0	3.0				
<b>Sub-total:</b>									<b>0.0</b>	<b>3.0</b>	<b>0.00</b>

Safety of School		Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index			
Does the school comply with current building and fire codes?	No	0	1	No	3.0	0.0	3.0				
Assessment of the safety of school grounds and walkways? (see Definitions)	Very Good	3	4	No	3.0	9.0	12.0				
Assessment of the security at the school for students and staff? (see Definitions)	Very Good	3	4	No	3.0	9.0	12.0				
<b>Sub-total:</b>									<b>18.0</b>	<b>27.0</b>	<b>0.67</b>

Proximity of the School to Students / Length of Bus Ride to School		Percentage of Students Bused to School	Length of Longest Bus Ride (minutes)	Average Length of Bus Ride (minutes)	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Is the percentage of students bused to school less than 74 percent?	No	100.0%			0	1	Yes	1.0	0.0	1.0	
Is the longest bus ride to school for any student less than 70 minutes?	Yes		55		1	1	Yes	1.0	1.0	1.0	
Is the average bus ride to school less than 34 minutes?	Yes			30	1	1	Yes	1.0	1.0	1.0	
<b>Sub-total:</b>									<b>2.0</b>	<b>3.0</b>	<b>0.67</b>

# Elementary School Valuation Template Thames Valley District School Board

## Value to the School Board

School Name School Address Municipality School Facility Inventory System (SFIS) Number Type of School Grades Served On-the-Ground Capacity (OTG) (see Definitions) Non-Permanent RCM's (see Definitions) Total Number of Satellite Portable Units on School Site Number of Satellite Portable Units used for Instructional Purposes Enrolment (FTE) (see Definitions)	Centennial Central Public School POST 14774 Medway Rd. R.R.#1 Arva 1381 Elementary Only JK to 8 273.00 0 0 0 117.00
---	---

Student Outcomes at the School		Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Expectations realized: Grade 3 Reading (see Definitions)	Yes	1	1	No	3.0	3.0	3.0	
Expectations realized: Grade 3 Writing (see Definitions)	Yes	1	1	No	3.0	3.0	3.0	
Expectations realized: Grade 3 Mathematics (see Definitions)	Yes	1	1	No	3.0	3.0	3.0	
Expectations realized: Grade 6 Reading (see Definitions)	No	0	1	No	3.0	0.0	3.0	
Expectations realized: Grade 6 Writing (see Definitions)	No	0	1	No	3.0	0.0	3.0	
Expectations realized: Grade 6 Mathematics (see Definitions)	No	0	1	No	3.0	0.0	3.0	
<b>Sub-total:</b>						<b>9</b>	<b>18</b>	<b>0.50</b>

Range of Course or Program Offerings		Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Does the School have an Instrumental Music Program?	Yes	1	1	No	3.0	3.0	3.0	
Does the School have a Vocal Music Program?	Yes	1	1	No	3.0	3.0	3.0	
<b>Sub-total:</b>						<b>6</b>	<b>6</b>	<b>1.00</b>

Availability of Specialized Teaching Spaces		Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Does the School have a Library/Resource Centre?	Yes	1	1	No	3.0	3.0	3.0	
Does the School have a Gymnasium?	No	0	1	No	3.0	0.0	3.0	
Does the School have a General Purpose/Activity Room (primary gymnasium)?	Yes	1	1	No	2.0	2.0	2.0	
Does the School have a General Arts Room?	No	0	1	Yes	1.0	0.0	1.0	
Does the School have a dedicated Instrumental Music Room?	No	0	1	No	3.0	0.0	3.0	
Does the School have a dedicated Vocal Music Room?	No	0	1	Yes	1.0	0.0	1.0	
Does the School have a dedicated Learning Support Room?	No	0	1	No	3.0	0.0	3.0	
<b>Sub-total:</b>						<b>5</b>	<b>16</b>	<b>0.31</b>

Condition of School		Renewal Needs	Replacement Value of School	Facility Condition Index (FCI)	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Does the Renewal Needs for the School represent less than or equal to 20 percent of the School Replacement Cost? (TVDSB Facility Condition Index - FCI)	No	\$2,610,918	\$4,389,185	59.5%	0	1	Yes	1.0	0.0	1.0	
<b>Sub-total:</b>									<b>0</b>	<b>1</b>	<b>0.00</b>

Location of School / Proximity for Transportation		Percentage of Students Bused to School	Length of Longest Bus Ride (minutes)	Average Length of Bus Ride (minutes)	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Is the percentage of students bused to school less than 74 percent?	No	100.0%			0	1	Yes	1.0	0.0	1.0	
Is the longest bus ride to school for any student less than 70 minutes?	Yes		55		1	1	Yes	1.0	1.0	1.0	
Is the average bus ride to school less than 34 minutes?	Yes			30	1	1	Yes	1.0	1.0	1.0	
<b>Sub-total:</b>									<b>2</b>	<b>3</b>	<b>0.67</b>

# Elementary School Valuation Template Thames Valley District School Board

## Value to the School Board

School Name	Centennial Central Public School POST
School Address	14774 Medway Rd. R.R.#1
Municipality	Arva
School Facility Inventory System (SFIS) Number	1381
Type of School	Elementary Only
Grades Served	JK to 8
On-the-Ground Capacity (OTG) (see Definitions)	273.00
Non-Permanent RCM's (see Definitions)	0
Total Number of Satellite Portable Units on School Site	0
Number of Satellite Portable Units used for Instructional Purposes	0
Enrolment (FTE) (see Definitions)	117.00

Availability of the School within the Community		Only School Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Is the School the only Thames Valley District School within the Community?	No	0	1	Yes	1	0.0	1.0	
<b>Sub-total:</b>						<b>0</b>	<b>1</b>	<b>0.00</b>

Cost to Operate the School		Expenditures	Revenue	Difference	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
School Administration: Does imputed grant revenue exceed expenditures?	No	\$156,175	\$149,266	-\$6,909	0	1	Yes	1.0	0.0	1.0	
School Operations: Does imputed grant revenue exceed expenditures?	No	\$33,218	\$20,152	-\$13,066	0	1	Yes	1.0	0.0	1.0	
School Facilities: Does imputed grant revenue exceed expenditures?	Yes	\$170,913	\$179,919	\$9,006	1	1	Yes	1.0	1.0	1.0	
<b>Sub-total:</b>									<b>1</b>	<b>3</b>	<b>0.33</b>

Cost of Transportation		Expenditures	Revenue	Difference	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Student Transportation: Does imputed grant revenue exceed expenditures?	No	\$79,545	\$75,140	-\$4,405	0	1	No	2.0	0.0	2.0	
<b>Sub-total:</b>									<b>0</b>	<b>2</b>	<b>-</b>

Availability of Surplus Space in Schools		Enrolment at School FTE	OTG of the School	Percentage Area Utilization	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Does enrolment at the school exceed the surplus space in adjacent schools?	No	117.00	273.00		0	1	Yes	1.0	0.0	1.0	
Is the area utilization rate equal to or greater than 80%?	Yes			82%	1	1	Yes	1.0	1.0	1.0	
<b>Sub-total:</b>									<b>1</b>	<b>2</b>	<b>0.50</b>

Cost to Upgrade the Facility so that it can Meet Student Learning Objectives		Cost to Upgrade School	Replacement Value of School	Percentage	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Is the cost to upgrade the school to meet student learning objectives less than or equal to 20 percent of the replacement cost of the school?	Yes	\$869,000	\$4,389,185	19.8%	1	1	Yes	1.0	1.0	1.0	
<b>Sub-total:</b>									<b>1</b>	<b>1</b>	<b>1.00</b>

Net Capital Investment (Post Analysis)		Cost for all Renewal to schools in ARC	Cost to construct, renew and/or renovate	Difference in Net Capital Investment	Total Unit value Capital Investment every \$500,000	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Is the net cost of all the estimated construction, renewal and/or renovation in the post configuration less than the backlog school renewal plus school renewal costs for the next 10 years plus program enhancement costs for all the ARC schools?	No	\$18,461,731	\$27,035,025			0	1	Yes	1.0	0.0	1.0	
Net Capital Investment value for every \$500,000 over Renewal Costs.	No			-\$8,573,294	0	0	0	Yes	1.0	0.0	0.0	
<b>Sub-total:</b>										<b>0</b>	<b>1</b>	<b>0.00</b>

# Elementary School Valuation Template Thames Valley District School Board

## Value to the Community

<b>School Name</b> <b>School Address</b> <b>Municipality</b> <b>School Facility Inventory System (SFIS) Number</b> <b>Type of School</b> <b>Grades Served</b> <b>On-the-Ground Capacity (OTG) (see Definitions)</b> <b>Non-Permanent RCM's (see Definitions)</b> <b>Total Number of Satellite Portable Units on School Site</b> <b>Number of Satellite Portable Units used for Instructional Purposes</b> <b>Enrolment (FTE) (see Definitions)</b>	<b>Centennial Central Public School POST</b> 14774 Medway Rd. R.R.#1 Arva 1381 Elementary Only JK to 8 273.00 0 0 0 117.00
--	--

Facility for Community Use		Average Community Use of School	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index	
Is the School building used by community groups? (see Definitions)	Yes		1	1	No	2.0	2.0	2.0		
Does the average scheduled community use of the school exceed 5 hours per week?	Yes	5	1	1	Yes	1.0	1.0	1.0		
Is this the only local facility that could be used by community groups?	Yes		1	1	Yes	1.0	1.0	1.0		
<b>Sub-total:</b>								<b>4</b>	<b>4</b>	<b>1.00</b>

Availability of Child Care		Availability Score	Percentage of Student Body Participating	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index	
Does the School have a Child Care Centre?	No	0		1	No	3.0	0.0	3.0		
Are Child Care services available for student drop-off before school?	Yes	1	0.7%	1	No	3.0	3.0	3.0		
Are Child Care services available for student care after school?	Yes	1	0.7%	1	No	3.0	3.0	3.0		
<b>Sub-total:</b>								<b>6.0</b>	<b>9.0</b>	<b>0.67</b>

Range of Program Offerings at the School that serve both Students and Community Members		Number of Program Offerings	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index	
Does the School offer programs that serve both students and community members?	No		0	1	Yes	1.0	0.0	1.0		
Does the Number of Programs serving both Students and Community Members exceed 2?	No	0	0	1	Yes	1.0	0.0	1.0		
<b>Sub-total:</b>								<b>0</b>	<b>2</b>	<b>0.00</b>

School Grounds as Green Space and/or Available for Recreational Use		Average Use of School Grounds	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index	
Are the School's grounds used by community groups?	Yes		1	1	Yes	1.0	1.0	1.0		
Does the average scheduled community use of the school exceed 5 hours per week?	Yes	5	1	1	Yes	1.0	1.0	1.0		
Is this the only local playing field that could be used by community groups?	Yes		1	1	No	2.0	2.0	2.0		
<b>Sub-total:</b>								<b>4</b>	<b>4</b>	<b>1.00</b>

School as Partner in Other Government Initiatives in the Community		Number of Government Initiatives	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index	
Is the School a partner in other government initiatives within the community?	No		0	1	Yes	1.0	0.0	1.0		
Does the Number of Government initiatives within the community exceed 2?	No	0	0	1	Yes	1.0	0.0	1.0		
<b>Sub-total:</b>								<b>0</b>	<b>2</b>	<b>0.00</b>

Value of the School within the Community		Only School Score	Importance to Community of Having a School in Community	Importance Score	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index	
Is the School the only Thames Valley District School within the Community?	No	0			0	1	Yes	1.0	0.0	1.0		
How important does the community view having the school in the community?			Very Important	2	2	2	No	3.0	6.0	6.0		
<b>Sub-total:</b>										<b>6</b>	<b>7</b>	<b>0.86</b>

# Elementary School Valuation Template Thames Valley District School Board

## Value to the Local Economy

School Name	Centennial Central Public School POST
School Address	14774 Medway Rd. R.R.#1
Municipality	Arva
School Facility Inventory System (SFIS) Number	1381
Type of School	Elementary Only
Grades Served	JK to 8
On-the-Ground Capacity (OTG) (see Definitions)	273.00
Non-Permanent RCM's (see Definitions)	0
Total Number of Satellite Portable Units on School Site	0
Number of Satellite Portable Units used for Instructional Purposes	0
Enrolment (FTE) (see Definitions)	117.00

School as Local Purchaser of Services	Value of Local Services Purchased	Default Value of Local Services Purchased	Value of Local Purchases Exceeds \$1000	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Does the Board/School purchase Services in the local Community? (see Definitions)	No		No	0	1	No	3.0	0.0	3.0	
What is the approximate value of Board Services purchased within the Local Community?	\$0	\$10,000	No	0	1	No	3.0	0.0	3.0	
What is the approximate value of School Services purchased within the Local Community?	\$0	\$1,000	No	0	1	No	3.0	0.0	3.0	
<b>Sub-total:</b>								<b>0</b>	<b>9</b>	<b>0.00</b>

Availability of Partnerships with Business	Percentage of Student Body Participating	Number of Partnerships with Local Business	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Is the School involved in other partnership arrangements with local employers?	No		0	1	No	3.0	0.0	3.0	
Does the number of partnerships with local business exceed 2?	No	0	0	1	No	3.0	0.0	3.0	
<b>Sub-total:</b>							<b>0</b>	<b>6</b>	<b>0.00</b>

Attracts or Retains Families in the Community	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Is the school important to attracting and retaining families in the community?	Very Important	2	No	3.0	6.0	6.0	
<b>Sub-total:</b>					<b>6</b>	<b>6</b>	<b>1.00</b>

Value of the School within the Community	Only School Score	Importance to Local Economy of Having a School in Community	Importance Score	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Is the School the only Thames Valley District School within the Community?	No			0	1	Yes	1.0	0.0	1.0	
How important to the local economy is having the school in the community?		Very Important	2	2	2	No	3.0	6.0	6.0	
<b>Sub-total:</b>								<b>6</b>	<b>7</b>	<b>0.86</b>

**Elementary School Valuation Template Thames Valley District School Board**

**Overall Valuation**

School Name	Centennial Central Public School POST
School Address	14774 Medway Rd. R.R.#1
Municipality	Arva
School Facility Inventory System (SFIS) Number	1381
Type of School	Elementary Only
Grades Served	JK to 8
On-the-Ground Capacity (OTG) (see Definitions)	273.00
Non-Permanent RCM's (see Definitions)	0
Total Number of Satellite Portable Units on School Site	0
Number of Satellite Portable Units used for Instructional Purposes	0
Enrolment (FTE) (see Definitions)	117.00

A. Value to the Student	Component Score	Maximum Component Score	Component Index	Component Weights	Weighted Group Index	Group Index
<b>Quantitative Component</b>						
Quality of the Learning Environment at the School	8.0	21.0	0.38	1.00	0.38	
Student Outcomes at the School	9.0	18.0	0.50	1.00	0.50	
Range of Course or Program Offerings	6.0	6.0	1.00	1.00	1.00	
Range of Extracurricular Activities and Extent of Student Participation	15.0	15.0	1.00	1.00	1.00	
Adequacy of the School's Physical Space to Support Student Learning	11.0	20.0	0.55	1.00	0.55	
Adequacy of School's Grounds for Healthy Physical Activity and Extracurricular Activities	12.0	12.0	1.00	1.00	1.00	
Accessibility of the School for Students with Disabilities	0.0	3.0	0.00	1.00	0.00	
Safety of School	18.0	27.0	0.67	1.00	0.67	
Proximity of the School to Students / Length of Bus Ride to School	2.0	3.0	0.67	1.00	0.67	
<b>Sub-total: Value to the Student</b>				<b>9.00</b>	<b>5.76</b>	<b>0.64</b>

B. Value to the School Board	Component Score	Maximum Component Score	Component Index	Component Weights	Weighted Group Index	Group Index
<b>Quantitative Component</b>						
Student Outcomes at the School	9.0	18.0	0.50	1.00	0.50	
Range of Course or Program Offerings	6.0	6.0	1.00	1.00	1.00	
Availability of Specialized Teaching Spaces	5.0	16.0	0.31	1.00	0.31	
Condition of School	0.0	1.0	0.00	1.00	0.00	
Location of School / Proximity for Transportation	2.0	3.0	0.67	1.00	0.67	
Availability of the School within the Community	0.0	1.0	0.00	1.00	0.00	
Cost to Operate the School	1.0	3.0	0.33	1.00	0.33	
Cost of Transportation	0.0	2.0	0.00	1.00	0.00	
Availability of Surplus Space in Schools	1.0	2.0	0.50	1.00	0.50	
Cost to Upgrade the Facility so that it can Meet Student Learning Objectives	1.0	1.0	1.00	1.00	1.00	
Net Capital Investment (Post Analysis)	0.0	1.0	0.00	1.00	0.00	
<b>Sub-total: Value to the School Board</b>				<b>11.00</b>	<b>4.31</b>	<b>0.39</b>

C. Value to the Community	Component Score	Maximum Component Score	Component Index	Component Weights	Weighted Group Index	Group Index
<b>Quantitative Component</b>						
Facility for Community Use	4.0	4.0	1.00	1.00	1.00	
Availability of Child Care	6.0	9.0	0.67	1.00	0.67	
Range of Program Offerings at the School that serve both Students and Community Members	0.0	2.0	0.00	1.00	0.00	
School Grounds as Green Space and/or Available for Recreational Use	4.0	4.0	1.00	1.00	1.00	
School as Partner in Other Government Initiatives in the Community	0.0	2.0	0.00	1.00	0.00	
Value of the School within the Community	6.0	7.0	0.86	1.00	0.86	
<b>Sub-total: Value to the Community</b>				<b>6.00</b>	<b>3.52</b>	<b>0.59</b>

D. Value to the Local Economy	Component Score	Maximum Component Score	Component Index	Component Weights	Weighted Group Index	Group Index
<b>Quantitative Component</b>						
School as Local Purchaser of Services	0.0	9.0	0.00	1.00	0.00	
Availability of Partnerships with Business	0.0	6.0	0.00	1.00	0.00	
Attracts or Retains Families in the Community	6.0	6.0	1.00	1.00	1.00	
Value of the School within the Community	6.0	7.0	0.86	1.00	0.86	
<b>Sub-total: Value to the Local Economy</b>				<b>4.00</b>	<b>1.86</b>	<b>0.46</b>

Overall Valuation	Group Index	Board Fixed Group Weights	Weighted Group Index	Overall Index
A. Value to the Student	0.64	40	25.62	
B. Value to the School Board	0.39	20	7.84	
C. Value to the Community	0.59	30	17.62	
D. Value to the Local Economy	0.46	10	4.64	
<b>Total</b>		<b>100</b>	<b>55.72</b>	<b>55.72</b>

## Elementary School Valuation Template Thames Valley District School Board

### Data Collection

Data Source/ Responsibility		Data Element / Questions about the School	Responses	
A.1	SFIS/Facilities	School Name	Northdale Public School POST	
A.2	SFIS/Facilities	School Address	655 Tennent Avenue	
A.3	SFIS/Facilities	Municipality	London	
A.4	SFIS/Facilities	School Facility Inventory System (SFIS) Number	7901	
A.5	Operations	Type of School	Elementary Only	
A.6	Operations	Grades Served	SK to 8	
A.7	SFIS/Facilities	On-the-Ground Capacity (OTG) (see Definitions)	506.00	
A.8	Facilities	Non-Permanent RCM's (see Definitions)	0	
A.9	Facilities	Total Number of Satellite Portable Units on School Site	0	
A.10	Principal	Number of Satellite Portable Units used for Instructional Purposes	0	
A.11	Planning	Enrolment (FTE) (see Definitions)	446.00	
B.1	Transportation	Is this school Urban or Rural?	Urban	
B.2	Transportation	What percentage of the students are bused to school?	95.0%	
B.3	Transportation	Longest bus ride to school (minutes)	35	
B.4	Transportation	Shortest bus ride to school (minutes)	25	
B.5	Transportation	Average bus ride to school (minutes)	25	
B.6	Facilities	Is the school barrier free?	Yes	
B.7	Facilities	Does the school comply with current building and fire codes?	Yes	
B.8	Facilities	Assessment of the safety of school grounds and walkways? (see Definitions)	Excellent	
B.9	Facilities	Assessment of the security at the school for students and staff? (see Definitions)	Excellent	
C.1	Research	Expectations realized: Grade 3 Reading (see Definitions)	Not Applicable	
C.2	Research	Expectations realized: Grade 3 Writing (see Definitions)	Not Applicable	
C.3	Research	Expectations realized: Grade 3 Mathematics (see Definitions)	No	
C.4	Research	Expectations realized: Grade 6 Reading (see Definitions)	Yes	
C.5	Research	Expectations realized: Grade 6 Writing (see Definitions)	Yes	
C.6	Research	Expectations realized: Grade 6 Mathematics (see Definitions)	Yes	
D.1	Superintendent	Allocation of Principal at the School (FTE)	1.00	
D.2	Superintendent	Allocation of Vice-Principals at the School (FTE)	0.50	
D.3	Superintendent	Allocation of Secretaries at the School (FTE)	1.00	
D.4	Superintendent	Allocation of Teachers at the School (FTE)	23.30	
D.5	Superintendent	Allocation of English as a Second Language & Native as Second Language Teachers (FTE)	0.00	
D.6	Superintendent	Allocation of Teachers-Librarians at the School (FTE)	0.80	
D.7	Superintendent	Allocation of Learning Support Teachers at the School (FTE)	1.00	
D.8	Superintendent	Allocation of Educational Assistants at the School (FTE)	0.00	
D.9	Superintendent	Allocation of Additional Staff at the school (FTE)	0.00	
D.10	Facilities	Allocation of Custodial Staff at the School (FTE)	2.50	
D.11	Computed	Total Number of Employees at the School (FTE)	30.10	
D.12	Superintendent	Does the school receive additional staff in order to offer a minimum expected program?	No	
D.13	Superintendent	What is the expenditure to provide additional staff allocation?	\$0	
E.1	Superintendent	Number of Computers in School available for student use. (see definitions)	102	
E.2	Computed	Average number of students per computer	4.4	Are there fewer than 6 students per computer? Yes
F.1	SFIS / Facilities	Number of Classrooms in the School. (see Definitions)	18	
F.2	SFIS / Supt't	Does the School have a Library/Resource Centre?	Yes	
F.3	SFIS / Supt't	Does the School have a Gymnasium?	No	
F.4	SFIS / Supt't	Does the School have a General Arts Room?	Yes	
F.5	SFIS / Supt't	Does the School have a General Purpose/Activity Room (primary gymnasium)?	Yes	
F.6	Facilities	Does the School have a Playing Field?	Yes	
F.7	Superintendent	Does the School have an Instrumental Music Program?	Yes	
F.8	SFIS / Supt't	Does the School have a dedicated Instrumental Music Room?	No	
F.9	Superintendent	Does the School have a Vocal Music Program?	Yes	
F.10	SFIS / Supt't	Does the School have a dedicated Vocal Music Room?	No	
F.11	SFIS / Supt't	Does the School have a dedicated Learning Support Room?	Yes	
F.12	SFIS / Facilities	Does the School have a Lunch Room? (see definitions)	No	
F.13	SFIS / Facilities	Does the School have a Child Care Centre?	No	
F.14	SFIS / Supt't	Are Child Care services available for student drop-off before school?	Yes	
F.15	SFIS / Supt't	Are Child Care services available for student care after school?	Yes	
			How well does the space support student learning?	Excellent
			How well does the space support student learning?	Not Applicable
			How well does the space support student learning?	Excellent
			How well does the space support student learning?	Excellent
			How well does the space support extracurricular activities?	Excellent
			What percentage of the student body participate?	100.0%
			How well does the space support student learning?	Not Applicable
			What percentage of the student body participate?	100.0%
			How well does the space support student learning?	Not Applicable
			How well does the space support student learning?	Excellent
			What percentage of the student body participate?	1.0%
			What percentage of the student body participate?	1.0%

## Elementary School Valuation Template Thames Valley District School Board

### Data Collection

Data Source/ Responsibility		Data Element / Questions about the School	Responses	
G.1	Supt't/Principal	Does the School offer Female Inter-School Sports?	Yes	What percentage of the student body participate? 39.0%
G.2	Supt't/Principal	Does the School offer Male Inter-School Sports?	Yes	What percentage of the student body participate? 72.0%
G.3	Supt't/Principal	Does the School offer Female Intramural Sports?	Yes	What percentage of the student body participate? 79.0%
G.4	Supt't/Principal	Does the School offer Male Intramural Sports?	Yes	What percentage of the student body participate? 79.0%
G.5	Supt't/Principal	Does the School offer Clubs?	Yes	What percentage of the student body participate? 67.0%
G.6	Supt't/Principal	Is the School building used by community groups? (see Definitions)	Yes	On average, how many hours per week? 7
G.7	Supt't/Principal	Is this the only local facility that could be used by community groups?	No	
G.8	Supt't/Principal	Are the School's grounds used by community groups?	No	On average, how many hours per week? 0
G.9	Supt't/Principal	Is this the only local playing field that could be used by community groups?	No	
G.10	Supt't/Principal	Does the School offer programs that serve both students and community members?	No	How many different programs are offered? 0
G.11	Supt't/Principal	Please specify		
G.12	Supt't/Principal	Is the School a partner in other government initiatives within the community?	No	How many different government initiatives are involved? 0
G.13	Supt't/Principal	Please specify		
G.14	Supt't/Principal	Is the School involved in other partnership arrangements with local employers?	No	How many different businesses are involved? 0
G.15	Supt't/Principal	Please specify		
G.16	Superintendent	Is the School the only Thames Valley District School within the Community?	No	
H.1	ARC	How important does the community view having the school in the community?	Very Important	
H.2	ARC	How important to the local economy is having the school in the community?	Very Important	
H.3	ARC	Is the school important to attracting and retaining families in the community?	Very Important	
H.4	Supt't/Facilities	Does the Board/School purchase Services in the local Community? (see Definitions)	No	
H.5	Facilities	What is the approximate value of Board Services purchased within the Local Community?	\$0	
H.6	Supt't/Principal	What is the approximate value of School Services purchased within the Local Community?	\$0	
I.1	ReCAPP	What is the cost to address the current backlog of renewal projects at the school?	\$1,103,129	
I.2	ReCAPP	What is the estimated cost to address additional renewal projects needed at the school over the next 10 years?	\$1,307,056	
I.3	Facilities	What is the replacement value of the School?	\$8,135,266	
I.4	Computed	What is the TVDSB Facilities Condition Index (FCI) for the School?	29.63%	
I.5	Finance	What are the imputed expenditures on School Administration for the School? (see Definitions)	\$207,844	
I.6	Finance	What are the imputed revenues for School Administration for the School? (see Definitions)	\$282,589	
I.7	Facilities	What are the imputed expenditures for School Facilities for the School? (see Definitions)	\$249,689	
I.8	Finance	What are the imputed revenues for School Facilities for the School? (see Definitions)	\$364,156	
I.9	Finance	What are the imputed expenditures for Operations for the School? (see Definitions)	\$71,960	
I.10	Finance	What are the imputed revenues for Operations for the School? (see Definitions)	\$78,754	
I.11	Finance/Transport.	What are the imputed expenditures to transport students to the school? (see Definitions)	\$314,435	
I.12	Finance/Transport.	What are the imputed revenues to transport students to the School? (see Definitions)	\$297,015	
I.13	Facilities	What is the total OTG Capacity of all schools in the review area?	1,820.00	
I.14	Planning	What is the enrolment (FTE) of all schools in the review area?	1,500.00	
I.15	SFIS / Facilities	What is the cost to upgrade the school for student program objectives? (see Definitions)	\$0	
I.16	Computed	Ratio of estimated program upgrading costs to replacement value of the School	0.0%	
J.1	Facilities	Does the post analysis Capital Investment exceed the status quo Capital Investment?		
		Total for all renewal and program enhancements for all schools in the ARC (status quo):		
		Centennial Central P. S.	\$3,479,918	
		Huron Heights P. S.	\$4,499,083	
		Northdale P. S. FI	\$3,230,185	
		Northridge P. S.	\$7,252,545	
		Total for all schools in the ARC -	\$18,461,731	
J.2	Facilities	Total estimated cost for construction, renewal and/or renovations in the ARC (post analysis):		
		Centennial Central P. S.	\$3,479,948	
		Northdale P. S. FI	\$8,454,185	
		Northridge P. S.	\$7,978,545	
		New Stoney Creek Site	\$7,122,377	
		Total for all schools in the ARC -	\$27,035,055	

# Elementary School Valuation Template Thames Valley District School Board

## Value to the Student

School Name	Northdale Public School POST
School Address	655 Tennent Avenue
Municipality	London
School Facility Inventory System (SFIS) Number	7901
Type of School	Elementary Only
Grades Served	SK to 8
On-the-Ground Capacity (OTG) (see Definitions)	506.00
Non-Permanent RCM's (see Definitions)	0
Total Number of Satellite Portable Units on School Site	0
Number of Satellite Portable Units used for Instructional Purposes	0
Enrolment (FTE) (see Definitions)	446.00

Quality of the Learning Environment at the School	Current School Enrolment FTE	Current School OTG		Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Is there sufficient permanent space to accommodate all students?	446.00	506.00	Yes	1	1	No	2.0	2.0	2.0	
Are there fewer than 6 students per computer?			Yes	1	1	Yes	1.0	1.0	1.0	
Does the School have a Library/Resource Centre?			Yes	1	1	No	3.0	3.0	3.0	
Does the School have a Gymnasium?			No	0	1	No	3.0	0.0	3.0	
Does the School have a General Purpose/Activity Room (primary gymnasium)?			Yes	1	1	No	2.0	2.0	2.0	
Does the School have a General Arts Room?			Yes	1	1	Yes	1.0	1.0	1.0	
Does the School have a dedicated Instrumental Music Room?			No	0	1	No	3.0	0.0	3.0	
Does the School have a dedicated Vocal Music Room?			No	0	1	Yes	1.0	0.0	1.0	
Does the School have a dedicated Learning Support Room?			Yes	1	1	No	3.0	3.0	3.0	
Does the School have a Lunch Room? (see definitions)			No	0	1	No	2.0	0.0	2.0	
<b>Sub-total:</b>								<b>12</b>	<b>21</b>	<b>0.57</b>

Student Outcomes at the School		Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Expectations realized: Grade 3 Reading (see Definitions)	Not Applicable	N. A.	N.A.	No	3.0	N.A.	N.A.	
Expectations realized: Grade 3 Writing (see Definitions)	Not Applicable	N. A.	N.A.	No	3.0	N.A.	N.A.	
Expectations realized: Grade 3 Mathematics (see Definitions)	No	0	1	No	3.0	0.0	3.0	
Expectations realized: Grade 6 Reading (see Definitions)	Yes	1	1	No	3.0	3.0	3.0	
Expectations realized: Grade 6 Writing (see Definitions)	Yes	1	1	No	3.0	3.0	3.0	
Expectations realized: Grade 6 Mathematics (see Definitions)	Yes	1	1	No	3.0	3.0	3.0	
<b>Sub-total:</b>						<b>9</b>	<b>12</b>	<b>0.75</b>

Range of Course or Program Offerings		Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Does the School have an Instrumental Music Program?	Yes	1	1	No	3.0	3.0	3.0	
Does the School have a Vocal Music Program?	Yes	1	1	No	3.0	3.0	3.0	
<b>Sub-total:</b>						<b>6.0</b>	<b>6.0</b>	<b>1.00</b>

Range of Extracurricular Activities and Extent of Student Participation		Availability Score	Percentage of Student Body Participating	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Does the School offer Female Inter-School Sports?	Yes	1	39.0%	1	No	3.0	3.0	3.0	
Does the School offer Male Inter-School Sports?	Yes	1	72.0%	1	No	3.0	3.0	3.0	
Does the School offer Female Intramural Sports?	Yes	1	79.0%	1	No	3.0	3.0	3.0	
Does the School offer Male Intramural Sports?	Yes	1	79.0%	1	No	3.0	3.0	3.0	
Does the School offer Clubs?	Yes	1	67.0%	1	No	3.0	3.0	3.0	
<b>Sub-total:</b>							<b>15.0</b>	<b>15.0</b>	<b>1.00</b>

# Elementary School Valuation Template Thames Valley District School Board

## Value to the Student

School Name	Northdale Public School POST
School Address	655 Tennent Avenue
Municipality	London
School Facility Inventory System (SFIS) Number	7901
Type of School	Elementary Only
Grades Served	SK to 8
On-the-Ground Capacity (OTG) (see Definitions)	506.00
Non-Permanent RCM's (see Definitions)	0
Total Number of Satellite Portable Units on School Site	0
Number of Satellite Portable Units used for Instructional Purposes	0
Enrolment (FTE) (see Definitions)	446.00

		Availability Score	How Well Space Supports Student Learning	Adequacy Score	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Number of Classrooms in the School		18									
Does the School have a Library/Resource Centre?		Yes	1	Excellent	4	4	No	3.0	12.0	12.0	
Does the School have a Gymnasium?		No	0	Not Applicable	N.A.	N.A.	No	3.0	N.A.	N.A.	
Does the School have a General Purpose/Activity Room (primary gymnasium)?		Yes	1	Excellent	4	4	No	2.0	8.0	8.0	
Does the School have a General Arts Room?		Yes	1	Excellent	4	4	Yes	1.0	4.0	4.0	
Does the School have a dedicated Instrumental Music Room?		No	0	Not Applicable	N.A.	N.A.	No	3.0	N.A.	N.A.	
Does the School have a dedicated Vocal Music Room?		No	0	Not Applicable	N.A.	N.A.	Yes	1.0	N.A.	N.A.	
Does the School have a dedicated Learning Support Room?		Yes	1	Excellent	4	4	No	3.0	12.0	12.0	
<b>Sub-total:</b>									<b>36.0</b>	<b>36.0</b>	<b>1.00</b>

		Availability Score	How Well Space Supports Extracurricular Activities	Adequacy Score	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Does the School have a Playing Field?		Yes	1	Excellent	4	4	No	3.0	12.0	12.0	
<b>Sub-total:</b>									<b>12.0</b>	<b>12.0</b>	<b>1.00</b>

		Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index	
Is the school barrier free?		Yes	1	No	3.0	3.0	3.0		
<b>Sub-total:</b>							<b>3.0</b>	<b>3.0</b>	<b>1.00</b>

		Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Does the school comply with current building and fire codes?		Yes	1	No	3.0	3.0	3.0	
Assessment of the safety of school grounds and walkways? (see Definitions)		Excellent	4	No	3.0	12.0	12.0	
Assessment of the security at the school for students and staff? (see Definitions)		Excellent	4	No	3.0	12.0	12.0	
<b>Sub-total:</b>						<b>27.0</b>	<b>27.0</b>	<b>1.00</b>

		Percentage of Students Bused to School	Length of Longest Bus Ride (minutes)	Average Length of Bus Ride (minutes)	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Is the percentage of students bused to school less than 20 percent?		No	95.0%		0	1	Yes	1.0	0.0	1.0	
Is the longest bus ride to school for any student less than 60 minutes?		Yes	35		1	1	Yes	1.0	1.0	1.0	
Is the average bus ride to school less than 22 minutes?		No		25	0	1	Yes	1.0	0.0	1.0	
<b>Sub-total:</b>									<b>1.0</b>	<b>3.0</b>	<b>0.33</b>

# Elementary School Valuation Template Thames Valley District School Board

## Value to the School Board

School Name School Address Municipality School Facility Inventory System (SFIS) Number Type of School Grades Served On-the-Ground Capacity (OTG) (see Definitions) Non-Permanent RCM's (see Definitions) Total Number of Satellite Portable Units on School Site Number of Satellite Portable Units used for Instructional Purposes Enrolment (FTE) (see Definitions)	Northdale Public School POST 655 Tennent Avenue London 7901 Elementary Only SK to 8 506.00 0 0 0 446.00
---	---

Student Outcomes at the School	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Expectations realized: Grade 3 Reading (see Definitions)	Not Applicable	N.A.	N.A.	No	3.0	N.A.	N.A.
Expectations realized: Grade 3 Writing (see Definitions)	Not Applicable	N.A.	N.A.	No	3.0	N.A.	N.A.
Expectations realized: Grade 3 Mathematics (see Definitions)	No	0	1	No	3.0	0.0	3.0
Expectations realized: Grade 6 Reading (see Definitions)	Yes	1	1	No	3.0	3.0	3.0
Expectations realized: Grade 6 Writing (see Definitions)	Yes	1	1	No	3.0	3.0	3.0
Expectations realized: Grade 6 Mathematics (see Definitions)	Yes	1	1	No	3.0	3.0	3.0
<b>Sub-total:</b>					<b>9</b>	<b>12</b>	<b>0.75</b>

Range of Course or Program Offerings	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Does the School have an Instrumental Music Program?	Yes	1	1	No	3.0	3.0	3.0
Does the School have a Vocal Music Program?	Yes	1	1	No	3.0	3.0	3.0
<b>Sub-total:</b>					<b>6</b>	<b>6</b>	<b>1.00</b>

Availability of Specialized Teaching Spaces	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Does the School have a Library/Resource Centre?	Yes	1	1	No	3.0	3.0	3.0
Does the School have a Gymnasium?	No	0	1	No	3.0	0.0	3.0
Does the School have a General Purpose/Activity Room (primary gymnasium)?	Yes	1	1	No	2.0	2.0	2.0
Does the School have a General Arts Room?	Yes	1	1	Yes	1.0	1.0	1.0
Does the School have a dedicated Instrumental Music Room?	No	0	1	No	3.0	0.0	3.0
Does the School have a dedicated Vocal Music Room?	No	0	1	Yes	1.0	0.0	1.0
Does the School have a dedicated Learning Support Room?	Yes	1	1	No	3.0	3.0	3.0
<b>Sub-total:</b>					<b>9</b>	<b>16</b>	<b>0.56</b>

Condition of School	Renewal Needs	Replacement Value of School	Facility Condition Index (FCI)	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Does the Renewal Needs for the School represent less than or equal to 20 percent of the School Replacement Cost? (TVDSB Facility Condition Index - FCI)	No	\$2,410,185	\$8,135,266	29.6%	0	1	Yes	1.0	0.0	1.0
<b>Sub-total:</b>								<b>0</b>	<b>1</b>	<b>0.00</b>

Location of School / Proximity for Transportation	Percentage of Students Bused to School	Length of Longest Bus Ride (minutes)	Average Length of Bus Ride (minutes)	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Is the percentage of students bused to school less than 20 percent?	No	95.0%	[REDACTED]	0	1	Yes	1.0	0.0	1.0	
Is the longest bus ride to school for any student less than 60 minutes?	Yes	35	[REDACTED]	1	1	Yes	1.0	1.0	1.0	
Is the average bus ride to school less than 22 minutes?	No	[REDACTED]	25	0	1	Yes	1.0	0.0	1.0	
<b>Sub-total:</b>								<b>1</b>	<b>3</b>	<b>0.33</b>

# Elementary School Valuation Template Thames Valley District School Board

## Value to the School Board

School Name	Northdale Public School POST
School Address	655 Tennent Avenue
Municipality	London
School Facility Inventory System (SFIS) Number	7901
Type of School	Elementary Only
Grades Served	SK to 8
On-the-Ground Capacity (OTG) (see Definitions)	506.00
Non-Permanent RCM's (see Definitions)	0
Total Number of Satellite Portable Units on School Site	0
Number of Satellite Portable Units used for Instructional Purposes	0
Enrolment (FTE) (see Definitions)	446.00

Availability of the School within the Community		Only School Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Is the School the only Thames Valley District School within the Community?	No	0	1	Yes	1	0.0	1.0	
<b>Sub-total:</b>						<b>0</b>	<b>1</b>	<b>0.00</b>

Cost to Operate the School		Expenditures	Revenue	Difference	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
School Administration: Does imputed grant revenue exceed expenditures?	Yes	\$207,844	\$282,589	\$74,745	1	1	Yes	1.0	1.0	1.0	
School Operations: Does imputed grant revenue exceed expenditures?	Yes	\$71,960	\$78,754	\$6,794	1	1	Yes	1.0	1.0	1.0	
School Facilities: Does imputed grant revenue exceed expenditures?	Yes	\$249,689	\$364,156	\$114,467	1	1	Yes	1.0	1.0	1.0	
<b>Sub-total:</b>									<b>3</b>	<b>3</b>	<b>1.00</b>

Cost of Transportation		Expenditures	Revenue	Difference	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Student Transportation: Does imputed grant revenue exceed expenditures?	No	\$314,435	\$297,015	-\$17,420	0	1	No	2.0	0.0	2.0	
<b>Sub-total:</b>									<b>0</b>	<b>2</b>	<b>-</b>

Availability of Surplus Space in Schools		Enrolment at School FTE	O T G of the School	Percentage Area Utilization	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Does enrolment at the school exceed the surplus space in adjacent schools?	No	446.00	506.00		0	1	Yes	1.0	0.0	1.0	
Is the area utilization rate equal to or greater than 80%?	Yes			82%	1	1	Yes	1.0	1.0	1.0	
<b>Sub-total:</b>									<b>1</b>	<b>2</b>	<b>0.50</b>

Cost to Upgrade the Facility so that it can Meet Student Learning Objectives		Cost to Upgrade School	Replacement Value of School	Percentage	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Is the cost to upgrade the school to meet student learning objectives less than or equal to 20 percent of the replacement cost of the school?	Yes	\$0	\$8,135,266	0.0%	1	1	Yes	1.0	1.0	1.0	
<b>Sub-total:</b>									<b>1</b>	<b>1</b>	<b>1.00</b>

Net Capital Investment (Post Analysis)		Cost for all Renewal to schools in ARC	Cost to construct, renew and/or renovate	Difference in Net Capital Investment	Total Unit value Capital Investment every \$500,000	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Is the net cost of all the estimated construction, renewal and/or renovation in the post configuration less than the backlog school renewal plus school renewal costs for the next 10 years plus program enhancement costs for all the ARC schools?	No	\$18,461,731	\$27,035,055		0	0	1	Yes	1.0	0.0	1.0	
Net Capital Investment value for every \$500,000 over Renewal Costs.	No			-\$8,573,324	0	0	0	Yes	1.0	0.0	0.0	
<b>Sub-total:</b>										<b>0</b>	<b>1</b>	<b>0.00</b>

# Elementary School Valuation Template Thames Valley District School Board

## Value to the Community

School Name School Address Municipality School Facility Inventory System (SFIS) Number Type of School Grades Served On-the-Ground Capacity (OTG) (see Definitions) Non-Permanent RCM's (see Definitions) Total Number of Satellite Portable Units on School Site Number of Satellite Portable Units used for Instructional Purposes Enrolment (FTE) (see Definitions)	Northdale Public School POST 655 Tennent Avenue London 7901 Elementary Only SK to 8 506.00 0 0 0 446.00
---	---

Facility for Community Use		Average Community Use of School	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index	
Is the School building used by community groups? (see Definitions)	Yes		1	1	No	2.0	2.0	2.0		
Does the average scheduled community use of the school exceed 5 hours per week?	Yes	7	1	1	Yes	1.0	1.0	1.0		
Is this the only local facility that could be used by community groups?	No		0	1	Yes	1.0	0.0	1.0		
<b>Sub-total:</b>								<b>3</b>	<b>4</b>	<b>0.75</b>

Availability of Child Care		Availability Score	Percentage of Student Body Participating	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index	
Does the School have a Child Care Centre?	No	0		1	No	3.0	0.0	3.0		
Are Child Care services available for student drop-off before school?	Yes	1	1.0%	1	No	3.0	3.0	3.0		
Are Child Care services available for student care after school?	Yes	1	1.0%	1	No	3.0	3.0	3.0		
<b>Sub-total:</b>								<b>6.0</b>	<b>9.0</b>	<b>0.67</b>

Range of Program Offerings at the School that serve both Students and Community Members		Number of Program Offerings	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index	
Does the School offer programs that serve both students and community members?	No		0	1	Yes	1.0	0.0	1.0		
Does the Number of Programs serving both Students and Community Members exceed 2?	No	0	0	1	Yes	1.0	0.0	1.0		
<b>Sub-total:</b>								<b>0</b>	<b>2</b>	<b>0.00</b>

School Grounds as Green Space and/or Available for Recreational Use		Average Use of School Grounds	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index	
Are the School's grounds used by community groups?	No		0	1	Yes	1.0	0.0	1.0		
Does the average scheduled community use of the school exceed 5 hours per week?	No	0	0	1	Yes	1.0	0.0	1.0		
Is this the only local playing field that could be used by community groups?	No		0	1	No	2.0	0.0	2.0		
<b>Sub-total:</b>								<b>0</b>	<b>4</b>	<b>0.00</b>

School as Partner in Other Government Initiatives in the Community		Number of Government Initiatives	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index	
Is the School a partner in other government initiatives within the community?	No		0	1	Yes	1.0	0.0	1.0		
Does the Number of Government initiatives within the community exceed 2?	No	0	0	1	Yes	1.0	0.0	1.0		
<b>Sub-total:</b>								<b>0</b>	<b>2</b>	<b>0.00</b>

Value of the School within the Community		Only School Score	Importance to Community of Having a School in Community	Importance Score	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index	
Is the School the only Thames Valley District School within the Community?	No	0			0	1	Yes	1.0	0.0	1.0		
How important does the community view having the school in the community?			Very Important	2	2	2	No	3.0	6.0	6.0		
<b>Sub-total:</b>										<b>6</b>	<b>7</b>	<b>0.86</b>

# Elementary School Valuation Template Thames Valley District School Board

## Value to the Local Economy

School Name	Northdale Public School POST
School Address	655 Tennent Avenue
Municipality	London
School Facility Inventory System (SFIS) Number	7901
Type of School	Elementary Only
Grades Served	SK to 8
On-the-Ground Capacity (OTG) (see Definitions)	506.00
Non-Permanent RCM's (see Definitions)	0
Total Number of Satellite Portable Units on School Site	0
Number of Satellite Portable Units used for Instructional Purposes	0
Enrolment (FTE) (see Definitions)	446.00

School as Local Purchaser of Services		Value of Local Services Purchased	Default Value of Local Services Purchased	Value of Local Purchases Exceeds \$1000	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index	
Does the Board/School purchase Services in the local Community? (see Definitions)	No			No	0	1	No	3.0	0.0	3.0		
What is the approximate value of Board Services purchased within the Local Community?		\$0	\$10,000	No	0	1	No	3.0	0.0	3.0		
What is the approximate value of School Services purchased within the Local Community?		\$0	\$1,000	No	0	1	No	3.0	0.0	3.0		
<b>Sub-total:</b>										<b>0</b>	<b>9</b>	<b>0.00</b>

Availability of Partnerships with Business		Percentage of Student Body Participating	Number of Partnerships with Local Business	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index		
Is the School involved in other partnership arrangements with local employers?	No			0	1	No	3.0	0.0	3.0			
Does the number of partnerships with local business exceed 2?	No		0	0	1	No	3.0	0.0	3.0			
<b>Sub-total:</b>										<b>0</b>	<b>6</b>	<b>0.00</b>

Attracts or Retains Families in the Community		Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index	
Is the school important to attracting and retaining families in the community?	Very Important	2	2	No	3.0	6.0	6.0		
<b>Sub-total:</b>							<b>6</b>	<b>6</b>	<b>1.00</b>

Value of the School within the Community		Only School Score	Importance to Local Economy of Having a School in Community	Importance Score	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index	
Is the School the only Thames Valley District School within the Community?	No	0			0	1	Yes	1.0	0.0	1.0		
How important to the local economy is having the school in the community?			Very Important	2	2	2	No	3.0	6.0	6.0		
<b>Sub-total:</b>										<b>6</b>	<b>7</b>	<b>0.86</b>

**Elementary School Valuation Template Thames Valley District School Board**

**Overall Valuation**

<b>School Name</b>	<b>Northdale Public School POST</b>
<b>School Address</b>	655 Tennent Avenue
<b>Municipality</b>	London
<b>School Facility Inventory System (SFIS) Number</b>	7901
<b>Type of School</b>	Elementary Only
<b>Grades Served</b>	SK to 8
<b>On-the-Ground Capacity (OTG) (see Definitions)</b>	506.00
<b>Non-Permanent RCM's (see Definitions)</b>	0
<b>Total Number of Satellite Portable Units on School Site</b>	0
<b>Number of Satellite Portable Units used for Instructional Purposes</b>	0
<b>Enrolment (FTE) (see Definitions)</b>	446.00

<b>A. Value to the Student</b>	<b>Component Score</b>	<b>Maximum Component Score</b>	<b>Component Index</b>	<b>Component Weights</b>	<b>Weighted Group Index</b>	<b>Group Index</b>
<b>Quantitative Component</b>						
Quality of the Learning Environment at the School	12.0	21.0	0.57	1.00	0.57	
Student Outcomes at the School	9.0	12.0	0.75	1.00	0.75	
Range of Course or Program Offerings	6.0	6.0	1.00	1.00	1.00	
Range of Extracurricular Activities and Extent of Student Participation	15.0	15.0	1.00	1.00	1.00	
Adequacy of the School's Physical Space to Support Student Learning	36.0	36.0	1.00	1.00	1.00	
Adequacy of School's Grounds for Healthy Physical Activity and Extracurricular Activities	12.0	12.0	1.00	1.00	1.00	
Accessibility of the School for Students with Disabilities	3.0	3.0	1.00	1.00	1.00	
Safety of School	27.0	27.0	1.00	1.00	1.00	
Proximity of the School to Students / Length of Bus Ride to School	1.0	3.0	0.33	1.00	0.33	
<b>Sub-total: Value to the Student</b>				<b>9.00</b>	<b>7.65</b>	<b>0.85</b>

<b>B. Value to the School Board</b>	<b>Component Score</b>	<b>Maximum Component Score</b>	<b>Component Index</b>	<b>Component Weights</b>	<b>Weighted Group Index</b>	<b>Group Index</b>
<b>Quantitative Component</b>						
Student Outcomes at the School	9.0	12.0	0.75	1.00	0.75	
Range of Course or Program Offerings	6.0	6.0	1.00	1.00	1.00	
Availability of Specialized Teaching Spaces	9.0	16.0	0.56	1.00	0.56	
Condition of School	0.0	1.0	0.00	1.00	0.00	
Location of School / Proximity for Transportation	1.0	3.0	0.33	1.00	0.33	
Availability of the School within the Community	0.0	1.0	0.00	1.00	0.00	
Cost to Operate the School	3.0	3.0	1.00	1.00	1.00	
Cost of Transportation	0.0	2.0	0.00	1.00	0.00	
Availability of Surplus Space in Schools	1.0	2.0	0.50	1.00	0.50	
Cost to Upgrade the Facility so that it can Meet Student Learning Objectives	1.0	1.0	1.00	1.00	1.00	
Net Capital Investment (Post Analysis)	0.0	1.0	0.00	1.00	0.00	
<b>Sub-total: Value to the School Board</b>				<b>11.00</b>	<b>5.15</b>	<b>0.47</b>

<b>C. Value to the Community</b>	<b>Component Score</b>	<b>Maximum Component Score</b>	<b>Component Index</b>	<b>Component Weights</b>	<b>Weighted Group Index</b>	<b>Group Index</b>
<b>Quantitative Component</b>						
Facility for Community Use	3.0	4.0	0.75	1.00	0.75	
Availability of Child Care	6.0	9.0	0.67	1.00	0.67	
Range of Program Offerings at the School that serve both Students and Community Members	0.0	2.0	0.00	1.00	0.00	
School Grounds as Green Space and/or Available for Recreational Use	0.0	4.0	0.00	1.00	0.00	
School as Partner in Other Government Initiatives in the Community	0.0	2.0	0.00	1.00	0.00	
Value of the School within the Community	6.0	7.0	0.86	1.00	0.86	
<b>Sub-total: Value to the Community</b>				<b>6.00</b>	<b>2.27</b>	<b>0.38</b>

<b>D. Value to the Local Economy</b>	<b>Component Score</b>	<b>Maximum Component Score</b>	<b>Component Index</b>	<b>Component Weights</b>	<b>Weighted Group Index</b>	<b>Group Index</b>
<b>Quantitative Component</b>						
School as Local Purchaser of Services	0.0	9.0	0.00	1.00	0.00	
Availability of Partnerships with Business	0.0	6.0	0.00	1.00	0.00	
Attracts or Retains Families in the Community	6.0	6.0	1.00	1.00	1.00	
Value of the School within the Community	6.0	7.0	0.86	1.00	0.86	
<b>Sub-total: Value to the Local Economy</b>				<b>4.00</b>	<b>1.86</b>	<b>0.46</b>

<b>Overall Valuation</b>	<b>Group Index</b>	<b>Board Fixed Group Weights</b>	<b>Weighted Group Index</b>	<b>Overall Index</b>
<b>A. Value to the Student</b>	0.85	40	34.02	
<b>B. Value to the School Board</b>	0.47	20	9.36	
<b>C. Value to the Community</b>	0.38	30	11.37	
<b>D. Value to the Local Economy</b>	0.46	10	4.64	
<b>Total</b>		<b>100</b>	<b>59.39</b>	<b>59.39</b>

# Elementary School Valuation Template Thames Valley District School Board

## Data Collection

Data Source/ Responsibility		Data Element / Questions about the School	Responses	
A.1	SFIS/Facilities	School Name	Northridge Public School POST	
A.2	SFIS/Facilities	School Address	25 McLean Drive	
A.3	SFIS/Facilities	Municipality	London	
A.4	SFIS/Facilities	School Facility Inventory System (SFIS) Number	7902	
A.5	Operations	Type of School	Elementary Only	
A.6	Operations	Grades Served	JK to 8	
A.7	SFIS/Facilities	On-the-Ground Capacity (OTG) (see Definitions)	598.00	
A.8	Facilities	Non-Permanent RCM's (see Definitions)	0	
A.9	Facilities	Total Number of Satellite Portable Units on School Site	0	
A.10	Principal	Number of Satellite Portable Units used for Instructional Purposes	0	
A.11	Planning	Enrolment (FTE) (see Definitions)	537.00	
B.1	Transportation	Is this school Urban or Rural?	Urban	
B.2	Transportation	What percentage of the students are bused to school?	45.0%	
B.3	Transportation	Longest bus ride to school (minutes)	20	
B.4	Transportation	Shortest bus ride to school (minutes)	10	
B.5	Transportation	Average bus ride to school (minutes)	15	
B.6	Facilities	Is the school barrier free?	Yes	
B.7	Facilities	Does the school comply with current building and fire codes?	Yes	
B.8	Facilities	Assessment of the safety of school grounds and walkways? (see Definitions)	Excellent	
B.9	Facilities	Assessment of the security at the school for students and staff? (see Definitions)	Excellent	
C.1	Research	Expectations realized: Grade 3 Reading (see Definitions)	Yes	
C.2	Research	Expectations realized: Grade 3 Writing (see Definitions)	Yes	
C.3	Research	Expectations realized: Grade 3 Mathematics (see Definitions)	Yes	
C.4	Research	Expectations realized: Grade 6 Reading (see Definitions)	No	
C.5	Research	Expectations realized: Grade 6 Writing (see Definitions)	No	
C.6	Research	Expectations realized: Grade 6 Mathematics (see Definitions)	No	
D.1	Superintendent	Allocation of Principal at the School (FTE)	1.00	
D.2	Superintendent	Allocation of Vice-Principals at the School (FTE)	0.50	
D.3	Superintendent	Allocation of Secretaries at the School (FTE)	1.00	
D.4	Superintendent	Allocation of Teachers at the School (FTE)	27.27	
D.5	Superintendent	Allocation of English as a Second Language & Native as Second Language Teachers (FTE)	0.50	
D.6	Superintendent	Allocation of Teachers-Librarians at the School (FTE)	0.85	
D.7	Superintendent	Allocation of Learning Support Teachers at the School (FTE)	1.70	
D.8	Superintendent	Allocation of Educational Assistants at the School (FTE)	2.50	
D.9	Superintendent	Allocation of Additional Staff at the school (FTE)	0.00	
D.10	Facilities	Allocation of Custodial Staff at the School (FTE)	3.50	
D.11	Computed	Total Number of Employees at the School (FTE)	38.82	
D.12	Superintendent	Does the school receive additional staff in order to offer a minimum expected program?	No	
D.13	Superintendent	What is the expenditure to provide additional staff allocation?	\$0	
E.1	Superintendent	Number of Computers in School available for student use. (see definitions)	93	
E.2	Computed	Average number of students per computer	5.8	Are there fewer than 6 students per computer? Yes
F.1	SFIS / Facilities	Number of Classrooms in the School. (see Definitions)	26	
F.2	SFIS / Supt't	Does the School have a Library/Resource Centre?	Yes	How well does the space support student learning? Excellent
F.3	SFIS / Supt't	Does the School have a Gymnasium?	No	How well does the space support student learning? Not Applicable
F.4	SFIS / Supt't	Does the School have a General Arts Room?	Yes	How well does the space support student learning? Excellent
F.5	SFIS / Supt't	Does the School have a General Purpose/Activity Room (primary gymnasium)?	Yes	How well does the space support student learning? Excellent
F.6	Facilities	Does the School have a Playing Field?	Yes	How well does the space support extracurricular activities? Excellent
F.7	Superintendent	Does the School have an Instrumental Music Program?	Yes	What percentage of the student body participate? 100.0%
F.8	SFIS / Supt't	Does the School have a dedicated Instrumental Music Room?	No	How well does the space support student learning? Not Applicable
F.9	Superintendent	Does the School have a Vocal Music Program?	Yes	What percentage of the student body participate? 100.0%
F.10	SFIS / Supt't	Does the School have a dedicated Vocal Music Room?	No	How well does the space support student learning? Not Applicable
F.11	SFIS / Supt't	Does the School have a dedicated Learning Support Room?	Yes	How well does the space support student learning? Excellent
F.12	SFIS / Facilities	Does the School have a Lunch Room? (see definitions)	No	
F.13	SFIS / Facilities	Does the School have a Child Care Centre?	No	
F.14	SFIS / Supt't	Are Child Care services available for student drop-off before school?	Yes	What percentage of the student body participate? 6.0%
F.15	SFIS / Supt't	Are Child Care services available for student care after school?	Yes	What percentage of the student body participate? 6.0%

## Elementary School Valuation Template Thames Valley District School Board

### Data Collection

Data Source/ Responsibility		Data Element / Questions about the School	Responses	
G.1	Supt't/Principal	Does the School offer Female Inter-School Sports?	Yes	What percentage of the student body participate? 28.0%
G.2	Supt't/Principal	Does the School offer Male Inter-School Sports?	Yes	What percentage of the student body participate? 28.0%
G.3	Supt't/Principal	Does the School offer Female Intramural Sports?	Yes	What percentage of the student body participate? 31.0%
G.4	Supt't/Principal	Does the School offer Male Intramural Sports?	Yes	What percentage of the student body participate? 23.0%
G.5	Supt't/Principal	Does the School offer Clubs?	Yes	What percentage of the student body participate? 39.0%
G.6	Supt't/Principal	Is the School building used by community groups? (see Definitions)	No	On average, how many hours per week? 0
G.7	Supt't/Principal	Is this the only local facility that could be used by community groups?	No	
G.8	Supt't/Principal	Are the School's grounds used by community groups?	No	On average, how many hours per week? 0
G.9	Supt't/Principal	Is this the only local playing field that could be used by community groups?	No	
G.10	Supt't/Principal	Does the School offer programs that serve both students and community members?	No	How many different programs are offered? 0
G.11	Supt't/Principal	Please specify		
G.12	Supt't/Principal	Is the School a partner in other government initiatives within the community?	No	How many different government initiatives are involved? 0
G.13	Supt't/Principal	Please specify		
G.14	Supt't/Principal	Is the School involved in other partnership arrangements with local employers?	No	How many different businesses are involved? 0
G.15	Supt't/Principal	Please specify		
G.16	Superintendent	Is the School the only Thames Valley District School within the Community?	No	
H.1	ARC	How important does the community view having the school in the community?	Very Important	
H.2	ARC	How important to the local economy is having the school in the community?	Very Important	
H.3	ARC	Is the school important to attracting and retaining families in the community?	Very Important	
H.4	Supt't/Facilities	Does the Board/School purchase Services in the local Community? (see Definitions)	No	
H.5	Facilities	What is the approximate value of Board Services purchased within the Local Community?	\$0	
H.6	Supt't/Principal	What is the approximate value of School Services purchased within the Local Community?	\$0	
I.1	ReCAPP	What is the cost to address the current backlog of renewal projects at the school?	\$2,141,576	
I.2	ReCAPP	What is the estimated cost to address additional renewal projects needed at the school over the next 10 years?	\$2,607,969	
I.3	Facilities	What is the replacement value of the School?	\$9,614,405	
I.4	Computed	What is the TVDSB Facilities Condition Index (FCI) for the School?	49.40%	
I.5	Finance	What are the imputed expenditures on School Administration for the School? (see Definitions)	\$207,844	
I.6	Finance	What are the imputed revenues for School Administration for the School? (see Definitions)	\$260,301	
I.7	Facilities	What are the imputed expenditures for School Facilities for the School? (see Definitions)	\$315,723	
I.8	Finance	What are the imputed revenues for School Facilities for the School? (see Definitions)	\$430,366	
I.9	Finance	What are the imputed expenditures for Operations for the School? (see Definitions)	\$78,345	
I.10	Finance	What are the imputed revenues for Operations for the School? (see Definitions)	\$89,536	
I.11	Finance/Transport.	What are the imputed expenditures to transport students to the school? (see Definitions)	\$41,290	
I.12	Finance/Transport.	What are the imputed revenues to transport students to the School? (see Definitions)	\$39,005	
I.13	Facilities	What is the total OTG Capacity of all schools in the review area?	1,820.00	
I.14	Planning	What is the enrolment (FTE) of all schools in the review area?	1,500.00	
I.15	SFIS / Facilities	What is the cost to upgrade the school for student program objectives? (see Definitions)	\$0	
I.16	Computed	Ratio of estimated program upgrading costs to replacement value of the School	0.0%	
J.1	Facilities	Does the post analysis Capital Investment exceed the status quo Capital Investment?		
		Total for all renewal and program enhancements for all schools in the ARC (status quo):		
		Centennial Central P. S.	\$3,479,918	
		Huron Heights P. S.	\$4,499,083	
		Northdale P. S. FI	\$3,230,185	
		Northridge P. S.	\$7,252,545	
		Total for all schools in the ARC -	\$18,461,731	
J.2	Facilities	Total estimated cost for construction, renewal and/or renovations in the ARC (post analysis):		
		Centennial Central P. S.	\$3,479,948	
		Northdale P. S. FI	\$8,454,185	
		Northridge P. S.	\$7,978,545	
		New Stoney Creek Site	\$7,122,377	
		Total for all schools in the ARC -	\$27,035,055	

# Elementary School Valuation Template Thames Valley District School Board

## Value to the Student

<b>School Name</b> <b>School Address</b> <b>Municipality</b> <b>School Facility Inventory System (SFIS) Number</b> <b>Type of School</b> <b>Grades Served</b> <b>On-the-Ground Capacity (OTG) (see Definitions)</b> <b>Non-Permanent RCM's (see Definitions)</b> <b>Total Number of Satellite Portable Units on School Site</b> <b>Number of Satellite Portable Units used for Instructional Purposes</b> <b>Enrolment (FTE) (see Definitions)</b>	<b>Northridge Public School POST</b> 25 McLean Drive London 7902 Elementary Only JK to 8 598.00 0 0 0 537.00
--	--

Quality of the Learning Environment at the School	Current School Enrolment FTE	Current School OTG	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Is there sufficient permanent space to accommodate all students?	537.00	598.00	Yes 1	1	No	2.0	2.0	2.0	
Are there fewer than 6 students per computer?			Yes 1	1	Yes	1.0	1.0	1.0	
Does the School have a Library/Resource Centre?			Yes 1	1	No	3.0	3.0	3.0	
Does the School have a Gymnasium?			No 0	1	No	3.0	0.0	3.0	
Does the School have a General Purpose/Activity Room (primary gymnasium)?			Yes 1	1	No	2.0	2.0	2.0	
Does the School have a General Arts Room?			Yes 1	1	Yes	1.0	1.0	1.0	
Does the School have a dedicated Instrumental Music Room?			No 0	1	No	3.0	0.0	3.0	
Does the School have a dedicated Vocal Music Room?			No 0	1	Yes	1.0	0.0	1.0	
Does the School have a dedicated Learning Support Room?			Yes 1	1	No	3.0	3.0	3.0	
Does the School have a Lunch Room? (see definitions)			No 0	1	No	2.0	0.0	2.0	
<b>Sub-total:</b>							<b>12</b>	<b>21</b>	<b>0.57</b>

Student Outcomes at the School	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Expectations realized: Grade 3 Reading (see Definitions)	Yes 1	1	No	3.0	3.0	3.0	
Expectations realized: Grade 3 Writing (see Definitions)	Yes 1	1	No	3.0	3.0	3.0	
Expectations realized: Grade 3 Mathematics (see Definitions)	Yes 1	1	No	3.0	3.0	3.0	
Expectations realized: Grade 6 Reading (see Definitions)	No 0	1	No	3.0	0.0	3.0	
Expectations realized: Grade 6 Writing (see Definitions)	No 0	1	No	3.0	0.0	3.0	
Expectations realized: Grade 6 Mathematics (see Definitions)	No 0	1	No	3.0	0.0	3.0	
<b>Sub-total:</b>					<b>9</b>	<b>18</b>	<b>0.50</b>

Range of Course or Program Offerings	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Does the School have an Instrumental Music Program?	Yes 1	1	No	3.0	3.0	3.0	
Does the School have a Vocal Music Program?	Yes 1	1	No	3.0	3.0	3.0	
<b>Sub-total:</b>					<b>6.0</b>	<b>6.0</b>	<b>1.00</b>

Range of Extracurricular Activities and Extent of Student Participation	Availability Score	Percentage of Student Body Participating	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Does the School offer Female Inter-School Sports?	Yes 1	28.0%	1	No	3.0	3.0	3.0	
Does the School offer Male Inter-School Sports?	Yes 1	28.0%	1	No	3.0	3.0	3.0	
Does the School offer Female Intramural Sports?	Yes 1	31.0%	1	No	3.0	3.0	3.0	
Does the School offer Male Intramural Sports?	Yes 1	23.0%	1	No	3.0	3.0	3.0	
Does the School offer Clubs?	Yes 1	39.0%	1	No	3.0	3.0	3.0	
<b>Sub-total:</b>						<b>15.0</b>	<b>15.0</b>	<b>1.00</b>

# Elementary School Valuation Template Thames Valley District School Board

## Value to the Student

School Name	Northridge Public School POST
School Address	25 McLean Drive
Municipality	London
School Facility Inventory System (SFIS) Number	7902
Type of School	Elementary Only
Grades Served	JK to 8
On-the-Ground Capacity (OTG) (see Definitions)	598.00
Non-Permanent RCM's (see Definitions)	0
Total Number of Satellite Portable Units on School Site	0
Number of Satellite Portable Units used for Instructional Purposes	0
Enrolment (FTE) (see Definitions)	537.00

Adequacy of the School's Physical Space to Support Student Learning		Availability Score	How Well Space Supports Student Learning	Adequacy Score	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Number of Classrooms in the School	26										
Does the School have a Library/Resource Centre?	Yes	1	Excellent	4	4	4	No	3.0	12.0	12.0	
Does the School have a Gymnasium?	No	0	Not Applicable	N.A.	N.A.	N.A.	No	3.0	N.A.	N.A.	
Does the School have a General Purpose/Activity Room (primary gymnasium)?	Yes	1	Excellent	4	4	4	No	2.0	8.0	8.0	
Does the School have a General Arts Room?	Yes	1	Excellent	4	4	4	Yes	1.0	4.0	4.0	
Does the School have a dedicated Instrumental Music Room?	No	0	Not Applicable	N.A.	N.A.	N.A.	No	3.0	N.A.	N.A.	
Does the School have a dedicated Vocal Music Room?	No	0	Not Applicable	N.A.	N.A.	N.A.	Yes	1.0	N.A.	N.A.	
Does the School have a dedicated Learning Support Room?	Yes	1	Excellent	4	4	4	No	3.0	12.0	12.0	
<b>Sub-total:</b>									<b>36.0</b>	<b>36.0</b>	<b>1.00</b>

Adequacy of School's Grounds for Healthy Physical Activity and Extracurricular Activities		Availability Score	How Well Space Supports Extracurricular Activities	Adequacy Score	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Does the School have a Playing Field?	Yes	1	Excellent	4	4	4	No	3.0	12.0	12.0	
<b>Sub-total:</b>									<b>12.0</b>	<b>12.0</b>	<b>1.00</b>

Accessibility of the School for Students with Disabilities		Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index			
Is the school barrier free?	Yes	1	1	No	3.0	3.0	3.0				
<b>Sub-total:</b>									<b>3.0</b>	<b>3.0</b>	<b>1.00</b>

Safety of School		Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index			
Does the school comply with current building and fire codes?	Yes	1	1	No	3.0	3.0	3.0				
Assessment of the safety of school grounds and walkways? (see Definitions)	Excellent	4	4	No	3.0	12.0	12.0				
Assessment of the security at the school for students and staff? (see Definitions)	Excellent	4	4	No	3.0	12.0	12.0				
<b>Sub-total:</b>									<b>27.0</b>	<b>27.0</b>	<b>1.00</b>

Proximity of the School to Students / Length of Bus Ride to School		Percentage of Students Bused to School	Length of Longest Bus Ride (minutes)	Average Length of Bus Ride (minutes)	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Is the percentage of students bused to school less than 20 percent?	No	45.0%			0	1	Yes	1.0	0.0	1.0	
Is the longest bus ride to school for any student less than 60 minutes?	Yes		20		1	1	Yes	1.0	1.0	1.0	
Is the average bus ride to school less than 22 minutes?	Yes			15	1	1	Yes	1.0	1.0	1.0	
<b>Sub-total:</b>									<b>2.0</b>	<b>3.0</b>	<b>0.67</b>

# Elementary School Valuation Template Thames Valley District School Board

## Value to the School Board

School Name School Address Municipality School Facility Inventory System (SFIS) Number Type of School Grades Served On-the-Ground Capacity (OTG) (see Definitions) Non-Permanent RCM's (see Definitions) Total Number of Satellite Portable Units on School Site Number of Satellite Portable Units used for Instructional Purposes Enrolment (FTE) (see Definitions)	Northridge Public School POST 25 McLean Drive London 7902 Elementary Only JK to 8 598.00 0 0 0 537.00
---	---

Student Outcomes at the School		Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Expectations realized: Grade 3 Reading (see Definitions)	Yes	1	1	No	3.0	3.0	3.0	
Expectations realized: Grade 3 Writing (see Definitions)	Yes	1	1	No	3.0	3.0	3.0	
Expectations realized: Grade 3 Mathematics (see Definitions)	Yes	1	1	No	3.0	3.0	3.0	
Expectations realized: Grade 6 Reading (see Definitions)	No	0	1	No	3.0	0.0	3.0	
Expectations realized: Grade 6 Writing (see Definitions)	No	0	1	No	3.0	0.0	3.0	
Expectations realized: Grade 6 Mathematics (see Definitions)	No	0	1	No	3.0	0.0	3.0	
<b>Sub-total:</b>						<b>9</b>	<b>18</b>	<b>0.50</b>

Range of Course or Program Offerings		Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Does the School have an Instrumental Music Program?	Yes	1	1	No	3.0	3.0	3.0	
Does the School have a Vocal Music Program?	Yes	1	1	No	3.0	3.0	3.0	
<b>Sub-total:</b>						<b>6</b>	<b>6</b>	<b>1.00</b>

Availability of Specialized Teaching Spaces		Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Does the School have a Library/Resource Centre?	Yes	1	1	No	3.0	3.0	3.0	
Does the School have a Gymnasium?	No	0	1	No	3.0	0.0	3.0	
Does the School have a General Purpose/Activity Room (primary gymnasium)?	Yes	1	1	No	2.0	2.0	2.0	
Does the School have a General Arts Room?	Yes	1	1	Yes	1.0	1.0	1.0	
Does the School have a dedicated Instrumental Music Room?	No	0	1	No	3.0	0.0	3.0	
Does the School have a dedicated Vocal Music Room?	No	0	1	Yes	1.0	0.0	1.0	
Does the School have a dedicated Learning Support Room?	Yes	1	1	No	3.0	3.0	3.0	
<b>Sub-total:</b>						<b>9</b>	<b>16</b>	<b>0.56</b>

Condition of School		Renewal Needs	Replacement Value of School	Facility Condition Index (FCI)	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Does the Renewal Needs for the School represent less than or equal to 20 percent of the School Replacement Cost? (TVDSB Facility Condition Index - FCI)	No	\$4,749,545	\$9,614,405	49.4%	0	1	Yes	1.0	0.0	1.0	
<b>Sub-total:</b>									<b>0</b>	<b>1</b>	<b>0.00</b>

Location of School / Proximity for Transportation		Percentage of Students Bused to School	Length of Longest Bus Ride (minutes)	Average Length of Bus Ride (minutes)	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Is the percentage of students bused to school less than 20 percent?	No	45.0%			0	1	Yes	1.0	0.0	1.0	
Is the longest bus ride to school for any student less than 60 minutes?	Yes		20		1	1	Yes	1.0	1.0	1.0	
Is the average bus ride to school less than 22 minutes?	Yes			15	1	1	Yes	1.0	1.0	1.0	
<b>Sub-total:</b>									<b>2</b>	<b>3</b>	<b>0.67</b>

# Elementary School Valuation Template Thames Valley District School Board

## Value to the School Board

School Name	Northridge Public School POST
School Address	25 McLean Drive
Municipality	London
School Facility Inventory System (SFIS) Number	7902
Type of School	Elementary Only
Grades Served	JK to 8
On-the-Ground Capacity (OTG) (see Definitions)	598.00
Non-Permanent RCM's (see Definitions)	0
Total Number of Satellite Portable Units on School Site	0
Number of Satellite Portable Units used for Instructional Purposes	0
Enrolment (FTE) (see Definitions)	537.00

Availability of the School within the Community		Only School Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Is the School the only Thames Valley District School within the Community?	No	0	1	Yes	1	0.0	1.0	
<b>Sub-total:</b>						<b>0</b>	<b>1</b>	<b>0.00</b>

Cost to Operate the School		Expenditures	Revenue	Difference	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
School Administration: Does imputed grant revenue exceed expenditures?	Yes	\$207,844	\$260,301	\$52,457	1	1	Yes	1.0	1.0	1.0	
School Operations: Does imputed grant revenue exceed expenditures?	Yes	\$78,345	\$89,536	\$11,191	1	1	Yes	1.0	1.0	1.0	
School Facilities: Does imputed grant revenue exceed expenditures?	Yes	\$315,723	\$430,366	\$114,643	1	1	Yes	1.0	1.0	1.0	
<b>Sub-total:</b>									<b>3</b>	<b>3</b>	<b>1.00</b>

Cost of Transportation		Expenditures	Revenue	Difference	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Student Transportation: Does imputed grant revenue exceed expenditures?	No	\$41,290	\$39,005	-\$2,285	0	1	No	2.0	0.0	2.0	
<b>Sub-total:</b>									<b>0</b>	<b>2</b>	<b>-</b>

Availability of Surplus Space in Schools		Enrolment at School FTE	O T G of the School	Percentage Area Utilization	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Does enrolment at the school exceed the surplus space in adjacent schools?	No	537.00	598.00		0	1	Yes	1.0	0.0	1.0	
Is the area utilization rate equal to or greater than 80%?	Yes			82%	1	1	Yes	1.0	1.0	1.0	
<b>Sub-total:</b>									<b>1</b>	<b>2</b>	<b>0.50</b>

Cost to Upgrade the Facility so that it can Meet Student Learning Objectives		Cost to Upgrade School	Replacement Value of School	Percentage	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Is the cost to upgrade the school to meet student learning objectives less than or equal to 20 percent of the replacement cost of the school?	Yes	\$0	\$9,614,405	0.0%	1	1	Yes	1.0	1.0	1.0	
<b>Sub-total:</b>									<b>1</b>	<b>1</b>	<b>1.00</b>

Net Capital Investment (Post Analysis)		Cost for all Renewal to schools in ARC	Cost to construct, renew and/or renovate	Difference in Net Capital Investment	Total Unit value Capital Investment every \$500,000	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Is the net cost of all the estimated construction, renewal and/or renovation in the post configuration less than the backlog school renewal plus school renewal costs for the next 10 years plus program enhancement costs for all the ARC schools?	No	\$18,461,731	\$27,035,055		0	0	1	Yes	1.0	0.0	1.0	
Net Capital Investment value for every \$500,000 over Renewal Costs.	No			-\$8,573,324	0	0	0	Yes	1.0	0.0	0.0	
<b>Sub-total:</b>										<b>0</b>	<b>1</b>	<b>0.00</b>

# Elementary School Valuation Template Thames Valley District School Board

## Value to the Community

School Name	Northridge Public School POST
School Address	25 McLean Drive
Municipality	London
School Facility Inventory System (SFIS) Number	7902
Type of School	Elementary Only
Grades Served	JK to 8
On-the-Ground Capacity (OTG) (see Definitions)	598.00
Non-Permanent RCM's (see Definitions)	0
Total Number of Satellite Portable Units on School Site	0
Number of Satellite Portable Units used for Instructional Purposes	0
Enrolment (FTE) (see Definitions)	537.00

Facility for Community Use		Average Community Use of School		Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
		Total Score	Score						
Is the School building used by community groups? (see Definitions)	No	0	0	1	No	2.0	0.0	2.0	
Does the average scheduled community use of the school exceed 5 hours per week?	No	0	0	1	Yes	1.0	0.0	1.0	
Is this the only local facility that could be used by community groups?	No	0	0	1	Yes	1.0	0.0	1.0	
<b>Sub-total:</b>							<b>0</b>	<b>4</b>	<b>0.00</b>

Availability of Child Care		Availability Score	Percentage of Student Body Participating		Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
			Total Score	Score						
Does the School have a Child Care Centre?	No	0			1	No	3.0	0.0	3.0	
Are Child Care services available for student drop-off before school?	Yes	1	6.0%		1	No	3.0	3.0	3.0	
Are Child Care services available for student care after school?	Yes	1	6.0%		1	No	3.0	3.0	3.0	
<b>Sub-total:</b>							<b>6.0</b>	<b>9.0</b>	<b>0.67</b>	

Range of Program Offerings at the School that serve both Students and Community Members		Number of Program Offerings	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Does the Number of Programs serving both Students and Community Members exceed 2?	No	0	0	1	Yes	1.0	0.0	1.0	
<b>Sub-total:</b>							<b>0</b>	<b>2</b>	<b>0.00</b>

School Grounds as Green Space and/or Available for Recreational Use		Average Use of School Grounds		Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
		Total Score	Score						
Are the School's grounds used by community groups?	No	0	0	1	Yes	1.0	0.0	1.0	
Does the average scheduled community use of the school exceed 5 hours per week?	No	0	0	1	Yes	1.0	0.0	1.0	
Is this the only local playing field that could be used by community groups?	No	0	0	1	No	2.0	0.0	2.0	
<b>Sub-total:</b>							<b>0</b>	<b>4</b>	<b>0.00</b>

School as Partner in Other Government Initiatives in the Community		Number of Government Initiatives	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Does the Number of Government initiatives within the community exceed 2?	No	0	0	1	Yes	1.0	0.0	1.0	
<b>Sub-total:</b>							<b>0</b>	<b>2</b>	<b>0.00</b>

Value of the School within the Community		Only School Score	Importance to Community of Having a School in Community		Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
			Importance Score	Score							
Is the School the only Thames Valley District School within the Community?	No	0			0	1	Yes	1.0	0.0	1.0	
How important does the community view having the school in the community?			Very Important	2	2	2	No	3.0	6.0	6.0	
<b>Sub-total:</b>							<b>6</b>	<b>7</b>	<b>0.86</b>		

# Elementary School Valuation Template Thames Valley District School Board

## Value to the Local Economy

School Name	Northridge Public School POST
School Address	25 McLean Drive
Municipality	London
School Facility Inventory System (SFIS) Number	7902
Type of School	Elementary Only
Grades Served	JK to 8
On-the-Ground Capacity (OTG) (see Definitions)	598.00
Non-Permanent RCM's (see Definitions)	0
Total Number of Satellite Portable Units on School Site	0
Number of Satellite Portable Units used for Instructional Purposes	0
Enrolment (FTE) (see Definitions)	537.00

School as Local Purchaser of Services		Value of Local Services Purchased	Default Value of Local Services Purchased	Value of Local Purchases Exceeds \$1000	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index	
Does the Board/School purchase Services in the local Community? (see Definitions)	No			No	0	1	No	3.0	0.0	3.0		
What is the approximate value of Board Services purchased within the Local Community?		\$0	\$10,000	No	0	1	No	3.0	0.0	3.0		
What is the approximate value of School Services purchased within the Local Community?		\$0	\$1,000	No	0	1	No	3.0	0.0	3.0		
<b>Sub-total:</b>										<b>0</b>	<b>9</b>	<b>0.00</b>

Availability of Partnerships with Business		Percentage of Student Body Participating	Number of Partnerships with Local Business	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index		
Is the School involved in other partnership arrangements with local employers?	No			0	1	No	3.0	0.0	3.0			
Does the number of partnerships with local business exceed 2?	No		0	0	1	No	3.0	0.0	3.0			
<b>Sub-total:</b>										<b>0</b>	<b>6</b>	<b>0.00</b>

Attracts or Retains Families in the Community		Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Is the school important to attracting and retaining families in the community?	Very Important	2	2	No	3.0	6.0	6.0	
<b>Sub-total:</b>						<b>6</b>	<b>6</b>	<b>1.00</b>

Value of the School within the Community		Only School Score	Importance to Local Economy of Having a School in Community	Importance Score	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index	
Is the School the only Thames Valley District School within the Community?	No	0			0	1	Yes	1.0	0.0	1.0		
How important to the local economy is having the school in the community?			Very Important	2	2	2	No	3.0	6.0	6.0		
<b>Sub-total:</b>										<b>6</b>	<b>7</b>	<b>0.86</b>

**Elementary School Valuation Template Thames Valley District School Board**

**Overall Valuation**

School Name	Northridge Public School POST
School Address	25 McLean Drive
Municipality	London
School Facility Inventory System (SFIS) Number	7902
Type of School	Elementary Only
Grades Served	JK to 8
On-the-Ground Capacity (OTG) (see Definitions)	598.00
Non-Permanent RCM's (see Definitions)	0
Total Number of Satellite Portable Units on School Site	0
Number of Satellite Portable Units used for Instructional Purposes	0
Enrolment (FTE) (see Definitions)	537.00

<b>A. Value to the Student</b>	Component Score	Maximum Component Score	Component Index	Component Weights	Weighted Group Index	Group Index
<b>Quantitative Component</b>						
Quality of the Learning Environment at the School	12.0	21.0	0.57	1.00	0.57	
Student Outcomes at the School	9.0	18.0	0.50	1.00	0.50	
Range of Course or Program Offerings	6.0	6.0	1.00	1.00	1.00	
Range of Extracurricular Activities and Extent of Student Participation	15.0	15.0	1.00	1.00	1.00	
Adequacy of the School's Physical Space to Support Student Learning	36.0	36.0	1.00	1.00	1.00	
Adequacy of School's Grounds for Healthy Physical Activity and Extracurricular Activities	12.0	12.0	1.00	1.00	1.00	
Accessibility of the School for Students with Disabilities	3.0	3.0	1.00	1.00	1.00	
Safety of School	27.0	27.0	1.00	1.00	1.00	
Proximity of the School to Students / Length of Bus Ride to School	2.0	3.0	0.67	1.00	0.67	
<b>Sub-total: Value to the Student</b>				<b>9.00</b>	<b>7.74</b>	<b>0.86</b>

<b>B. Value to the School Board</b>	Component Score	Maximum Component Score	Component Index	Component Weights	Weighted Group Index	Group Index
<b>Quantitative Component</b>						
Student Outcomes at the School	9.0	18.0	0.50	1.00	0.50	
Range of Course or Program Offerings	6.0	6.0	1.00	1.00	1.00	
Availability of Specialized Teaching Spaces	9.0	16.0	0.56	1.00	0.56	
Condition of School	0.0	1.0	0.00	1.00	0.00	
Location of School / Proximity for Transportation	2.0	3.0	0.67	1.00	0.67	
Availability of the School within the Community	0.0	1.0	0.00	1.00	0.00	
Cost to Operate the School	3.0	3.0	1.00	1.00	1.00	
Cost of Transportation	0.0	2.0	0.00	1.00	0.00	
Availability of Surplus Space in Schools	1.0	2.0	0.50	1.00	0.50	
Cost to Upgrade the Facility so that it can Meet Student Learning Objectives	1.0	1.0	1.00	1.00	1.00	
Net Capital Investment (Post Analysis)	0.0	1.0	0.00	1.00	0.00	
<b>Sub-total: Value to the School Board</b>				<b>11.00</b>	<b>5.23</b>	<b>0.48</b>

<b>C. Value to the Community</b>	Component Score	Maximum Component Score	Component Index	Component Weights	Weighted Group Index	Group Index
<b>Quantitative Component</b>						
Facility for Community Use	0.0	4.0	0.00	1.00	0.00	
Availability of Child Care	6.0	9.0	0.67	1.00	0.67	
Range of Program Offerings at the School that serve both Students and Community Members	0.0	2.0	0.00	1.00	0.00	
School Grounds as Green Space and/or Available for Recreational Use	0.0	4.0	0.00	1.00	0.00	
School as Partner in Other Government Initiatives in the Community	0.0	2.0	0.00	1.00	0.00	
Value of the School within the Community	6.0	7.0	0.86	1.00	0.86	
<b>Sub-total: Value to the Community</b>				<b>6.00</b>	<b>1.52</b>	<b>0.25</b>

<b>D. Value to the Local Economy</b>	Component Score	Maximum Component Score	Component Index	Component Weights	Weighted Group Index	Group Index
<b>Quantitative Component</b>						
School as Local Purchaser of Services	0.0	9.0	0.00	1.00	0.00	
Availability of Partnerships with Business	0.0	6.0	0.00	1.00	0.00	
Attracts or Retains Families in the Community	6.0	6.0	1.00	1.00	1.00	
Value of the School within the Community	6.0	7.0	0.86	1.00	0.86	
<b>Sub-total: Value to the Local Economy</b>				<b>4.00</b>	<b>1.86</b>	<b>0.46</b>

<b>Overall Valuation</b>	Group Index	Board Fixed Group Weights	Weighted Group Index	Overall Index
<b>A. Value to the Student</b>	0.86	40	34.39	
<b>B. Value to the School Board</b>	0.48	20	9.51	
<b>C. Value to the Community</b>	0.25	30	7.62	
<b>D. Value to the Local Economy</b>	0.46	10	4.64	
<b>Total</b>		<b>100</b>	<b>56.16</b>	<b>56.16</b>

## Elementary School Valuation Template Thames Valley District School Board

### Data Collection

Data Source/ Responsibility		Data Element / Questions about the School	Responses	
A.1	SFIS/Facilities	School Name	Stoney Creek Site POST	
A.2	SFIS/Facilities	School Address	N. A.	
A.3	SFIS/Facilities	Municipality	London	
A.4	SFIS/Facilities	School Facility Inventory System (SFIS) Number	N. A.	
A.5	Operations	Type of School	Elementary Only	
A.6	Operations	Grades Served	JK to 8	
A.7	SFIS/Facilities	On-the-Ground Capacity (OTG) (see Definitions)	443.00	
A.8	Facilities	Non-Permanent RCM's (see Definitions)	0	
A.9	Facilities	Total Number of Satellite Portable Units on School Site	0	
A.10	Principal	Number of Satellite Portable Units used for Instructional Purposes	0	
A.11	Planning	Enrolment (FTE) (see Definitions)	400.00	
B.1	Transportation	Is this school Urban or Rural?	Urban	
B.2	Transportation	What percentage of the students are bused to school?	N.A.	
B.3	Transportation	Longest bus ride to school (minutes)	N.A.	
B.4	Transportation	Shortest bus ride to school (minutes)	N.A.	
B.5	Transportation	Average bus ride to school (minutes)	N.A.	
B.6	Facilities	Is the school barrier free?	Yes	
B.7	Facilities	Does the school comply with current building and fire codes?	Yes	
B.8	Facilities	Assessment of the safety of school grounds and walkways? (see Definitions)	Excellent	
B.9	Facilities	Assessment of the security at the school for students and staff? (see Definitions)	Excellent	
C.1	Research	Expectations realized: Grade 3 Reading (see Definitions)	No	
C.2	Research	Expectations realized: Grade 3 Writing (see Definitions)	No	
C.3	Research	Expectations realized: Grade 3 Mathematics (see Definitions)	No	
C.4	Research	Expectations realized: Grade 6 Reading (see Definitions)	Yes	
C.5	Research	Expectations realized: Grade 6 Writing (see Definitions)	Yes	
C.6	Research	Expectations realized: Grade 6 Mathematics (see Definitions)	Yes	
D.1	Superintendent	Allocation of Principal at the School (FTE)	1.00	
D.2	Superintendent	Allocation of Vice-Principals at the School (FTE)	0.00	
D.3	Superintendent	Allocation of Secretaries at the School (FTE)	1.00	
D.4	Superintendent	Allocation of Teachers at the School (FTE)	19.88	
D.5	Superintendent	Allocation of English as a Second Language & Native as Second Language Teachers (FTE)	0.50	
D.6	Superintendent	Allocation of Teachers-Librarians at the School (FTE)	0.65	
D.7	Superintendent	Allocation of Learning Support Teachers at the School (FTE)	1.30	
D.8	Superintendent	Allocation of Educational Assistants at the School (FTE)	1.50	
D.9	Superintendent	Allocation of Additional Staff at the school (FTE)	0.00	
D.10	Facilities	Allocation of Custodial Staff at the School (FTE)	2.50	
D.11	Computed	Total Number of Employees at the School (FTE)	28.33	
D.12	Superintendent	Does the school receive additional staff in order to offer a minimum expected program?	No	
D.13	Superintendent	What is the expenditure to provide additional staff allocation?	\$0	
E.1	Superintendent	Number of Computers in School available for student use. (see definitions)	80	
E.2	Computed	Average number of students per computer	5.0	Are there fewer than 6 students per computer? Yes
F.1	SFIS / Facilities	Number of Classrooms in the School. (see Definitions)	20	
F.2	SFIS / Supt't	Does the School have a Library/Resource Centre?	Yes	
F.3	SFIS / Supt't	Does the School have a Gymnasium?	No	
F.4	SFIS / Supt't	Does the School have a General Arts Room?	Yes	
F.5	SFIS / Supt't	Does the School have a General Purpose/Activity Room (primary gymnasium)?	Yes	
F.6	Facilities	Does the School have a Playing Field?	Yes	
F.7	Superintendent	Does the School have an Instrumental Music Program?	Yes	
F.8	SFIS / Supt't	Does the School have a dedicated Instrumental Music Room?	No	
F.9	Superintendent	Does the School have a Vocal Music Program?	Yes	
F.10	SFIS / Supt't	Does the School have a dedicated Vocal Music Room?	No	
F.11	SFIS / Supt't	Does the School have a dedicated Learning Support Room?	Yes	
F.12	SFIS / Facilities	Does the School have a Lunch Room? (see definitions)	No	
F.13	SFIS / Facilities	Does the School have a Child Care Centre?	No	
F.14	SFIS / Supt't	Are Child Care services available for student drop-off before school?	No	
F.15	SFIS / Supt't	Are Child Care services available for student care after school?	No	
			How well does the space support student learning?	Excellent
			How well does the space support student learning?	Not Applicable
			How well does the space support student learning?	Excellent
			How well does the space support student learning?	Excellent
			How well does the space support extracurricular activities?	Excellent
			What percentage of the student body participate?	100.0%
			How well does the space support student learning?	Not Applicable
			What percentage of the student body participate?	100.0%
			How well does the space support student learning?	Not Applicable
			How well does the space support student learning?	Excellent
			What percentage of the student body participate?	0.0%
			What percentage of the student body participate?	0.0%

## Elementary School Valuation Template Thames Valley District School Board

### Data Collection

Data Source/ Responsibility		Data Element / Questions about the School	Responses	
G.1	Supt't/Principal	Does the School offer Female Inter-School Sports?	Yes	What percentage of the student body participate? 22.0%
G.2	Supt't/Principal	Does the School offer Male Inter-School Sports?	Yes	What percentage of the student body participate? 21.0%
G.3	Supt't/Principal	Does the School offer Female Intramural Sports?	Yes	What percentage of the student body participate? 26.0%
G.4	Supt't/Principal	Does the School offer Male Intramural Sports?	Yes	What percentage of the student body participate? 17.0%
G.5	Supt't/Principal	Does the School offer Clubs?	Yes	What percentage of the student body participate? 42.0%
G.6	Supt't/Principal	Is the School building used by community groups? (see Definitions)	Yes	On average, how many hours per week? 15
G.7	Supt't/Principal	Is this the only local facility that could be used by community groups?	No	
G.8	Supt't/Principal	Are the School's grounds used by community groups?	Yes	On average, how many hours per week? 15
G.9	Supt't/Principal	Is this the only local playing field that could be used by community groups?	No	
G.10	Supt't/Principal	Does the School offer programs that serve both students and community members?	No	How many different programs are offered? 0
G.11	Supt't/Principal	Please specify		
G.12	Supt't/Principal	Is the School a partner in other government initiatives within the community?	No	How many different government initiatives are involved? 0
G.13	Supt't/Principal	Please specify		
G.14	Supt't/Principal	Is the School involved in other partnership arrangements with local employers?	No	How many different businesses are involved? 0
G.15	Supt't/Principal	Please specify		
G.16	Superintendent	Is the School the only Thames Valley District School within the Community?	Yes	
H.1	ARC	How important does the community view having the school in the community?	Very Important	
H.2	ARC	How important to the local economy is having the school in the community?	Very Important	
H.3	ARC	Is the school important to attracting and retaining families in the community?	Very Important	
H.4	Supt't/Facilities	Does the Board/School purchase Services in the local Community? (see Definitions)	No	
H.5	Facilities	What is the approximate value of Board Services purchased within the Local Community?	\$0	
H.6	Supt't/Principal	What is the approximate value of School Services purchased within the Local Community?	\$0	
I.1	ReCAPP	What is the cost to address the current backlog of renewal projects at the school?	\$0	
I.2	ReCAPP	What is the estimated cost to address additional renewal projects needed at the school over the next 10 years?	\$0	
I.3	Facilities	What is the replacement value of the School?	\$7,122,377	
I.4	Computed	What is the TVDSB Facilities Condition Index (FCI) for the School?	0.00%	
I.5	Finance	What are the imputed expenditures on School Administration for the School? (see Definitions)	\$156,175	
I.6	Finance	What are the imputed revenues for School Administration for the School? (see Definitions)	\$206,142	
I.7	Facilities	What are the imputed expenditures for School Facilities for the School? (see Definitions)	\$252,877	
I.8	Finance	What are the imputed revenues for School Facilities for the School? (see Definitions)	\$318,816	
I.9	Finance	What are the imputed expenditures for Operations for the School? (see Definitions)	\$64,942	
I.10	Finance	What are the imputed revenues for Operations for the School? (see Definitions)	\$68,200	
I.11	Finance/Transport.	What are the imputed expenditures to transport students to the school? (see Definitions)	\$0	
I.12	Finance/Transport.	What are the imputed revenues to transport students to the School? (see Definitions)	\$0	
I.13	Facilities	What is the total OTG Capacity of all schools in the review area?	1,820.00	
I.14	Planning	What is the enrolment (FTE) of all schools in the review area?	1,500.00	
I.15	SFIS / Facilities	What is the cost to upgrade the school for student program objectives? (see Definitions)	\$0	
I.16	Computed	Ratio of estimated program upgrading costs to replacement value of the School	0.0%	
J.1	Facilities	Does the post analysis Capital Investment exceed the status quo Capital Investment? Total for all renewal and program enhancements for all schools in the ARC (status quo): Centennial Central P. S. Huron Heights P. S. Northdale P. S. FI Northridge P. S.	\$3,479,918 \$4,499,083 \$3,230,185 \$7,252,545	
J.2	Facilities	Total for all schools in the ARC - Total estimated cost for construction, renewal and/or renovations in the ARC (post analysis): Centennial Central P. S. Northdale P. S. FI Northridge P. S. New Stoney Creek Site	\$18,461,731 \$3,479,948 \$8,454,185 \$7,978,545 \$7,122,377	
		Total for all schools in the ARC -	\$27,035,055	

# Elementary School Valuation Template Thames Valley District School Board

## Value to the Student

School Name	Stoney Creek Site POST
School Address	N. A.
Municipality	London
School Facility Inventory System (SFIS) Number	N. A.
Type of School	Elementary Only
Grades Served	JK to 8
On-the-Ground Capacity (OTG) (see Definitions)	443.00
Non-Permanent RCM's (see Definitions)	0
Total Number of Satellite Portable Units on School Site	0
Number of Satellite Portable Units used for Instructional Purposes	0
Enrolment (FTE) (see Definitions)	400.00

Quality of the Learning Environment at the School	Current School Enrolment FTE	Current School OTG		Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Is there sufficient permanent space to accommodate all students?	400.00	443.00	Yes	1	1	No	2.0	2.0	2.0	
Are there fewer than 6 students per computer?			Yes	1	1	Yes	1.0	1.0	1.0	
Does the School have a Library/Resource Centre?			Yes	1	1	No	3.0	3.0	3.0	
Does the School have a Gymnasium?			No	0	1	No	3.0	0.0	3.0	
Does the School have a General Purpose/Activity Room (primary gymnasium)?			Yes	1	1	No	2.0	2.0	2.0	
Does the School have a General Arts Room?			Yes	1	1	Yes	1.0	1.0	1.0	
Does the School have a dedicated Instrumental Music Room?			No	0	1	No	3.0	0.0	3.0	
Does the School have a dedicated Vocal Music Room?			No	0	1	Yes	1.0	0.0	1.0	
Does the School have a dedicated Learning Support Room?			Yes	1	1	No	3.0	3.0	3.0	
Does the School have a Lunch Room? (see definitions)			No	0	1	No	2.0	0.0	2.0	
<b>Sub-total:</b>								<b>12</b>	<b>21</b>	<b>0.57</b>

Student Outcomes at the School		Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Expectations realized: Grade 3 Reading (see Definitions)	No	0	1	No	3.0	0.0	3.0	
Expectations realized: Grade 3 Writing (see Definitions)	No	0	1	No	3.0	0.0	3.0	
Expectations realized: Grade 3 Mathematics (see Definitions)	No	0	1	No	3.0	0.0	3.0	
Expectations realized: Grade 6 Reading (see Definitions)	Yes	1	1	No	3.0	3.0	3.0	
Expectations realized: Grade 6 Writing (see Definitions)	Yes	1	1	No	3.0	3.0	3.0	
Expectations realized: Grade 6 Mathematics (see Definitions)	Yes	1	1	No	3.0	3.0	3.0	
<b>Sub-total:</b>						<b>9</b>	<b>18</b>	<b>0.50</b>

Range of Course or Program Offerings		Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Does the School have an Instrumental Music Program?	Yes	1	1	No	3.0	3.0	3.0	
Does the School have a Vocal Music Program?	Yes	1	1	No	3.0	3.0	3.0	
<b>Sub-total:</b>						<b>6.0</b>	<b>6.0</b>	<b>1.00</b>

Range of Extracurricular Activities and Extent of Student Participation		Availability Score	Percentage of Student Body Participating	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Does the School offer Female Inter-School Sports?	Yes	1	22.0%	1	No	3.0	3.0	3.0	
Does the School offer Male Inter-School Sports?	Yes	1	21.0%	1	No	3.0	3.0	3.0	
Does the School offer Female Intramural Sports?	Yes	1	26.0%	1	No	3.0	3.0	3.0	
Does the School offer Male Intramural Sports?	Yes	1	17.0%	1	No	3.0	3.0	3.0	
Does the School offer Clubs?	Yes	1	42.0%	1	No	3.0	3.0	3.0	
<b>Sub-total:</b>							<b>15.0</b>	<b>15.0</b>	<b>1.00</b>

# Elementary School Valuation Template Thames Valley District School Board

## Value to the Student

School Name	Stoney Creek Site POST
School Address	N. A.
Municipality	London
School Facility Inventory System (SFIS) Number	N. A.
Type of School	Elementary Only
Grades Served	JK to 8
On-the-Ground Capacity (OTG) (see Definitions)	443.00
Non-Permanent RCM's (see Definitions)	0
Total Number of Satellite Portable Units on School Site	0
Number of Satellite Portable Units used for Instructional Purposes	0
Enrolment (FTE) (see Definitions)	400.00

Adequacy of the School's Physical Space to Support Student Learning		Availability Score	How Well Space Supports Student Learning	Adequacy Score	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Number of Classrooms in the School	20										
Does the School have a Library/Resource Centre?	Yes	1	Excellent	4	4	4	No	3.0	12.0	12.0	
Does the School have a Gymnasium?	No	0	Not Applicable	N.A.	N.A.	N.A.	No	3.0	N.A.	N.A.	
Does the School have a General Purpose/Activity Room (primary gymnasium)?	Yes	1	Excellent	4	4	4	No	2.0	8.0	8.0	
Does the School have a General Arts Room?	Yes	1	Excellent	4	4	4	Yes	1.0	4.0	4.0	
Does the School have a dedicated Instrumental Music Room?	No	0	Not Applicable	N.A.	N.A.	N.A.	No	3.0	N.A.	N.A.	
Does the School have a dedicated Vocal Music Room?	No	0	Not Applicable	N.A.	N.A.	N.A.	Yes	1.0	N.A.	N.A.	
Does the School have a dedicated Learning Support Room?	Yes	1	Excellent	4	4	4	No	3.0	12.0	12.0	
<b>Sub-total:</b>									<b>36.0</b>	<b>36.0</b>	<b>1.00</b>

Adequacy of School's Grounds for Healthy Physical Activity and Extracurricular Activities		Availability Score	How Well Space Supports Extracurricular Activities	Adequacy Score	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Does the School have a Playing Field?	Yes	1	Excellent	4	4	4	No	3.0	12.0	12.0	
<b>Sub-total:</b>									<b>12.0</b>	<b>12.0</b>	<b>1.00</b>

Accessibility of the School for Students with Disabilities		Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index			
Is the school barrier free?	Yes	1	1	No	3.0	3.0	3.0				
<b>Sub-total:</b>									<b>3.0</b>	<b>3.0</b>	<b>1.00</b>

Safety of School		Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index			
Does the school comply with current building and fire codes?	Yes	1	1	No	3.0	3.0	3.0				
Assessment of the safety of school grounds and walkways? (see Definitions)	Excellent	4	4	No	3.0	12.0	12.0				
Assessment of the security at the school for students and staff? (see Definitions)	Excellent	4	4	No	3.0	12.0	12.0				
<b>Sub-total:</b>									<b>27.0</b>	<b>27.0</b>	<b>1.00</b>

Proximity of the School to Students / Length of Bus Ride to School		Percentage of Students Bused to School	Length of Longest Bus Ride (minutes)	Average Length of Bus Ride (minutes)	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Is the percentage of students bused to school less than 20 percent?	N.A.	N.A.			N.A.	N.A.	Yes	1.0	N.A.	N.A.	
Is the longest bus ride to school for any student less than 60 minutes?	N.A.		N.A.		N.A.	N.A.	Yes	1.0	N.A.	N.A.	
Is the average bus ride to school less than 22 minutes?	N.A.			N.A.	N.A.	N.A.	Yes	1.0	N.A.	N.A.	
<b>Sub-total:</b>									<b>0.0</b>	<b>0.0</b>	<b>0.00</b>

# Elementary School Valuation Template Thames Valley District School Board

## Value to the School Board

School Name	Stoney Creek Site POST
School Address	N. A.
Municipality	London
School Facility Inventory System (SFIS) Number	N. A.
Type of School	Elementary Only
Grades Served	JK to 8
On-the-Ground Capacity (OTG) (see Definitions)	443.00
Non-Permanent RCM's (see Definitions)	0
Total Number of Satellite Portable Units on School Site	0
Number of Satellite Portable Units used for Instructional Purposes	0
Enrolment (FTE) (see Definitions)	400.00

		Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Expectations realized: Grade 3 Reading (see Definitions)	No	0	1	No	3.0	0.0	3.0	
Expectations realized: Grade 3 Writing (see Definitions)	No	0	1	No	3.0	0.0	3.0	
Expectations realized: Grade 3 Mathematics (see Definitions)	No	0	1	No	3.0	0.0	3.0	
Expectations realized: Grade 6 Reading (see Definitions)	Yes	1	1	No	3.0	3.0	3.0	
Expectations realized: Grade 6 Writing (see Definitions)	Yes	1	1	No	3.0	3.0	3.0	
Expectations realized: Grade 6 Mathematics (see Definitions)	Yes	1	1	No	3.0	3.0	3.0	
<b>Sub-total:</b>						<b>9</b>	<b>18</b>	<b>0.50</b>

		Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Does the School have an Instrumental Music Program?	Yes	1	1	No	3.0	3.0	3.0	
Does the School have a Vocal Music Program?	Yes	1	1	No	3.0	3.0	3.0	
<b>Sub-total:</b>						<b>6</b>	<b>6</b>	<b>1.00</b>

		Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Does the School have a Library/Resource Centre?	Yes	1	1	No	3.0	3.0	3.0	
Does the School have a Gymnasium?	No	0	1	No	3.0	0.0	3.0	
Does the School have a General Purpose/Activity Room (primary gymnasium)?	Yes	1	1	No	2.0	2.0	2.0	
Does the School have a General Arts Room?	Yes	1	1	Yes	1.0	1.0	1.0	
Does the School have a dedicated Instrumental Music Room?	No	0	1	No	3.0	0.0	3.0	
Does the School have a dedicated Vocal Music Room?	No	0	1	Yes	1.0	0.0	1.0	
Does the School have a dedicated Learning Support Room?	Yes	1	1	No	3.0	3.0	3.0	
<b>Sub-total:</b>						<b>9</b>	<b>16</b>	<b>0.56</b>

	Renewal Needs	Replacement Value of School	Facility Condition Index (FCI)	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Does the Renewal Needs for the School represent less than or equal to 20 percent of the School Replacement Cost? (TVDSB Facility Condition Index - FCI)	Yes	\$0	\$7,122,377	0.0%	1	1	Yes	1.0	1.0	1.0
<b>Sub-total:</b>								<b>1</b>	<b>1</b>	<b>1.00</b>

		Percentage of Students Bused to School	Length of Longest Bus Ride (minutes)	Average Length of Bus Ride (minutes)	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Is the percentage of students bused to school less than 20 percent?	N.A.	N.A.			N.A.	N.A.	Yes	1.0	N.A.	N.A.	
Is the longest bus ride to school for any student less than 60 minutes?	N.A.		N.A.		N.A.	N.A.	Yes	1.0	N.A.	N.A.	
Is the average bus ride to school less than 22 minutes?	N.A.			N.A.	N.A.	N.A.	Yes	1.0	N.A.	N.A.	
<b>Sub-total:</b>								<b>0</b>	<b>0</b>	<b>0.00</b>	

# Elementary School Valuation Template Thames Valley District School Board

## Value to the School Board

School Name	Stoney Creek Site POST
School Address	N. A.
Municipality	London
School Facility Inventory System (SFIS) Number	N. A.
Type of School	Elementary Only
Grades Served	JK to 8
On-the-Ground Capacity (OTG) (see Definitions)	443.00
Non-Permanent RCM's (see Definitions)	0
Total Number of Satellite Portable Units on School Site	0
Number of Satellite Portable Units used for Instructional Purposes	0
Enrolment (FTE) (see Definitions)	400.00

Availability of the School within the Community		Only School Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Is the School the only Thames Valley District School within the Community?	Yes	1	1	Yes	1	1.0	1.0	
<b>Sub-total:</b>						<b>1</b>	<b>1</b>	<b>1.00</b>

Cost to Operate the School		Expenditures	Revenue	Difference	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
School Administration: Does imputed grant revenue exceed expenditures?	Yes	\$156,175	\$206,142	\$49,967	1	1	Yes	1.0	1.0	1.0	
School Operations: Does imputed grant revenue exceed expenditures?	Yes	\$64,942	\$68,200	\$3,258	1	1	Yes	1.0	1.0	1.0	
School Facilities: Does imputed grant revenue exceed expenditures?	Yes	\$252,877	\$318,816	\$65,939	1	1	Yes	1.0	1.0	1.0	
<b>Sub-total:</b>									<b>3</b>	<b>3</b>	<b>1.00</b>

Cost of Transportation		Expenditures	Revenue	Difference	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Student Transportation: Does imputed grant revenue exceed expenditures?	Yes	\$0	\$0	\$0	1	1	No	2.0	2.0	2.0	
<b>Sub-total:</b>									<b>2</b>	<b>2</b>	<b>1.00</b>

Availability of Surplus Space in Schools		Enrolment at School FTE	O T G of the School	Percentage Area Utilization	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Does enrolment at the school exceed the surplus space in adjacent schools?	No	400.00	443.00		0	1	Yes	1.0	0.0	1.0	
Is the area utilization rate equal to or greater than 80%?	Yes			82%	1	1	Yes	1.0	1.0	1.0	
<b>Sub-total:</b>									<b>1</b>	<b>2</b>	<b>0.50</b>

Cost to Upgrade the Facility so that it can Meet Student Learning Objectives		Cost to Upgrade School	Replacement Value of School	Percentage	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Is the cost to upgrade the school to meet student learning objectives less than or equal to 20 percent of the replacement cost of the school?	Yes	\$0	\$7,122,377	0.0%	1	1	Yes	1.0	1.0	1.0	
<b>Sub-total:</b>									<b>1</b>	<b>1</b>	<b>1.00</b>

Net Capital Investment (Post Analysis)		Cost for all Renewal to schools in ARC	Cost to construct, renew and/or renovate	Difference in Net Capital Investment	Total Unit value Capital Investment every \$500,000	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Is the net cost of all the estimated construction, renewal and/or renovation in the post configuration less than the backlog school renewal plus school renewal costs for the next 10 years plus program enhancement costs for all the ARC schools?	No	\$18,461,731	\$27,035,055		0	0	1	Yes	1.0	0.0	1.0	
Net Capital Investment value for every \$500,000 over Renewal Costs.	No			-\$8,573,324	0	0	0	Yes	1.0	0.0	0.0	
<b>Sub-total:</b>										<b>0</b>	<b>1</b>	<b>0.00</b>

# Elementary School Valuation Template Thames Valley District School Board

## Value to the Community

School Name	Stoney Creek Site POST
School Address	N. A.
Municipality	London
School Facility Inventory System (SFIS) Number	N. A.
Type of School	Elementary Only
Grades Served	JK to 8
On-the-Ground Capacity (OTG) (see Definitions)	443.00
Non-Permanent RCM's (see Definitions)	0
Total Number of Satellite Portable Units on School Site	0
Number of Satellite Portable Units used for Instructional Purposes	0
Enrolment (FTE) (see Definitions)	400.00

Facility for Community Use		Average Community Use of School		Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
		Total Score	Score						
Is the School building used by community groups? (see Definitions)	Yes	1	1	1	No	2.0	2.0	2.0	
Does the average scheduled community use of the school exceed 5 hours per week?	Yes	15	1	1	Yes	1.0	1.0	1.0	
Is this the only local facility that could be used by community groups?	No	0	1	1	Yes	1.0	0.0	1.0	
<b>Sub-total:</b>							<b>3</b>	<b>4</b>	<b>0.75</b>

Availability of Child Care		Availability Score	Percentage of Student Body Participating		Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
			Total Score	Score						
Does the School have a Child Care Centre?	No	0			1	No	3.0	0.0	3.0	
Are Child Care services available for student drop-off before school?	No	0	0.0%		1	No	3.0	0.0	3.0	
Are Child Care services available for student care after school?	No	0	0.0%		1	No	3.0	0.0	3.0	
<b>Sub-total:</b>							<b>0.0</b>	<b>9.0</b>	<b>0.00</b>	

Range of Program Offerings at the School that serve both Students and Community Members		Number of Program Offerings	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Does the Number of Programs serving both Students and Community Members exceed 2?	No	0	0	1	Yes	1.0	0.0	1.0	
<b>Sub-total:</b>							<b>0</b>	<b>2</b>	<b>0.00</b>

School Grounds as Green Space and/or Available for Recreational Use		Average Use of School Grounds		Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
		Total Score	Score						
Are the School's grounds used by community groups?	Yes	1	1	1	Yes	1.0	1.0	1.0	
Does the average scheduled community use of the school exceed 5 hours per week?	Yes	15	1	1	Yes	1.0	1.0	1.0	
Is this the only local playing field that could be used by community groups?	No	0	1	1	No	2.0	0.0	2.0	
<b>Sub-total:</b>							<b>2</b>	<b>4</b>	<b>0.50</b>

School as Partner in Other Government Initiatives in the Community		Number of Government Initiatives	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Does the Number of Government initiatives within the community exceed 2?	No	0	0	1	Yes	1.0	0.0	1.0	
<b>Sub-total:</b>							<b>0</b>	<b>2</b>	<b>0.00</b>

Value of the School within the Community		Only School Score	Importance to Community of Having a School in Community		Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
			Importance Score	Score							
Is the School the only Thames Valley District School within the Community?	Yes	1			1	1	Yes	1.0	1.0	1.0	
How important does the community view having the school in the community?			Very Important	2	2	2	No	3.0	6.0	6.0	
<b>Sub-total:</b>							<b>7</b>	<b>7</b>	<b>1.00</b>		

# Elementary School Valuation Template Thames Valley District School Board

## Value to the Local Economy

School Name	Stoney Creek Site POST
School Address	N. A.
Municipality	London
School Facility Inventory System (SFIS) Number	N. A.
Type of School	Elementary Only
Grades Served	JK to 8
On-the-Ground Capacity (OTG) (see Definitions)	443.00
Non-Permanent RCM's (see Definitions)	0
Total Number of Satellite Portable Units on School Site	0
Number of Satellite Portable Units used for Instructional Purposes	0
Enrolment (FTE) (see Definitions)	400.00

School as Local Purchaser of Services	Value of Local Services Purchased	Default Value of Local Services Purchased	Value of Local Purchases Exceeds \$1000	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Does the Board/School purchase Services in the local Community? (see Definitions)	No		No	0	1	No	3.0	0.0	3.0	
What is the approximate value of Board Services purchased within the Local Community?	\$0	\$10,000	No	0	1	No	3.0	0.0	3.0	
What is the approximate value of School Services purchased within the Local Community?	\$0	\$1,000	No	0	1	No	3.0	0.0	3.0	
<b>Sub-total:</b>								<b>0</b>	<b>9</b>	<b>0.00</b>

Availability of Partnerships with Business	Percentage of Student Body Participating	Number of Partnerships with Local Business	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Is the School involved in other partnership arrangements with local employers?	No		0	1	No	3.0	0.0	3.0	
Does the number of partnerships with local business exceed 2?	No	0	0	1	No	3.0	0.0	3.0	
<b>Sub-total:</b>							<b>0</b>	<b>6</b>	<b>0.00</b>

Attracts or Retains Families in the Community	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Is the school important to attracting and retaining families in the community?	Very Important 2	2	No	3.0	6.0	6.0	
<b>Sub-total:</b>					<b>6</b>	<b>6</b>	<b>1.00</b>

Value of the School within the Community	Only School Score	Importance to Local Economy of Having a School in Community	Importance Score	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Is the School the only Thames Valley District School within the Community?	Yes 1			1	1	Yes	1.0	1.0	1.0	
How important to the local economy is having the school in the community?		Very Important	2	2	2	No	3.0	6.0	6.0	
<b>Sub-total:</b>								<b>7</b>	<b>7</b>	<b>1.00</b>

Elementary School Valuation Template Thames Valley District School Board

Overall Valuation

School Name	Stoney Creek Site POST
School Address	N. A.
Municipality	London
School Facility Inventory System (SFIS) Number	N. A.
Type of School	Elementary Only
Grades Served	JK to 8
On-the-Ground Capacity (OTG) (see Definitions)	443.00
Non-Permanent RCM's (see Definitions)	0
Total Number of Satellite Portable Units on School Site	0
Number of Satellite Portable Units used for Instructional Purposes	0
Enrolment (FTE) (see Definitions)	400.00

A. Value to the Student	Component Score	Maximum Component Score	Component Index	Component Weights	Weighted Group Index	Group Index
<b>Quantitative Component</b>						
Quality of the Learning Environment at the School	12.0	21.0	0.57	1.00	0.57	
Student Outcomes at the School	9.0	18.0	0.50	1.00	0.50	
Range of Course or Program Offerings	6.0	6.0	1.00	1.00	1.00	
Range of Extracurricular Activities and Extent of Student Participation	15.0	15.0	1.00	1.00	1.00	
Adequacy of the School's Physical Space to Support Student Learning	36.0	36.0	1.00	1.00	1.00	
Adequacy of School's Grounds for Healthy Physical Activity and Extracurricular Activities	12.0	12.0	1.00	1.00	1.00	
Accessibility of the School for Students with Disabilities	3.0	3.0	1.00	1.00	1.00	
Safety of School	27.0	27.0	1.00	1.00	1.00	
Proximity of the School to Students / Length of Bus Ride to School	0.0	0.0	0.00	0.00	0.00	
<b>Sub-total: Value to the Student</b>				<b>8.00</b>	<b>7.07</b>	<b>0.88</b>

B. Value to the School Board	Component Score	Maximum Component Score	Component Index	Component Weights	Weighted Group Index	Group Index
<b>Quantitative Component</b>						
Student Outcomes at the School	9.0	18.0	0.50	1.00	0.50	
Range of Course or Program Offerings	6.0	6.0	1.00	1.00	1.00	
Availability of Specialized Teaching Spaces	9.0	16.0	0.56	1.00	0.56	
Condition of School	1.0	1.0	1.00	1.00	1.00	
Location of School / Proximity for Transportation	0.0	0.0	0.00	0.00	0.00	
Availability of the School within the Community	1.0	1.0	1.00	1.00	1.00	
Cost to Operate the School	3.0	3.0	1.00	1.00	1.00	
Cost of Transportation	2.0	2.0	1.00	1.00	1.00	
Availability of Surplus Space in Schools	1.0	2.0	0.50	1.00	0.50	
Cost to Upgrade the Facility so that it can Meet Student Learning Objectives	1.0	1.0	1.00	1.00	1.00	
Net Capital Investment (Post Analysis)	0.0	1.0	0.00	1.00	0.00	
<b>Sub-total: Value to the School Board</b>				<b>10.00</b>	<b>7.56</b>	<b>0.76</b>

C. Value to the Community	Component Score	Maximum Component Score	Component Index	Component Weights	Weighted Group Index	Group Index
<b>Quantitative Component</b>						
Facility for Community Use	3.0	4.0	0.75	1.00	0.75	
Availability of Child Care	0.0	9.0	0.00	1.00	0.00	
Range of Program Offerings at the School that serve both Students and Community Members	0.0	2.0	0.00	1.00	0.00	
School Grounds as Green Space and/or Available for Recreational Use	2.0	4.0	0.50	1.00	0.50	
School as Partner in Other Government Initiatives in the Community	0.0	2.0	0.00	1.00	0.00	
Value of the School within the Community	7.0	7.0	1.00	1.00	1.00	
<b>Sub-total: Value to the Community</b>				<b>6.00</b>	<b>2.25</b>	<b>0.38</b>

D. Value to the Local Economy	Component Score	Maximum Component Score	Component Index	Component Weights	Weighted Group Index	Group Index
<b>Quantitative Component</b>						
School as Local Purchaser of Services	0.0	9.0	0.00	1.00	0.00	
Availability of Partnerships with Business	0.0	6.0	0.00	1.00	0.00	
Attracts or Retains Families in the Community	6.0	6.0	1.00	1.00	1.00	
Value of the School within the Community	7.0	7.0	1.00	1.00	1.00	
<b>Sub-total: Value to the Local Economy</b>				<b>4.00</b>	<b>2.00</b>	<b>0.50</b>

Overall Valuation	Group Index	Board Fixed Group Weights	Weighted Group Index	Overall Index
A. Value to the Student	0.88	40	35.36	
B. Value to the School Board	0.76	20	15.13	
C. Value to the Community	0.38	30	11.25	
D. Value to the Local Economy	0.50	10	5.00	
<b>Total</b>		<b>100</b>	<b>66.73</b>	<b>66.73</b>