

NOTICE OF MEETING

MEETING: MIDDLESEX AREA 1
ACCOMMODATION REVIEW STUDY COMMITTEE

DATE & TIME: Thursday, 2007 November 29 - 6:45 p.m.

LOCATION: Caradoc North Public School
8042 Scotchmere Drive, Strathroy, ON N7G 3H3

AGENDA

1. Welcome
2. Approval of the Agenda
3. Chairperson's Remarks
4. Approval of the Minutes of the Previous Meeting
5. Business Arising from the Minutes
 - a) Review of Questions from October 24th (posted with minutes)
 - b) Requested Maps
6. Comments from Committee Members
 - School Council Representatives
 - Citizen Representatives
 - Municipal Leader(s)
 - Business Representative
7. Public Input Session
 - a) Individuals:
 - Lisa DeGroot, Metcalfe Central
 - Mary Ann Martin, Metcalfe Central
 - Robert Morgan, Metcalfe Central (correspondence attached)
 - David Bolton, Metcalfe Central
 - b) Groups: none
 - c) Correspondence
 - George Bennett, Metcalfe Central (to be distributed to ARC members at the meeting)
8. Break

9. New Business
 - a) Explanation of Senior Administration Recommendation
 - b) Review of Post Templates:
 - Carardoc Central
 - Caradoc North
 - Ekcoe Central
10. Questions/Comments from Members
11. Adjournment
12. Date and Time of Next Meeting:
 - Thursday, 2007 January 17 - 6:45 p.m.
 - Caradoc South Public School
 - 611 Peter Street, Melbourne, ON N0L 1T0

November 14, 2007

I sat through the meeting of the Thames Valley School Board, the A.R.C Committee and the public at Metcalfe School.

My observations are as follows:

The Thames Valley School Board's goal is to have an excuse to build a new mega school of 400 or more students.

The Thames Valley School Board need justification to do this.

To justify doing this, there goal is to close Metcalfe and Caradoc South School while both schools are running at capacity.

These students will have to be housed in portable class rooms instead of the permanent buildings that they are in now.

There will be a huge complaint about portable classrooms being unhealthy.

Because of so many portable class rooms in use and over crowding of North Caradoc and Ekrid schools and because it is supposedly to be not economical to build on permanent rooms at these schools. Guess what we need a new mega school!

Some of these children spend 70 minutes on the bus now to get to school, how much longer are these students going to need to be on the bus to get to North Caradoc or Ekcoe schools? It will take even longer if Metcalfe students have to ride to a mega-school.

It is truly sad that the welfare of Metcalfe students takes second place to the bureaucratic goals of the Thames Valley School board.



Robert Morgan
R.R. # 2
Kerwood, Ontario
NOM 2BO

Elementary School Valuation Template Thames Valley District School Board

Data Collection

Data Source/ Responsibility		Data Element / Questions about the School	Responses	
A.1	SFIS/Facilities	School Name	Caradoc Central Public School POST	
A.2	SFIS/Facilities	School Address	714 Bowan Street E	
A.3	SFIS/Facilities	Municipality	Mt. Brydges	
A.4	SFIS/Facilities	School Facility Inventory System (SFIS) Number	321	
A.5	Operations	Type of School	Elementary Only	
A.6	Operations	Grades Served	JK to 8	
A.7	SFIS/Facilities	On-the-Ground Capacity (OTG) (see Definitions)	395.00	
A.8	Facilities	Non-Permanent RCM's (see Definitions)	0	
A.9	Facilities	Total Number of Satellite Portable Units on School Site	0	
A.10	Principal	Number of Satellite Portable Units used for Instructional Purposes	0	
A.11	Planning	Enrolment (FTE) (see Definitions)	382.50	
B.1	Transportation	Is this school Urban or Rural?	Rural	
B.2	Transportation	What percentage of the students are bused to school?	50.0%	
B.3	Transportation	Longest bus ride to school (minutes)	60	
B.4	Transportation	Shortest bus ride to school (minutes)	30	
B.5	Transportation	Average bus ride to school (minutes)	45	
B.6	Facilities	Is the school barrier free?	Yes	
B.7	Facilities	Does the school comply with current building and fire codes?	Yes	
B.8	Facilities	Assessment of the safety of school grounds and walkways? (see Definitions)	Excellent	
B.9	Facilities	Assessment of the security at the school for students and staff? (see Definitions)	Excellent	
C.1	Research	Expectations realized: Grade 3 Reading (see Definitions)	No	
C.2	Research	Expectations realized: Grade 3 Writing (see Definitions)	No	
C.3	Research	Expectations realized: Grade 3 Mathematics (see Definitions)	No	
C.4	Research	Expectations realized: Grade 6 Reading (see Definitions)	No	
C.5	Research	Expectations realized: Grade 6 Writing (see Definitions)	No	
C.6	Research	Expectations realized: Grade 6 Mathematics (see Definitions)	No	
D.1	Superintendent	Allocation of Principal at the School (FTE)	1.00	
D.2	Superintendent	Allocation of Vice-Principals at the School (FTE)	0.00	
D.3	Superintendent	Allocation of Secretaries at the School (FTE)	1.00	
D.4	Superintendent	Allocation of Teachers at the School (FTE)	18.18	
D.5	Superintendent	Allocation of English as a Second Language & Native as Second Language Teachers (FTE)	0.00	
D.6	Superintendent	Allocation of Teachers-Librarians at the School (FTE)	0.60	
D.7	Superintendent	Allocation of Learning Support Teachers at the School (FTE)	2.00	
D.8	Superintendent	Allocation of Educational Assistants at the School (FTE)	5.50	
D.9	Superintendent	Allocation of Additional Staff at the school (FTE)	0.00	
D.10	Facilities	Allocation of Custodial Staff at the School (FTE)	2.25	
D.11	Computed	Total Number of Employees at the School (FTE)	30.53	
D.12	Superintendent	Does the school receive additional staff in order to offer a minimum expected program?	No	
D.13	Superintendent	What is the expenditure to provide additional staff allocation?	\$0	
E.1	Superintendent	Number of Computers in School available for student use. (see definitions)	77	
E.2	Computed	Average number of students per computer	5.0	Are there fewer than 6 students per computer? Yes
F.1	SFIS / Facilities	Number of Classrooms in the School. (see Definitions)	17	
F.2	SFIS / Supt't	Does the School have a Library/Resource Centre?	Yes	
F.3	SFIS / Supt't	Does the School have a Gymnasium?	No	
F.4	SFIS / Supt't	Does the School have a General Arts Room?	Yes	
F.5	SFIS / Supt't	Does the School have a General Purpose/Activity Room (primary gymnasium)?	Yes	
F.6	Facilities	Does the School have a Playing Field?	Yes	
F.7	Superintendent	Does the School have an Instrumental Music Program?	Yes	
F.8	SFIS / Supt't	Does the School have a dedicated Instrumental Music Room?	No	
F.9	Superintendent	Does the School have a Vocal Music Program?	Yes	
F.10	SFIS / Supt't	Does the School have a dedicated Vocal Music Room?	No	
F.11	SFIS / Supt't	Does the School have a dedicated Learning Support Room?	Yes	
F.12	SFIS / Facilities	Does the School have a Lunch Room? (see definitions)	No	
F.13	SFIS / Facilities	Does the School have a Child Care Centre?	No	
F.14	SFIS / Supt't	Are Child Care services available for student drop-off before school?	Yes	
F.15	SFIS / Supt't	Are Child Care services available for student care after school?	Yes	
			How well does the space support student learning?	Excellent
			How well does the space support student learning?	Not Applicable
			How well does the space support student learning?	Excellent
			How well does the space support student learning?	Excellent
			How well does the space support extracurricular activities?	Excellent
			What percentage of the student body participate?	100.0%
			How well does the space support student learning?	Not Applicable
			What percentage of the student body participate?	100.0%
			How well does the space support student learning?	Not Applicable
			How well does the space support student learning?	Excellent
			What percentage of the student body participate?	3.6%
			What percentage of the student body participate?	3.6%

Elementary School Valuation Template Thames Valley District School Board

Data Collection

Data Source/ Responsibility		Data Element / Questions about the School	Responses	
G.1	Supt't/Principal	Does the School offer Female Inter-school Sports?	Yes	What percentage of the student body participate? 22.0%
G.2	Supt't/Principal	Does the School offer Male Inter-School Sports?	Yes	What percentage of the student body participate? 22.0%
G.3	Supt't/Principal	Does the School offer Female Intramural Sports?	No	What percentage of the student body participate? 0.0%
G.4	Supt't/Principal	Does the School offer Male Intramural Sports?	Yes	What percentage of the student body participate? 12.0%
G.5	Supt't/Principal	Does the School offer Clubs?	Yes	What percentage of the student body participate? 49.0%
G.6	Supt't/Principal	Is the School building used by community groups? (see Definitions)	Yes	On average, how many hours per week? 6
G.7	Supt't/Principal	Is this the only local facility that could be used by community groups?	No	
G.8	Supt't/Principal	Are the School's grounds used by community groups?	Yes	On average, how many hours per week? 12
G.9	Supt't/Principal	Is this the only local playing field that could be used by community groups?	No	
G.10	Supt't/Principal	Does the School offer programs that serve both students and community members?	Yes	How many different programs are offered? 3
G.11	Supt't/Principal	Before and After School Programs/Karate/Soccer		
G.12	Supt't/Principal	Is the School a partner in other government initiatives within the community?	No	How many different government initiatives are involved? 0
G.13	Supt't/Principal	Please specify		
G.14	Supt't/Principal	Is the School involved in other partnership arrangements with local employers?	No	How many different businesses are involved? 0
G.15	Supt't/Principal	Please specify		
G.16	Superintendent	Is the School the only Thames Valley District School within the Community?	Yes	
H.1	ARC	How important does the community view having the school in the community?	Very Important	
H.2	ARC	How important to the local economy is having the school in the community?	Very Important	
H.3	ARC	Is the school important to attracting and retaining families in the community?	Very Important	
H.4	Supt't/Facilities	Does the Board/School purchase Services in the local Community? (see Definitions)	Yes	
H.5	Facilities	What is the approximate value of Board Services purchased within the Local Community?	\$1,216	
H.6	Supt't/Principal	What is the approximate value of School Services purchased within the Local Community?	\$3,000	
I.1	ReCAPP	What is the cost to address the current backlog of renewal projects at the school?	\$0	
I.2	ReCAPP	What is the estimated cost to address additional renewal projects needed at the school over the next 10 years?	\$0	
I.3	Facilities	What is the replacement value of the School?	\$6,350,652	
I.4	Computed	What is the TVDSB Facilities Condition Index (FCI) for the School?	0.0%	
I.5	Finance	What are the imputed expenditures on School Administration for the School? (see Definitions)	\$156,175	
I.6	Finance	What are the imputed revenues for School Administration for the School? (see Definitions)	\$201,392	
I.7	Facilities	What are the imputed expenditures for School Facilities for the School? (see Definitions)	\$209,567	
I.8	Finance	What are the imputed revenues for School Facilities for the School? (see Definitions)	\$284,272	
I.9	Finance	What are the imputed expenditures for Operations for the School? (see Definitions)	\$61,353	
I.10	Finance	What are the imputed revenues for Operations for the School? (see Definitions)	\$66,604	
I.11	Finance/Transport.	What are the imputed expenditures to transport students to the school? (see Definitions)	\$335,080	
I.12	Finance/Transport.	What are the imputed revenues to transport students to the School? (see Definitions)	\$316,520	
I.13	Facilities	What is the total OTG Capacity of all schools in the review area?	945.00	
I.14	Planning	What is the enrolment (FTE) of all schools in the review area?	1,049.50	
I.15	SFIS / Facilities	What is the cost to upgrade the school for student program objectives? (see Definitions)	\$0	
I.16	Computed	Ratio of estimated program upgrading costs to replacement value of the School	0.0%	
J.1	Facilities	Does the post analysis Capital Investment exceed the status quo Capital Investment? Total for all renewal and program enhancements for all schools in the ARC (status quo):		
		Caradoc North	\$3,599,036	
		Caradoc Central	\$4,801,584	
		Caradoc South	\$4,172,580	
		Metcalfe Central	\$3,211,325	
		Ekcoe Central	\$4,871,140	
		Total for all schools in the ARC -	\$20,655,665	
J.2	Facilities	Total estimated cost for construction, renewal and/or renovations in the ARC (post analysis):		
		Caradoc North	\$4,414,036	
		Caradoc Central	\$6,451,584	
		Ekcoe Central	\$5,884,140	
		Total for all schools in the ARC -	\$16,749,760	

Elementary School Valuation Template Thames Valley District School Board

Value to the Student

School Name School Address Municipality School Facility Inventory System (SFIS) Number Type of School Grades Served On-the-Ground Capacity (OTG) (see Definitions) Non-Permanent RCM's (see Definitions) Total Number of Satellite Portable Units on School Site Number of Satellite Portable Units used for Instructional Purposes Enrolment (FTE) (see Definitions)	<b style="color: green;">Caradoc Central Public School POST 714 Bowan Street E Mt. Brydges 321 Elementary Only JK to 8 395.00 0 0 0 382.50
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Quality of the Learning Environment at the School	Current School Enrolment FTE	Current School OTG	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Is there sufficient permanent space to accommodate all students?	382.50	395.00	Yes 1	1	No	3.0	3.0	3.0	
Are there fewer than 6 students per computer?			Yes 1	1	No	3.0	3.0	3.0	
Does the School have a Library/Resource Centre?			Yes 1	1	No	3.0	3.0	3.0	
Does the School have a Gymnasium?			No 0	1	No	3.0	0.0	3.0	
Does the School have a General Purpose/Activity Room (primary gymnasium)?			Yes 1	1	Yes	1.0	1.0	1.0	
Does the School have a General Arts Room?			Yes 1	1	No	2.0	2.0	2.0	
Does the School have a dedicated Instrumental Music Room?			No 0	1	Yes	1.0	0.0	1.0	
Does the School have a dedicated Vocal Music Room?			No 0	1	Yes	1.0	0.0	1.0	
Does the School have a dedicated Learning Support Room?			Yes 1	1	No	2.0	2.0	2.0	
Does the School have a Lunch Room? (see definitions)			No 0	1	Yes	1.0	0.0	1.0	
Sub-total:							14	20	0.70

Student Outcomes at the School	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Expectations realized: Grade 3 Reading (see Definitions)	No 0	1	Yes	1.0	0.0	1.0	
Expectations realized: Grade 3 Writing (see Definitions)	No 0	1	Yes	1.0	0.0	1.0	
Expectations realized: Grade 3 Mathematics (see Definitions)	No 0	1	Yes	1.0	0.0	1.0	
Expectations realized: Grade 6 Reading (see Definitions)	No 0	1	Yes	1.0	0.0	1.0	
Expectations realized: Grade 6 Writing (see Definitions)	No 0	1	Yes	1.0	0.0	1.0	
Expectations realized: Grade 6 Mathematics (see Definitions)	No 0	1	Yes	1.0	0.0	1.0	
Sub-total:					0	6	0.00

Range of Course or Program Offerings	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Does the School have an Instrumental Music Program?	Yes 1	1	Yes	1.0	1.0	1.0	
Does the School have a Vocal Music Program?	Yes 1	1	Yes	1.0	1.0	1.0	
Sub-total:					2.0	2.0	1.00

Range of Extracurricular Activities and Extent of Student Participation	Availability Score	Percentage of Student Body Participating	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Does the School offer Female Inter-school Sports?	Yes 1	22.0%	1	Yes	1.0	1.0	1.0	
Does the School offer Male Inter-School Sports?	Yes 1	22.0%	1	Yes	1.0	1.0	1.0	
Does the School offer Female Intramural Sports?	No 0	0.0%	1	Yes	1.0	0.0	1.0	
Does the School offer Male Intramural Sports?	Yes 1	12.0%	1	Yes	1.0	1.0	1.0	
Does the School offer Clubs?	Yes 1	49.0%	1	Yes	1.0	1.0	1.0	
Sub-total:						4.0	5.0	0.80

Elementary School Valuation Template Thames Valley District School Board

Value to the Student

School Name	Caradoc Central Public School POST
School Address	714 Bowan Street E
Municipality	Mt. Brydges
School Facility Inventory System (SFIS) Number	321
Type of School	Elementary Only
Grades Served	JK to 8
On-the-Ground Capacity (OTG) (see Definitions)	395.00
Non-Permanent RCM's (see Definitions)	0
Total Number of Satellite Portable Units on School Site	0
Number of Satellite Portable Units used for Instructional Purposes	0
Enrolment (FTE) (see Definitions)	382.50

Adequacy of the School's Physical Space to Support Student Learning		Availability Score	How Well Space Supports Student Learning	Adequacy Score	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Number of Classrooms in the School	17										
Does the School have a Library/Resource Centre?	Yes	1	Excellent	4	4	4	No	2.0	8.0	8.0	
Does the School have a Gymnasium?	No	0	Not Applicable	N.A.	N.A.	N.A.	No	3.0	N.A.	N.A.	
Does the School have a General Purpose/Activity Room (primary gymnasium)?	Yes	1	Excellent	4	4	4	Yes	1.0	4.0	4.0	
Does the School have a General Arts Room?	Yes	1	Excellent	4	4	4	No	2.0	8.0	8.0	
Does the School have a dedicated Instrumental Music Room?	No	0	Not Applicable	N.A.	N.A.	N.A.	Yes	1.0	N.A.	N.A.	
Does the School have a dedicated Vocal Music Room?	No	0	Not Applicable	N.A.	N.A.	N.A.	Yes	1.0	N.A.	N.A.	
Does the School have a dedicated Learning Support Room?	Yes	1	Excellent	4	4	4	No	2.0	8.0	8.0	
Sub-total:									28.0	28.0	1.00

Adequacy of School's Grounds for Healthy Physical Activity and Extracurricular Activities		Availability Score	How Well Space Supports Extracurricular Activities	Adequacy Score	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Does the School have a Playing Field?	Yes	1	Excellent	4	4	4	Yes	1.0	4.0	4.0	
Sub-total:									4.0	4.0	1.00

Accessibility of the School for Students with Disabilities		Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index			
Is the school barrier free?	Yes	1	1	Yes	1.0	1.0	1.0				
Sub-total:									1.0	1.0	1.00

Safety of School		Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index			
Does the school comply with current building and fire codes?	Yes	1	1	Yes	1.0	1.0	1.0				
Assessment of the safety of school grounds and walkways? (see Definitions)	Excellent	4	4	Yes	1.0	4.0	4.0				
Assessment of the security at the school for students and staff? (see Definitions)	Excellent	4	4	Yes	1.0	4.0	4.0				
Sub-total:									9.0	9.0	1.00

Proximity of the School to Students / Length of Bus Ride to School		Percentage of Students Bused to School	Length of Longest Bus Ride (minutes)	Average Length of Bus Ride (minutes)	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Is the percentage of students bused to school less than 74 percent?	Yes	50.0%			1	1	Yes	1.0	1.0	1.0	
Is the longest bus ride to school for any student less than 70 minutes?	Yes		60		1	1	No	3.0	3.0	3.0	
Is the average bus ride to school less than 34 minutes?	No			45	0	1	No	3.0	0.0	3.0	
Sub-total:									4.0	7.0	0.57

Elementary School Valuation Template Thames Valley District School Board

Value to the School Board

School Name School Address Municipality School Facility Inventory System (SFIS) Number Type of School Grades Served On-the-Ground Capacity (OTG) (see Definitions) Non-Permanent RCM's (see Definitions) Total Number of Satellite Portable Units on School Site Number of Satellite Portable Units used for Instructional Purposes Enrolment (FTE) (see Definitions)	<b style="color: green;">Caradoc Central Public School POST 714 Bowan Street E Mt. Brydges 321 Elementary Only JK to 8 395.00 0 0 0 382.50
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Student Outcomes at the School		Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Expectations realized: Grade 3 Reading (see Definitions)	No	0	1	Yes	1.0	0.0	1.0	
Expectations realized: Grade 3 Writing (see Definitions)	No	0	1	Yes	1.0	0.0	1.0	
Expectations realized: Grade 3 Mathematics (see Definitions)	No	0	1	Yes	1.0	0.0	1.0	
Expectations realized: Grade 6 Reading (see Definitions)	No	0	1	Yes	1.0	0.0	1.0	
Expectations realized: Grade 6 Writing (see Definitions)	No	0	1	Yes	1.0	0.0	1.0	
Expectations realized: Grade 6 Mathematics (see Definitions)	No	0	1	Yes	1.0	0.0	1.0	
Sub-total:						0	6	0.00

Range of Course or Program Offerings		Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Does the School have an Instrumental Music Program?	Yes	1	1	Yes	1.0	1.0	1.0	
Does the School have a Vocal Music Program?	Yes	1	1	Yes	1.0	1.0	1.0	
Sub-total:						2	2	1.00

Availability of Specialized Teaching Spaces		Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Does the School have a Library/Resource Centre?	Yes	1	1	No	3.0	3.0	3.0	
Does the School have a Gymnasium?	No	0	1	No	3.0	0.0	3.0	
Does the School have a General Purpose/Activity Room (primary gymnasium)?	Yes	1	1	Yes	1.0	1.0	1.0	
Does the School have a General Arts Room?	Yes	1	1	No	2.0	2.0	2.0	
Does the School have a dedicated Instrumental Music Room?	No	0	1	Yes	1.0	0.0	1.0	
Does the School have a dedicated Vocal Music Room?	No	0	1	Yes	1.0	0.0	1.0	
Does the School have a dedicated Learning Support Room?	Yes	1	1	No	2.0	2.0	2.0	
Sub-total:						8	13	0.62

Condition of School		Renewal Needs	Replacement Value of School	Facility Condition Index (FCI)	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Does the Renewal Needs for the School represent less than or equal to 20 percent of the School Replacement Cost? (TVSDB Facility Condition Index - FCI)	Yes	\$0	\$6,350,652	0.0%	1	1	Yes	1.0	1.0	1.0	
Sub-total:									1	1	1.00

Location of School / Proximity for Transportation		Percentage of Students Bused to School	Length of Longest Bus Ride (minutes)	Average Length of Bus Ride (minutes)	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Is the percentage of students bused to school less than 74 percent?	Yes	50.0%			1	1	Yes	1.0	1.0	1.0	
Is the longest bus ride to school for any student less than 70 minutes?	Yes		60		1	1	No	3.0	3.0	3.0	
Is the average bus ride to school less than 34 minutes?	No			45	0	1	No	3.0	0.0	3.0	
Sub-total:									4	7	0.57

Elementary School Valuation Template Thames Valley District School Board

Value to the School Board

School Name	Caradoc Central Public School POST
School Address	714 Bowan Street E
Municipality	Mt. Brydges
School Facility Inventory System (SFIS) Number	321
Type of School	Elementary Only
Grades Served	JK to 8
On-the-Ground Capacity (OTG) (see Definitions)	395.00
Non-Permanent RCM's (see Definitions)	0
Total Number of Satellite Portable Units on School Site	0
Number of Satellite Portable Units used for Instructional Purposes	0
Enrolment (FTE) (see Definitions)	382.50

Availability of the School within the Community		Only School Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Is the School the only Thames Valley District School within the Community?	Yes	1	1	Yes	1	1.0	1.0	
Sub-total:						1	1	1.00

Cost to Operate the School		Expenditures	Revenue	Difference	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
School Administration: Does imputed grant revenue exceed expenditures?	Yes	\$156,175	\$201,392	\$45,217	1	1	Yes	1.0	1.0	1.0	
School Operations: Does imputed grant revenue exceed expenditures?	Yes	\$61,353	\$66,604	\$5,251	1	1	Yes	1.0	1.0	1.0	
School Facilities: Does imputed grant revenue exceed expenditures?	Yes	\$209,567	\$284,272	\$74,705	1	1	Yes	1.0	1.0	1.0	
Sub-total:									3	3	1.00

Cost of Transportation		Expenditures	Revenue	Difference	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Student Transportation: Does imputed grant revenue exceed expenditures?	No	\$335,080	\$316,520	-\$18,560	0	1	Yes	1.0	0.0	1.0	
Sub-total:									0	1	0.00

Availability of Surplus Space in Schools		Enrolment at School FTE	O T G of the School	Percentage Area Utilization	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Does enrolment at the school exceed the surplus space in adjacent schools?	No	382.50	395.00		0	1	Yes	1.0	0.0	1.0	
Is the area utilization rate equal to or greater than 80%?	Yes			111%	1	1	Yes	1.0	1.0	1.0	
Sub-total:									1	2	0.50

Cost to Upgrade the Facility so that it can Meet Student Learning Objectives		Cost to Upgrade School	Replacement Value of School	Percentage	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Is the cost to upgrade the school to meet student learning objectives less than or equal to 20 percent of the replacement cost of the school?	Yes	\$0	\$6,350,652	0.0%	1	1	Yes	1.0	1.0	1.0	
Sub-total:									1	1	1.00

Net Capital Investment (Post Analysis)		Cost for all Renewal to schools in ARC	Cost to construct, renew and/or renovate	Difference in Net Capital Investment	Total Unit value Capital Investment every \$500,000	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Is the net cost of all the estimated construction, renewal and/or renovation in the post configuration less than the backlog school renewal plus school renewal costs for the next 10 years plus program enhancement costs for all the ARC schools?	Yes	\$20,655,665	\$16,749,760			1	1	Yes	1.0	1.0	1.0	
Net Capital Investment value for every \$500,000 over Renewal Costs.	Yes			\$3,905,905	7	7	Yes	1.0	7.0	7.0		
Sub-total:									8	8	1.00	

Elementary School Valuation Template Thames Valley District School Board

Value to the Community

School Name	Caradoc Central Public School POST
School Address	714 Bowan Street E
Municipality	Mt. Brydges
School Facility Inventory System (SFIS) Number	321
Type of School	Elementary Only
Grades Served	JK to 8
On-the-Ground Capacity (OTG) (see Definitions)	395.00
Non-Permanent RCM's (see Definitions)	0
Total Number of Satellite Portable Units on School Site	0
Number of Satellite Portable Units used for Instructional Purposes	0
Enrolment (FTE) (see Definitions)	382.50

Facility for Community Use		Average Community Use of School		Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
		Total Score	Score						
Is the School building used by community groups? (see Definitions)	Yes	1	1	1	Yes	1.0	1.0	1.0	
Does the average scheduled community use of the school exceed 5 hours per week?	Yes	6	1	1	Yes	1.0	1.0	1.0	
Is this the only local facility that could be used by community groups?	No	0	1	1	No	3.0	0.0	3.0	
Sub-total:							2	5	0.40

Availability of Child Care		Availability Score	Percentage of Student Body Participating		Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
			Total Score	Score						
Does the School have a Child Care Centre?	No	0			1	Yes	1.0	0.0	1.0	
Are Child Care services available for student drop-off before school?	Yes	1	3.6%		1	Yes	1.0	1.0	1.0	
Are Child Care services available for student care after school?	Yes	1	3.6%		1	Yes	1.0	1.0	1.0	
Sub-total:							2.0	3.0	0.67	

Range of Program Offerings at the School that serve both Students and Community Members		Number of Program Offerings	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Does the Number of Programs serving both Students and Community Members exceed 2?	Yes	3	1	1	Yes	1.0	1.0	1.0	
Sub-total:							3	3	1.00

School Grounds as Green Space and/or Available for Recreational Use		Average Use of School Grounds		Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
		Total Score	Score						
Are the School's grounds used by community groups?	Yes	1	1	1	Yes	1.0	1.0	1.0	
Does the average scheduled community use of the school exceed 5 hours per week?	Yes	12	1	1	Yes	1.0	1.0	1.0	
Is this the only local playing field that could be used by community groups?	No	0	1	1	No	3.0	0.0	3.0	
Sub-total:							2	5	0.40

School as Partner in Other Government Initiatives in the Community		Number of Government Initiatives	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Does the Number of Government initiatives within the community exceed 2?	No	0	0	1	Yes	1.0	0.0	1.0	
Sub-total:							0	2	0.00

Value of the School within the Community		Only School Score	Importance to Community of Having a School in Community		Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
			Importance Score	Score							
Is the School the only Thames Valley District School within the Community?	Yes	1			1	1	Yes	1.0	1.0	1.0	
How important does the community view having the school in the community?			Very Important	2	2	2	Yes	1.0	2.0	2.0	
Sub-total:							3	3	1.00		

Elementary School Valuation Template Thames Valley District School Board

Value to the Local Economy

School Name	Caradoc Central Public School POST
School Address	714 Bowan Street E
Municipality	Mt. Brydges
School Facility Inventory System (SFIS) Number	321
Type of School	Elementary Only
Grades Served	JK to 8
On-the-Ground Capacity (OTG) (see Definitions)	395.00
Non-Permanent RCM's (see Definitions)	0
Total Number of Satellite Portable Units on School Site	0
Number of Satellite Portable Units used for Instructional Purposes	0
Enrolment (FTE) (see Definitions)	382.50

School as Local Purchaser of Services		Value of Local Services Purchased	Default Value of Local Services Purchased	Value of Local Purchases Exceeds \$1000	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index	
Does the Board/School purchase Services in the local Community? (see Definitions)	Yes			No	1	1	No	2.0	2.0	2.0		
What is the approximate value of Board Services purchased within the Local Community?		\$1,216	\$10,000	No	0	1	Yes	1.0	0.0	1.0		
What is the approximate value of School Services purchased within the Local Community?		\$3,000	\$1,000	Yes	1	1	Yes	1.0	1.0	1.0		
Sub-total:										3	4	0.75

Availability of Partnerships with Business		Percentage of Student Body Participating	Number of Partnerships with Local Business	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index		
Is the School involved in other partnership arrangements with local employers?	No			0	1	No	2.0	0.0	2.0			
Does the number of partnerships with local business exceed 2?	No		0	0	1	Yes	1.0	0.0	1.0			
Sub-total:										0	3	0.00

Attracts or Retains Families in the Community		Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index		
Is the school important to attracting and retaining families in the community?	Very Important	2	2	Yes	1.0	2.0	2.0			
Sub-total:								2	2	1.00

Value of the School within the Community		Only School Score	Importance to Local Economy of Having a School in Community	Importance Score	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index	
Is the School the only Thames Valley District School within the Community?	Yes	1			1	1	Yes	1.0	1.0	1.0		
How important to the local economy is having the school in the community?			Very Important	2	2	2	Yes	1.0	2.0	2.0		
Sub-total:										3	3	1.00

Elementary School Valuation Template Thames Valley District School Board

Overall Valuation

School Name	Caradoc Central Public School POST
School Address	714 Bowan Street E
Municipality	Mt. Brydges
School Facility Inventory System (SFIS) Number	321
Type of School	Elementary Only
Grades Served	JK to 8
On-the-Ground Capacity (OTG) (see Definitions)	395.00
Non-Permanent RCM's (see Definitions)	0
Total Number of Satellite Portable Units on School Site	0
Number of Satellite Portable Units used for Instructional Purposes	0
Enrolment (FTE) (see Definitions)	382.50

A. Value to the Student	Component Score	Maximum Component Score	Component Index	Component Weights	Weighted Group Index	Group Index
Quantitative Component						
Quality of the Learning Environment at the School	14.0	20.0	0.70	1.00	0.70	
Student Outcomes at the School	0.0	6.0	0.00	1.00	0.00	
Range of Course or Program Offerings	2.0	2.0	1.00	1.00	1.00	
Range of Extracurricular Activities and Extent of Student Participation	4.0	5.0	0.80	1.00	0.80	
Adequacy of the School's Physical Space to Support Student Learning	28.0	28.0	1.00	1.00	1.00	
Adequacy of School's Grounds for Healthy Physical Activity and Extracurricular Activities	4.0	4.0	1.00	1.00	1.00	
Accessibility of the School for Students with Disabilities	1.0	1.0	1.00	1.00	1.00	
Safety of School	9.0	9.0	1.00	1.00	1.00	
Proximity of the School to Students / Length of Bus Ride to School	4.0	7.0	0.57	1.00	0.57	
Sub-total: Value to the Student				9.00	7.07	0.79

B. Value to the School Board	Component Score	Maximum Component Score	Component Index	Component Weights	Weighted Group Index	Group Index
Quantitative Component						
Student Outcomes at the School	0.0	6.0	0.00	2.00	0.00	
Range of Course or Program Offerings	2.0	2.0	1.00	2.00	2.00	
Availability of Specialized Teaching Spaces	8.0	13.0	0.62	2.00	1.23	
Condition of School	1.0	1.0	1.00	2.00	2.00	
Location of School / Proximity for Transportation	4.0	7.0	0.57	2.00	1.14	
Availability of the School within the Community	1.0	1.0	1.00	2.00	2.00	
Cost to Operate the School	3.0	3.0	1.00	1.00	1.00	
Cost of Transportation	0.0	1.0	0.00	1.00	0.00	
Availability of Surplus Space in Schools	1.0	2.0	0.50	1.00	0.50	
Cost to Upgrade the Facility so that it can Meet Student Learning Objectives	1.0	1.0	1.00	1.00	1.00	
Net Capital Investment (Post Analysis)	8.0	8.0	1.00	1.00	1.00	
Sub-total: Value to the School Board				17.00	11.87	0.70

C. Value to the Community	Component Score	Maximum Component Score	Component Index	Component Weights	Weighted Group Index	Group Index
Quantitative Component						
Facility for Community Use	2.0	5.0	0.40	2.00	0.80	
Availability of Child Care	2.0	3.0	0.67	1.00	0.67	
Range of Program Offerings at the School that serve both Students and Community Members	3.0	3.0	1.00	2.00	2.00	
School Grounds as Green Space and/or Available for Recreational Use	2.0	5.0	0.40	2.00	0.80	
School as Partner in Other Government Initiatives in the Community	0.0	2.0	0.00	1.00	0.00	
Value of the School within the Community	3.0	3.0	1.00	3.00	3.00	
Sub-total: Value to the Community				11.00	7.27	0.66

D. Value to the Local Economy	Component Score	Maximum Component Score	Component Index	Component Weights	Weighted Group Index	Group Index
Quantitative Component						
School as Local Purchaser of Services	3.0	4.0	0.75	1.00	0.75	
Availability of Partnerships with Business	0.0	3.0	0.00	1.00	0.00	
Attracts or Retains Families in the Community	2.0	2.0	1.00	3.00	3.00	
Value of the School within the Community	3.0	3.0	1.00	3.00	3.00	
Sub-total: Value to the Local Economy				8.00	6.75	0.84

Overall Valuation	Group Index	Board Fixed Group Weights	Weighted Group Index	Overall Index
A. Value to the Student	0.79	40	31.43	
B. Value to the School Board	0.70	20	13.97	
C. Value to the Community	0.66	30	19.82	
D. Value to the Local Economy	0.84	10	8.44	
Total		100	73.65	73.65

Elementary School Valuation Template Thames Valley District School Board

Data Collection

Data Source/ Responsibility		Data Element / Questions about the School	Responses	
A.1	SFIS/Facilities	School Name	Caradoc North Public School POST	
A.2	SFIS/Facilities	School Address	8041 Scotchmere Dr. R.R.# 1	
A.3	SFIS/Facilities	Municipality	Strathroy	
A.4	SFIS/Facilities	School Facility Inventory System (SFIS) Number	322	
A.5	Operations	Type of School	Elementary Only	
A.6	Operations	Grades Served	JK to 8	
A.7	SFIS/Facilities	On-the-Ground Capacity (OTG) (see Definitions)	201.00	
A.8	Facilities	Non-Permanent RCM's (see Definitions)	0	
A.9	Facilities	Total Number of Satellite Portable Units on School Site	3	
A.10	Principal	Number of Satellite Portable Units used for Instructional Purposes	3	
A.11	Planning	Enrolment (FTE) (see Definitions)	250.00	
B.1	Transportation	Is this school Urban or Rural?	Rural	
B.2	Transportation	What percentage of the students are bused to school?	100.0%	
B.3	Transportation	Longest bus ride to school (minutes)	50	
B.4	Transportation	Shortest bus ride to school (minutes)	35	
B.5	Transportation	Average bus ride to school (minutes)	45	
B.6	Facilities	Is the school barrier free?	No	
B.7	Facilities	Does the school comply with current building and fire codes?	No	
B.8	Facilities	Assessment of the safety of school grounds and walkways? (see Definitions)	Needs Improvement	
B.9	Facilities	Assessment of the security at the school for students and staff? (see Definitions)	Needs Improvement	
C.1	Research	Expectations realized: Grade 3 Reading (see Definitions)	No	
C.2	Research	Expectations realized: Grade 3 Writing (see Definitions)	No	
C.3	Research	Expectations realized: Grade 3 Mathematics (see Definitions)	No	
C.4	Research	Expectations realized: Grade 6 Reading (see Definitions)	No	
C.5	Research	Expectations realized: Grade 6 Writing (see Definitions)	No	
C.6	Research	Expectations realized: Grade 6 Mathematics (see Definitions)	No	
D.1	Superintendent	Allocation of Principal at the School (FTE)	1.00	
D.2	Superintendent	Allocation of Vice-Principals at the School (FTE)	0.00	
D.3	Superintendent	Allocation of Secretaries at the School (FTE)	1.00	
D.4	Superintendent	Allocation of Teachers at the School (FTE)	11.36	
D.5	Superintendent	Allocation of English as a Second Language & Native as Second Language Teachers (FTE)	0.00	
D.6	Superintendent	Allocation of Teachers-Librarians at the School (FTE)	0.40	
D.7	Superintendent	Allocation of Learning Support Teachers at the School (FTE)	1.00	
D.8	Superintendent	Allocation of Educational Assistants at the School (FTE)	4.00	
D.9	Superintendent	Allocation of Additional Staff at the school (FTE)	0.00	
D.10	Facilities	Allocation of Custodial Staff at the School (FTE)	1.06	
D.11	Computed	Total Number of Employees at the School (FTE)	19.82	
D.12	Superintendent	Does the school receive additional staff in order to offer a minimum expected program?	No	
D.13	Superintendent	What is the expenditure to provide additional staff allocation?	\$0	
E.1	Superintendent	Number of Computers in School available for student use. (see definitions)	105	
E.2	Computed	Average number of students per computer	2.4	Are there fewer than 6 students per computer? Yes
F.1	SFIS / Facilities	Number of Classrooms in the School. (see Definitions)	9	
F.2	SFIS / Supt't	Does the School have a Library/Resource Centre?	Yes	
F.3	SFIS / Supt't	Does the School have a Gymnasium?	No	
F.4	SFIS / Supt't	Does the School have a General Arts Room?	No	
F.5	SFIS / Supt't	Does the School have a General Purpose/Activity Room (primary gymnasium)?	Yes	
F.6	Facilities	Does the School have a Playing Field?	Yes	
F.7	Superintendent	Does the School have an Instrumental Music Program?	Yes	
F.8	SFIS / Supt't	Does the School have a dedicated Instrumental Music Room?	No	
F.9	Superintendent	Does the School have a Vocal Music Program?	Yes	
F.10	SFIS / Supt't	Does the School have a dedicated Vocal Music Room?	No	
F.11	SFIS / Supt't	Does the School have a dedicated Learning Support Room?	Yes	
F.12	SFIS / Facilities	Does the School have a Lunch Room? (see definitions)	No	
F.13	SFIS / Facilities	Does the School have a Child Care Centre?	No	
F.14	SFIS / Supt't	Are Child Care services available for student drop-off before school?	No	
F.15	SFIS / Supt't	Are Child Care services available for student care after school?	No	
			How well does the space support student learning?	Needs Improvement
			How well does the space support student learning?	Not Applicable
			How well does the space support student learning?	Not Applicable
			How well does the space support student learning?	Needs Improvement
			How well does the space support extracurricular activities?	Excellent
			What percentage of the student body participate?	100.0%
			How well does the space support student learning?	Not Applicable
			What percentage of the student body participate?	100.0%
			How well does the space support student learning?	Not Applicable
			How well does the space support student learning?	Excellent
			What percentage of the student body participate?	0.0%
			What percentage of the student body participate?	0.0%

Elementary School Valuation Template Thames Valley District School Board

Data Collection

Data Source/ Responsibility		Data Element / Questions about the School	Responses	
G.1	Supt't/Principal	Does the School offer Female Inter-school Sports?	Yes	What percentage of the student body participate? 18.0%
G.2	Supt't/Principal	Does the School offer Male Inter-School Sports?	Yes	What percentage of the student body participate? 21.0%
G.3	Supt't/Principal	Does the School offer Female Intramural Sports?	Yes	What percentage of the student body participate? 15.0%
G.4	Supt't/Principal	Does the School offer Male Intramural Sports?	Yes	What percentage of the student body participate? 26.0%
G.5	Supt't/Principal	Does the School offer Clubs?	Yes	What percentage of the student body participate? 14.0%
G.6	Supt't/Principal	Is the School building used by community groups? (see Definitions)	No	On average, how many hours per week? 0
G.7	Supt't/Principal	Is this the only local facility that could be used by community groups?	No	
G.8	Supt't/Principal	Are the School's grounds used by community groups?	No	On average, how many hours per week? 0
G.9	Supt't/Principal	Is this the only local playing field that could be used by community groups?	Yes	
G.10	Supt't/Principal	Does the School offer programs that serve both students and community members?	No	How many different programs are offered? 0
G.11	Supt't/Principal	Please specify		
G.12	Supt't/Principal	Is the School a partner in other government initiatives within the community?	No	How many different government initiatives are involved? 0
G.13	Supt't/Principal	Please specify		
G.14	Supt't/Principal	Is the School involved in other partnership arrangements with local employers?	No	How many different businesses are involved? 0
G.15	Supt't/Principal	Please specify		
G.16	Superintendent	Is the School the only Thames Valley District School within the Community?	Yes	
H.1	ARC	How important does the community view having the school in the community?	Very Important	
H.2	ARC	How important to the local economy is having the school in the community?	Very Important	
H.3	ARC	Is the school important to attracting and retaining families in the community?	Very Important	
H.4	Supt't/Facilities	Does the Board/School purchase Services in the local Community? (see Definitions)	No	
H.5	Facilities	What is the approximate value of Board Services purchased within the Local Community?	\$0	
H.6	Supt't/Principal	What is the approximate value of School Services purchased within the Local Community?	\$0	
I.1	ReCAPP	What is the cost to address the current backlog of renewal projects at the school?	\$1,182,581	
I.2	ReCAPP	What is the estimated cost to address additional renewal projects needed at the school over the next 10 years?	\$1,122,455	
I.3	Facilities	What is the replacement value of the School?	\$3,231,598	
I.4	Computed	What is the TVDSB Facilities Condition Index (FCI) for the School?	71.3%	
I.5	Finance	What are the imputed expenditures on School Administration for the School? (see Definitions)	\$156,175	
I.6	Finance	What are the imputed revenues for School Administration for the School? (see Definitions)	\$155,748	
I.7	Facilities	What are the imputed expenditures for School Facilities for the School? (see Definitions)	\$109,655	
I.8	Finance	What are the imputed revenues for School Facilities for the School? (see Definitions)	\$177,040	
I.9	Finance	What are the imputed expenditures for Operations for the School? (see Definitions)	\$48,861	
I.10	Finance	What are the imputed revenues for Operations for the School? (see Definitions)	\$42,328	
I.11	Finance/Transport.	What are the imputed expenditures to transport students to the school? (see Definitions)	\$170,940	
I.12	Finance/Transport.	What are the imputed revenues to transport students to the School? (see Definitions)	\$161,470	
I.13	Facilities	What is the total OTG Capacity of all schools in the review area?	945.00	
I.14	Planning	What is the enrolment (FTE) of all schools in the review area?	1,049.50	
I.15	SFIS / Facilities	What is the cost to upgrade the school for student program objectives? (see Definitions)	\$1,773,000	
I.16	Computed	Ratio of estimated program upgrading costs to replacement value of the School	54.9%	
J.1	Facilities	Does the post analysis Capital Investment exceed the status quo Capital Investment?		
		Total for all renewal and program enhancements for all schools in the ARC (status quo):		
		Caradoc North	\$3,599,036	
		Caradoc Central	\$4,801,584	
		Caradoc South	\$4,172,580	
		Metcalfe Central	\$3,211,325	
		Ekcoe Central	\$4,871,140	
		Total for all schools in the ARC -	\$20,655,665	
J.2	Facilities	Total estimated cost for construction, renewal and/or renovations in the ARC (post analysis):		
		Caradoc North	\$4,414,036	
		Caradoc Central	\$6,451,584	
		Ekcoe Central	\$5,884,140	
		Total for all schools in the ARC -	\$16,749,760	

Elementary School Valuation Template Thames Valley District School Board

Value to the Student

School Name	Caradoc North Public School POST
School Address	8041 Scotchmere Dr. R.R.# 1
Municipality	Strathroy
School Facility Inventory System (SFIS) Number	322
Type of School	Elementary Only
Grades Served	JK to 8
On-the-Ground Capacity (OTG) (see Definitions)	201.00
Non-Permanent RCM's (see Definitions)	0
Total Number of Satellite Portable Units on School Site	3
Number of Satellite Portable Units used for Instructional Purposes	3
Enrolment (FTE) (see Definitions)	250.00

Quality of the Learning Environment at the School	Current School Enrolment FTE	Current School OTG		Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Is there sufficient permanent space to accommodate all students?	250.00	201.00	No	0	1	No	3.0	0.0	3.0	
Are there fewer than 6 students per computer?			Yes	1	1	No	3.0	3.0	3.0	
Does the School have a Library/Resource Centre?			Yes	1	1	No	3.0	3.0	3.0	
Does the School have a Gymnasium?			No	0	1	No	3.0	0.0	3.0	
Does the School have a General Purpose/Activity Room (primary gymnasium)?			Yes	1	1	Yes	1.0	1.0	1.0	
Does the School have a General Arts Room?			No	0	1	No	2.0	0.0	2.0	
Does the School have a dedicated Instrumental Music Room?			No	0	1	Yes	1.0	0.0	1.0	
Does the School have a dedicated Vocal Music Room?			No	0	1	Yes	1.0	0.0	1.0	
Does the School have a dedicated Learning Support Room?			Yes	1	1	No	2.0	2.0	2.0	
Does the School have a Lunch Room? (see definitions)			No	0	1	Yes	1.0	0.0	1.0	
Sub-total:								9	20	0.45

Student Outcomes at the School		Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Expectations realized: Grade 3 Reading (see Definitions)	No	0	1	Yes	1.0	0.0	1.0	
Expectations realized: Grade 3 Writing (see Definitions)	No	0	1	Yes	1.0	0.0	1.0	
Expectations realized: Grade 3 Mathematics (see Definitions)	No	0	1	Yes	1.0	0.0	1.0	
Expectations realized: Grade 6 Reading (see Definitions)	No	0	1	Yes	1.0	0.0	1.0	
Expectations realized: Grade 6 Writing (see Definitions)	No	0	1	Yes	1.0	0.0	1.0	
Expectations realized: Grade 6 Mathematics (see Definitions)	No	0	1	Yes	1.0	0.0	1.0	
Sub-total:						0	6	0.00

Range of Course or Program Offerings		Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Does the School have an Instrumental Music Program?	Yes	1	1	Yes	1.0	1.0	1.0	
Does the School have a Vocal Music Program?	Yes	1	1	Yes	1.0	1.0	1.0	
Sub-total:						2.0	2.0	1.00

Range of Extracurricular Activities and Extent of Student Participation		Availability Score	Percentage of Student Body Participating	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Does the School offer Female Inter-school Sports?	Yes	1	18.0%	1	Yes	1.0	1.0	1.0	
Does the School offer Male Inter-School Sports?	Yes	1	21.0%	1	Yes	1.0	1.0	1.0	
Does the School offer Female Intramural Sports?	Yes	1	15.0%	1	Yes	1.0	1.0	1.0	
Does the School offer Male Intramural Sports?	Yes	1	26.0%	1	Yes	1.0	1.0	1.0	
Does the School offer Clubs?	Yes	1	14.0%	1	Yes	1.0	1.0	1.0	
Sub-total:							5.0	5.0	1.00

Elementary School Valuation Template Thames Valley District School Board

Value to the Student

School Name School Address Municipality School Facility Inventory System (SFIS) Number Type of School Grades Served On-the-Ground Capacity (OTG) (see Definitions) Non-Permanent RCM's (see Definitions) Total Number of Satellite Portable Units on School Site Number of Satellite Portable Units used for Instructional Purposes Enrolment (FTE) (see Definitions)	<b style="color: green;">Caradoc North Public School POST 8041 Scotchmere Dr. R.R.# 1 Strathroy 322 Elementary Only JK to 8 201.00 0 3 3 250.00
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Adequacy of the School's Physical Space to Support Student Learning	Availability Score	How Well Space Supports Student Learning	Adequacy Score	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Number of Classrooms in the School	9	Needs								
Does the School have a Library/Resource Centre?	Yes	1	Improvement	1	1	4	No	2.0	2.0	8.0
Does the School have a Gymnasium?	No	0	Not Applicable Needs	N.A.	N.A.	N.A.	No	3.0	N.A.	N.A.
Does the School have a General Purpose/Activity Room (primary gymnasium)?	Yes	1	Improvement	1	1	4	Yes	1.0	1.0	4.0
Does the School have a General Arts Room?	No	0	Not Applicable	N.A.	N.A.	N.A.	No	2.0	N.A.	N.A.
Does the School have a dedicated Instrumental Music Room?	No	0	Not Applicable	N.A.	N.A.	N.A.	Yes	1.0	N.A.	N.A.
Does the School have a dedicated Vocal Music Room?	No	0	Not Applicable	N.A.	N.A.	N.A.	Yes	1.0	N.A.	N.A.
Does the School have a dedicated Learning Support Room?	Yes	1	Excellent	4	4	4	No	2.0	8.0	8.0
Sub-total:								11.0	20.0	0.55

Adequacy of School's Grounds for Healthy Physical Activity and Extracurricular Activities	Availability Score	How Well Space Supports Extracurricular Activities	Adequacy Score	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Does the School have a Playing Field?	Yes	1	Excellent	4	4	4	Yes	1.0	4.0	4.0
Sub-total:								4.0	4.0	1.00

Accessibility of the School for Students with Disabilities	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Is the school barrier free?	No	0	1	Yes	1.0	0.0	1.0
Sub-total:					0.0	1.0	0.00

Safety of School	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Does the school comply with current building and fire codes?	No	0	1	Yes	1.0	0.0	1.0
Assessment of the safety of school grounds and walkways? (see Definitions)	Needs Improvement	1	4	Yes	1.0	1.0	4.0
Assessment of the security at the school for students and staff? (see Definitions)	Needs Improvement	1	4	Yes	1.0	1.0	4.0
Sub-total:					2.0	9.0	0.22

Proximity of the School to Students / Length of Bus Ride to School	Percentage of Students Bused to School	Length of Longest Bus Ride (minutes)	Average Length of Bus Ride (minutes)	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Is the percentage of students bused to school less than 74 percent?	No	100.0%		0	1	Yes	1.0	0.0	1.0	
Is the longest bus ride to school for any student less than 70 minutes?	Yes	50		1	1	No	3.0	3.0	3.0	
Is the average bus ride to school less than 34 minutes?	No		45	0	1	No	3.0	0.0	3.0	
Sub-total:								3.0	7.0	0.43

Elementary School Valuation Template Thames Valley District School Board

Value to the School Board

School Name School Address Municipality School Facility Inventory System (SFIS) Number Type of School Grades Served On-the-Ground Capacity (OTG) (see Definitions) Non-Permanent RCM's (see Definitions) Total Number of Satellite Portable Units on School Site Number of Satellite Portable Units used for Instructional Purposes Enrolment (FTE) (see Definitions)	<b style="color: #4F81BD;">Caradoc North Public School POST 8041 Scotchmere Dr. R.R.# 1 Strathroy 322 Elementary Only JK to 8 201.00 0 3 3 250.00
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Student Outcomes at the School		Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Expectations realized: Grade 3 Reading (see Definitions)	No	0	1	Yes	1.0	0.0	1.0	
Expectations realized: Grade 3 Writing (see Definitions)	No	0	1	Yes	1.0	0.0	1.0	
Expectations realized: Grade 3 Mathematics (see Definitions)	No	0	1	Yes	1.0	0.0	1.0	
Expectations realized: Grade 6 Reading (see Definitions)	No	0	1	Yes	1.0	0.0	1.0	
Expectations realized: Grade 6 Writing (see Definitions)	No	0	1	Yes	1.0	0.0	1.0	
Expectations realized: Grade 6 Mathematics (see Definitions)	No	0	1	Yes	1.0	0.0	1.0	
Sub-total:						0	6	0.00

Range of Course or Program Offerings		Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Does the School have an Instrumental Music Program?	Yes	1	1	Yes	1.0	1.0	1.0	
Does the School have a Vocal Music Program?	Yes	1	1	Yes	1.0	1.0	1.0	
Sub-total:						2	2	1.00

Availability of Specialized Teaching Spaces		Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Does the School have a Library/Resource Centre?	Yes	1	1	No	3.0	3.0	3.0	
Does the School have a Gymnasium?	No	0	1	No	3.0	0.0	3.0	
Does the School have a General Purpose/Activity Room (primary gymnasium)?	Yes	1	1	Yes	1.0	1.0	1.0	
Does the School have a General Arts Room?	No	0	1	No	2.0	0.0	2.0	
Does the School have a dedicated Instrumental Music Room?	No	0	1	Yes	1.0	0.0	1.0	
Does the School have a dedicated Vocal Music Room?	No	0	1	Yes	1.0	0.0	1.0	
Does the School have a dedicated Learning Support Room?	Yes	1	1	No	2.0	2.0	2.0	
Sub-total:						6	13	0.46

Condition of School		Renewal Needs	Replacement Value of School	Facility Condition Index (FCI)	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Does the Renewal Needs for the School represent less than or equal to 20 percent of the School Replacement Cost? (TVDSB Facility Condition Index - FCI)	No	\$2,305,036	\$3,231,598	71.3%	0	1	Yes	1.0	0.0	1.0	
Sub-total:									0	1	0.00

Location of School / Proximity for Transportation		Percentage of Students Bused to School	Length of Longest Bus Ride (minutes)	Average Length of Bus Ride (minutes)	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Is the percentage of students bused to school less than 74 percent?	No	100.0%			0	1	Yes	1.0	0.0	1.0	
Is the longest bus ride to school for any student less than 70 minutes?	Yes		50		1	1	No	3.0	3.0	3.0	
Is the average bus ride to school less than 34 minutes?	No			45	0	1	No	3.0	0.0	3.0	
Sub-total:									3	7	0.43

Elementary School Valuation Template Thames Valley District School Board

Value to the School Board

School Name School Address Municipality School Facility Inventory System (SFIS) Number Type of School Grades Served On-the-Ground Capacity (OTG) (see Definitions) Non-Permanent RCM's (see Definitions) Total Number of Satellite Portable Units on School Site Number of Satellite Portable Units used for Instructional Purposes Enrolment (FTE) (see Definitions)	Caradoc North Public School POST 8041 Scotchmere Dr. R.R.# 1 Strathroy 322 Elementary Only JK to 8 201.00 0 3 3 250.00
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Availability of the School within the Community		Only School Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Is the School the only Thames Valley District School within the Community?	Yes	1	1	Yes	1	1.0	1.0	
Sub-total:						1	1	1.00

Cost to Operate the School		Expenditures	Revenue	Difference	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
School Administration: Does imputed grant revenue exceed expenditures?	No	\$156,175	\$155,748	-\$427	0	1	Yes	1.0	0.0	1.0	
School Operations: Does imputed grant revenue exceed expenditures?	No	\$48,861	\$42,328	-\$6,533	0	1	Yes	1.0	0.0	1.0	
School Facilities: Does imputed grant revenue exceed expenditures?	Yes	\$109,655	\$177,040	\$67,385	1	1	Yes	1.0	1.0	1.0	
Sub-total:									1	3	0.33

Cost of Transportation		Expenditures	Revenue	Difference	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Student Transportation: Does imputed grant revenue exceed expenditures?	No	\$170,940	\$161,470	-\$9,470	0	1	Yes	1.0	0.0	1.0	
Sub-total:									0	1	0.00

Availability of Surplus Space in Schools		Enrolment at School FTE	O T G of the School	Percentage Area Utilization	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Does enrolment at the school exceed the surplus space in adjacent schools?	Yes	250.00	201.00		1	1	Yes	1.0	1.0	1.0	
Is the area utilization rate equal to or greater than 80%?	Yes			111%	1	1	Yes	1.0	1.0	1.0	
Sub-total:									2	2	1.00

Cost to Upgrade the Facility so that it can Meet Student Learning Objectives		Cost to Upgrade School	Replacement Value of School	Percentage	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Is the cost to upgrade the school to meet student learning objectives less than or equal to 20 percent of the replacement cost of the school?	No	\$1,773,000	\$3,231,598	54.9%	0	1	Yes	1.0	0.0	1.0	
Sub-total:									0	1	0.00

Net Capital Investment (Post Analysis)		Cost for all Renewal to schools in ARC	Cost to construct, renew and/or renovate	Difference in Net Capital Investment	Total Unit value Capital Investment every \$500,000	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Is the net cost of all the estimated construction, renewal and/or renovation in the post configuration less than the backlog school renewal plus school renewal costs for the next 10 years plus program enhancement costs for all the ARC schools?	Yes	\$20,655,665	\$16,749,760			1	1	Yes	1.0	1.0	1.0	
Net Capital Investment value for every \$500,000 over Renewal Costs.	Yes			\$3,905,905	7	7	7	Yes	1.0	7.0	7.0	
Sub-total:										8	8	1.00

Elementary School Valuation Template Thames Valley District School Board

Value to the Community

School Name School Address Municipality School Facility Inventory System (SFIS) Number Type of School Grades Served On-the-Ground Capacity (OTG) (see Definitions) Non-Permanent RCM's (see Definitions) Total Number of Satellite Portable Units on School Site Number of Satellite Portable Units used for Instructional Purposes Enrolment (FTE) (see Definitions)	Caradoc North Public School POST 8041 Scotchmere Dr. R.R.# 1 Strathroy 322 Elementary Only JK to 8 201.00 0 3 3 250.00
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Facility for Community Use		Average Community Use of School	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Is the School building used by community groups? (see Definitions)	No		0	1	Yes	1.0	0.0	1.0	
Does the average scheduled community use of the school exceed 5 hours per week?	No	0	0	1	Yes	1.0	0.0	1.0	
Is this the only local facility that could be used by community groups?	No		0	1	No	3.0	0.0	3.0	
Sub-total:							0	5	0.00

Availability of Child Care		Availability Score	Percentage of Student Body Participating	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Does the School have a Child Care Centre?	No	0		1	Yes	1.0	0.0	1.0	
Are Child Care services available for student drop-off before school?	No	0	0.0%	1	Yes	1.0	0.0	1.0	
Are Child Care services available for student care after school?	No	0	0.0%	1	Yes	1.0	0.0	1.0	
Sub-total:							0.0	3.0	0.00

Range of Program Offerings at the School that serve both Students and Community Members		Number of Program Offerings	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Does the School offer programs that serve both students and community members?	No		0	1	No	2.0	0.0	2.0	
Does the Number of Programs serving both Students and Community Members exceed 2?	No	0	0	1	Yes	1.0	0.0	1.0	
Sub-total:							0	3	0.00

School Grounds as Green Space and/or Available for Recreational Use		Average Use of School Grounds	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Are the School's grounds used by community groups?	No		0	1	Yes	1.0	0.0	1.0	
Does the average scheduled community use of the school exceed 5 hours per week?	No	0	0	1	Yes	1.0	0.0	1.0	
Is this the only local playing field that could be used by community groups?	Yes		1	1	No	3.0	3.0	3.0	
Sub-total:							3	5	0.60

School as Partner in Other Government Initiatives in the Community		Number of Government Initiatives	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Is the School a partner in other government initiatives within the community?	No		0	1	Yes	1.0	0.0	1.0	
Does the Number of Government initiatives within the community exceed 2?	No	0	0	1	Yes	1.0	0.0	1.0	
Sub-total:							0	2	0.00

Value of the School within the Community		Only School Score	Importance to Community of Having a School in Community	Importance Score	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Is the School the only Thames Valley District School within the Community?	Yes	1			1	1	Yes	1.0	1.0	1.0	
How important does the community view having the school in the community?			Very Important	2	2	2	Yes	1.0	2.0	2.0	
Sub-total:							3	3	1.00		

Elementary School Valuation Template Thames Valley District School Board

Value to the Local Economy

School Name	Caradoc North Public School POST
School Address	8041 Scotchmere Dr. R.R.# 1
Municipality	Strathroy
School Facility Inventory System (SFIS) Number	322
Type of School	Elementary Only
Grades Served	JK to 8
On-the-Ground Capacity (OTG) (see Definitions)	201.00
Non-Permanent RCM's (see Definitions)	0
Total Number of Satellite Portable Units on School Site	3
Number of Satellite Portable Units used for Instructional Purposes	3
Enrolment (FTE) (see Definitions)	250.00

School as Local Purchaser of Services	Value of Local Services Purchased	Default Value of Local Services Purchased	Value of Local Purchases Exceeds \$1000	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Does the Board/School purchase Services in the local Community? (see Definitions)	No		No	0	1	No	2.0	0.0	2.0	
What is the approximate value of Board Services purchased within the Local Community?	\$0	\$10,000	No	0	1	Yes	1.0	0.0	1.0	
What is the approximate value of School Services purchased within the Local Community?	\$0	\$1,000	No	0	1	Yes	1.0	0.0	1.0	
Sub-total:								0	4	0.00

Availability of Partnerships with Business	Percentage of Student Body Participating	Number of Partnerships with Local Business	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Is the School involved in other partnership arrangements with local employers?	No		0	1	No	2.0	0.0	2.0	
Does the number of partnerships with local business exceed 2?	No	0	0	1	Yes	1.0	0.0	1.0	
Sub-total:							0	3	0.00

Attracts or Retains Families in the Community	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Is the school important to attracting and retaining families in the community?	Very Important 2	2	Yes	1.0	2.0	2.0	
Sub-total:					2	2	1.00

Value of the School within the Community	Only School Score	Importance to Local Economy of Having a School in Community	Importance Score	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Is the School the only Thames Valley District School within the Community?	Yes 1			1	1	Yes	1.0	1.0	1.0	
How important to the local economy is having the school in the community?		Very Important 2	2	2	2	Yes	1.0	2.0	2.0	
Sub-total:								3	3	1.00

Elementary School Valuation Template Thames Valley District School Board

Overall Valuation

School Name	Caradoc North Public School POST
School Address	8041 Scotchmere Dr. R.R.# 1
Municipality	Strathroy
School Facility Inventory System (SFIS) Number	322
Type of School	Elementary Only
Grades Served	JK to 8
On-the-Ground Capacity (OTG) (see Definitions)	201.00
Non-Permanent RCM's (see Definitions)	0
Total Number of Satellite Portable Units on School Site	3
Number of Satellite Portable Units used for Instructional Purposes	3
Enrolment (FTE) (see Definitions)	250.00

A. Value to the Student	Component Score	Maximum Component Score	Component Index	Component Weights	Weighted Group Index	Group Index
Quantitative Component						
Quality of the Learning Environment at the School	9.0	20.0	0.45	1.00	0.45	
Student Outcomes at the School	0.0	6.0	0.00	1.00	0.00	
Range of Course or Program Offerings	2.0	2.0	1.00	1.00	1.00	
Range of Extracurricular Activities and Extent of Student Participation	5.0	5.0	1.00	1.00	1.00	
Adequacy of the School's Physical Space to Support Student Learning	11.0	20.0	0.55	1.00	0.55	
Adequacy of School's Grounds for Healthy Physical Activity and Extracurricular Activities	4.0	4.0	1.00	1.00	1.00	
Accessibility of the School for Students with Disabilities	0.0	1.0	0.00	1.00	0.00	
Safety of School	2.0	9.0	0.22	1.00	0.22	
Proximity of the School to Students / Length of Bus Ride to School	3.0	7.0	0.43	1.00	0.43	
Sub-total: Value to the Student				9.00	4.65	0.52

B. Value to the School Board	Component Score	Maximum Component Score	Component Index	Component Weights	Weighted Group Index	Group Index
Quantitative Component						
Student Outcomes at the School	0.0	6.0	0.00	2.00	0.00	
Range of Course or Program Offerings	2.0	2.0	1.00	2.00	2.00	
Availability of Specialized Teaching Spaces	6.0	13.0	0.46	2.00	0.92	
Condition of School	0.0	1.0	0.00	2.00	0.00	
Location of School / Proximity for Transportation	3.0	7.0	0.43	2.00	0.86	
Availability of the School within the Community	1.0	1.0	1.00	2.00	2.00	
Cost to Operate the School	1.0	3.0	0.33	1.00	0.33	
Cost of Transportation	0.0	1.0	0.00	1.00	0.00	
Availability of Surplus Space in Schools	2.0	2.0	1.00	1.00	1.00	
Cost to Upgrade the Facility so that it can Meet Student Learning Objectives	0.0	1.0	0.00	1.00	0.00	
Net Capital Investment (Post Analysis)	8.0	8.0	1.00	1.00	1.00	
Sub-total: Value to the School Board				17.00	8.11	0.48

C. Value to the Community	Component Score	Maximum Component Score	Component Index	Component Weights	Weighted Group Index	Group Index
Quantitative Component						
Facility for Community Use	0.0	5.0	0.00	2.00	0.00	
Availability of Child Care	0.0	3.0	0.00	1.00	0.00	
Range of Program Offerings at the School that serve both Students and Community Members	0.0	3.0	0.00	2.00	0.00	
School Grounds as Green Space and/or Available for Recreational Use	3.0	5.0	0.60	2.00	1.20	
School as Partner in Other Government Initiatives in the Community	0.0	2.0	0.00	1.00	0.00	
Value of the School within the Community	3.0	3.0	1.00	3.00	3.00	
Sub-total: Value to the Community				11.00	4.20	0.38

D. Value to the Local Economy	Component Score	Maximum Component Score	Component Index	Component Weights	Weighted Group Index	Group Index
Quantitative Component						
School as Local Purchaser of Services	0.0	4.0	0.00	1.00	0.00	
Availability of Partnerships with Business	0.0	3.0	0.00	1.00	0.00	
Attracts or Retains Families in the Community	2.0	2.0	1.00	3.00	3.00	
Value of the School within the Community	3.0	3.0	1.00	3.00	3.00	
Sub-total: Value to the Local Economy				8.00	6.00	0.75

Overall Valuation	Group Index	Board Fixed Group Weights	Weighted Group Index	Overall Index
A. Value to the Student	0.52	40	20.67	
B. Value to the School Board	0.48	20	9.55	
C. Value to the Community	0.38	30	11.45	
D. Value to the Local Economy	0.75	10	7.50	
Total		100	49.17	49.17

Elementary School Valuation Template Thames Valley District School Board

Data Collection

Data Source/ Responsibility		Data Element / Questions about the School	Responses	
A.1	SFIS/Facilities	School Name	Ekcoe Central Public School POST	
A.2	SFIS/Facilities	School Address	3719 Parkhouse Dr. R.R.#3	
A.3	SFIS/Facilities	Municipality	Glencoe	
A.4	SFIS/Facilities	School Facility Inventory System (SFIS) Number	711	
A.5	Operations	Type of School	Elementary Only	
A.6	Operations	Grades Served	JK to 8	
A.7	SFIS/Facilities	On-the-Ground Capacity (OTG) (see Definitions)	349.00	
A.8	Facilities	Non-Permanent RCM's (see Definitions)	0	
A.9	Facilities	Total Number of Satellite Portable Units on School Site	4	
A.10	Principal	Number of Satellite Portable Units used for Instructional Purposes	4	
A.11	Planning	Enrolment (FTE) (see Definitions)	417.00	
B.1	Transportation	Is this school Urban or Rural?	Rural	
B.2	Transportation	What percentage of the students are bused to school?	65.0%	
B.3	Transportation	Longest bus ride to school (minutes)	50	
B.4	Transportation	Shortest bus ride to school (minutes)	10	
B.5	Transportation	Average bus ride to school (minutes)	35	
B.6	Facilities	Is the school barrier free?	No	
B.7	Facilities	Does the school comply with current building and fire codes?	No	
B.8	Facilities	Assessment of the safety of school grounds and walkways? (see Definitions)	Needs Improvement	
B.9	Facilities	Assessment of the security at the school for students and staff? (see Definitions)	Good	
C.1	Research	Expectations realized: Grade 3 Reading (see Definitions)	Yes	
C.2	Research	Expectations realized: Grade 3 Writing (see Definitions)	Yes	
C.3	Research	Expectations realized: Grade 3 Mathematics (see Definitions)	Yes	
C.4	Research	Expectations realized: Grade 6 Reading (see Definitions)	No	
C.5	Research	Expectations realized: Grade 6 Writing (see Definitions)	No	
C.6	Research	Expectations realized: Grade 6 Mathematics (see Definitions)	No	
D.1	Superintendent	Allocation of Principal at the School (FTE)	1.00	
D.2	Superintendent	Allocation of Vice-Principals at the School (FTE)	0.50	
D.3	Superintendent	Allocation of Secretaries at the School (FTE)	1.00	
D.4	Superintendent	Allocation of Teachers at the School (FTE)	21.59	
D.5	Superintendent	Allocation of English as a Second Language & Native as Second Language Teachers (FTE)	0.00	
D.6	Superintendent	Allocation of Teachers-Librarians at the School (FTE)	0.65	
D.7	Superintendent	Allocation of Learning Support Teachers at the School (FTE)	2.00	
D.8	Superintendent	Allocation of Educational Assistants at the School (FTE)	8.00	
D.9	Superintendent	Allocation of Additional Staff at the school (FTE)	0.00	
D.10	Facilities	Allocation of Custodial Staff at the School (FTE)	2.25	
D.11	Computed	Total Number of Employees at the School (FTE)	36.99	
D.12	Superintendent	Does the school receive additional staff in order to offer a minimum expected program?	No	
D.13	Superintendent	What is the expenditure to provide additional staff allocation?	\$0	
E.1	Superintendent	Number of Computers in School available for student use. (see definitions)	120	
E.2	Computed	Average number of students per computer	3.5	Are there fewer than 6 students per computer? Yes
F.1	SFIS / Facilities	Number of Classrooms in the School. (see Definitions)	16	
F.2	SFIS / Supt't	Does the School have a Library/Resource Centre?	Yes	
F.3	SFIS / Supt't	Does the School have a Gymnasium?	No	
F.4	SFIS / Supt't	Does the School have a General Arts Room?	No	
F.5	SFIS / Supt't	Does the School have a General Purpose/Activity Room (primary gymnasium)?	Yes	
F.6	Facilities	Does the School have a Playing Field?	Yes	
F.7	Superintendent	Does the School have an Instrumental Music Program?	Yes	
F.8	SFIS / Supt't	Does the School have a dedicated Instrumental Music Room?	Yes	
F.9	Superintendent	Does the School have a Vocal Music Program?	Yes	
F.10	SFIS / Supt't	Does the School have a dedicated Vocal Music Room?	No	
F.11	SFIS / Supt't	Does the School have a dedicated Learning Support Room?	Yes	
F.12	SFIS / Facilities	Does the School have a Lunch Room? (see definitions)	No	
F.13	SFIS / Facilities	Does the School have a Child Care Centre?	No	
F.14	SFIS / Supt't	Are Child Care services available for student drop-off before school?	No	
F.15	SFIS / Supt't	Are Child Care services available for student care after school?	No	
			How well does the space support student learning?	Needs Improvement
			How well does the space support student learning?	Not Applicable
			How well does the space support student learning?	Not Applicable
			How well does the space support student learning?	Very Good
			How well does the space support extracurricular activities?	Excellent
			What percentage of the student body participate?	100.0%
			How well does the space support student learning?	Good
			What percentage of the student body participate?	100.0%
			How well does the space support student learning?	Not Applicable
			How well does the space support student learning?	Needs Improvement
			What percentage of the student body participate?	0.0%
			What percentage of the student body participate?	0.0%

Elementary School Valuation Template Thames Valley District School Board

Data Collection

Data Source/ Responsibility		Data Element / Questions about the School	Responses	
G.1	Supt't/Principal	Does the School offer Female Inter-school Sports?	Yes	What percentage of the student body participate? 9.0%
G.2	Supt't/Principal	Does the School offer Male Inter-School Sports?	Yes	What percentage of the student body participate? 9.0%
G.3	Supt't/Principal	Does the School offer Female Intramural Sports?	Yes	What percentage of the student body participate? 42.0%
G.4	Supt't/Principal	Does the School offer Male Intramural Sports?	Yes	What percentage of the student body participate? 42.0%
G.5	Supt't/Principal	Does the School offer Clubs?	Yes	What percentage of the student body participate? 30.0%
G.6	Supt't/Principal	Is the School building used by community groups? (see Definitions)	Yes	On average, how many hours per week? 8
G.7	Supt't/Principal	Is this the only local facility that could be used by community groups?	No	
G.8	Supt't/Principal	Are the School's grounds used by community groups?	Yes	On average, how many hours per week? 2
G.9	Supt't/Principal	Is this the only local playing field that could be used by community groups?	No	
G.10	Supt't/Principal	Does the School offer programs that serve both students and community members?	Yes	How many different programs are offered? 2
G.11	Supt't/Principal	Breakfast Program, Backpack Program		
G.12	Supt't/Principal	Is the School a partner in other government initiatives within the community?	Yes	How many different government initiatives are involved? 1
G.13	Supt't/Principal	Investing in Children		
G.14	Supt't/Principal	Is the School involved in other partnership arrangements with local employers?	Yes	How many different businesses are involved? 40
G.15	Supt't/Principal	Merchant Card (Fund Raiser)		
G.16	Superintendent	Is the School the only Thames Valley District School within the Community?	No	
H.1	ARC	How important does the community view having the school in the community?	Very Important	
H.2	ARC	How important to the local economy is having the school in the community?	Very Important	
H.3	ARC	Is the school important to attracting and retaining families in the community?	Very Important	
H.4	Supt't/Facilities	Does the Board/School purchase Services in the local Community? (see Definitions)	No	
H.5	Facilities	What is the approximate value of Board Services purchased within the Local Community?	\$0	
H.6	Supt't/Principal	What is the approximate value of School Services purchased within the Local Community?	\$0	
I.1	ReCAPP	What is the cost to address the current backlog of renewal projects at the school?	\$1,512,357	
I.2	ReCAPP	What is the estimated cost to address additional renewal projects needed at the school over the next 10 years?	\$1,932,227	
I.3	Facilities	What is the replacement value of the School?	\$5,611,082	
I.4	Computed	What is the TVDSB Facilities Condition Index (FCI) for the School?	61.4%	
I.5	Finance	What are the imputed expenditures on School Administration for the School? (see Definitions)	\$207,844	
I.6	Finance	What are the imputed revenues for School Administration for the School? (see Definitions)	\$212,687	
I.7	Facilities	What are the imputed expenditures for School Facilities for the School? (see Definitions)	\$156,057	
I.8	Finance	What are the imputed revenues for School Facilities for the School? (see Definitions)	\$298,665	
I.9	Finance	What are the imputed expenditures for Operations for the School? (see Definitions)	\$69,271	
I.10	Finance	What are the imputed revenues for Operations for the School? (see Definitions)	\$70,720	
I.11	Finance/Transport.	What are the imputed expenditures to transport students to the school? (see Definitions)	\$289,020	
I.12	Finance/Transport.	What are the imputed revenues to transport students to the School? (see Definitions)	\$273,010	
I.13	Facilities	What is the total OTG Capacity of all schools in the review area?	945.00	
I.14	Planning	What is the enrolment (FTE) of all schools in the review area?	1,049.50	
I.15	SFIS / Facilities	What is the cost to upgrade the school for student program objectives? (see Definitions)	\$2,054,000	
I.16	Computed	Ratio of estimated program upgrading costs to replacement value of the School	36.6%	
J.1	Facilities	Does the post analysis Capital Investment exceed the status quo Capital Investment? Total for all renewal and program enhancements for all schools in the ARC (status quo):		
		Caradoc North	\$3,599,036	
		Caradoc Central	\$4,801,584	
		Caradoc South	\$4,172,580	
		Metcalfe Central	\$3,211,325	
		Ekcoe Central	\$4,871,140	
		Total for all schools in the ARC -	\$20,655,665	
J.2	Facilities	Total estimated cost for construction, renewal and/or renovations in the ARC (post analysis):		
		Caradoc North	\$4,414,036	
		Caradoc Central	\$6,451,584	
		Ekcoe Central	\$5,884,140	
		Total for all schools in the ARC -	\$16,749,760	

Elementary School Valuation Template Thames Valley District School Board

Value to the Student

School Name School Address Municipality School Facility Inventory System (SFIS) Number Type of School Grades Served On-the-Ground Capacity (OTG) (see Definitions) Non-Permanent RCM's (see Definitions) Total Number of Satellite Portable Units on School Site Number of Satellite Portable Units used for Instructional Purposes Enrolment (FTE) (see Definitions)	Ekcoe Central Public School POST 3719 Parkhouse Dr. R.R.#3 Glencoe 711 Elementary Only JK to 8 349.00 0 4 4 417.00
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Quality of the Learning Environment at the School	Current School Enrolment FTE	Current School OTG	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Is there sufficient permanent space to accommodate all students?	417.00	349.00	0	1	No	3.0	0.0	3.0	
Are there fewer than 6 students per computer?			1	1	No	3.0	3.0	3.0	
Does the School have a Library/Resource Centre?			1	1	No	3.0	3.0	3.0	
Does the School have a Gymnasium?			0	1	No	3.0	0.0	3.0	
Does the School have a General Purpose/Activity Room (primary gymnasium)?			1	1	Yes	1.0	1.0	1.0	
Does the School have a General Arts Room?			0	1	No	2.0	0.0	2.0	
Does the School have a dedicated Instrumental Music Room?			1	1	Yes	1.0	1.0	1.0	
Does the School have a dedicated Vocal Music Room?			0	1	Yes	1.0	0.0	1.0	
Does the School have a dedicated Learning Support Room?			1	1	No	2.0	2.0	2.0	
Does the School have a Lunch Room? (see definitions)			0	1	Yes	1.0	0.0	1.0	
Sub-total:							10	20	0.50

Student Outcomes at the School	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Expectations realized: Grade 3 Reading (see Definitions)	1	1	Yes	1.0	1.0	1.0	
Expectations realized: Grade 3 Writing (see Definitions)	1	1	Yes	1.0	1.0	1.0	
Expectations realized: Grade 3 Mathematics (see Definitions)	1	1	Yes	1.0	1.0	1.0	
Expectations realized: Grade 6 Reading (see Definitions)	0	1	Yes	1.0	0.0	1.0	
Expectations realized: Grade 6 Writing (see Definitions)	0	1	Yes	1.0	0.0	1.0	
Expectations realized: Grade 6 Mathematics (see Definitions)	0	1	Yes	1.0	0.0	1.0	
Sub-total:					3	6	0.50

Range of Course or Program Offerings	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Does the School have an Instrumental Music Program?	1	1	Yes	1.0	1.0	1.0	
Does the School have a Vocal Music Program?	1	1	Yes	1.0	1.0	1.0	
Sub-total:					2.0	2.0	1.00

Range of Extracurricular Activities and Extent of Student Participation	Availability Score	Percentage of Student Body Participating	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Does the School offer Female Inter-school Sports?	1	9.0%	1	Yes	1.0	1.0	1.0	
Does the School offer Male Inter-School Sports?	1	9.0%	1	Yes	1.0	1.0	1.0	
Does the School offer Female Intramural Sports?	1	42.0%	1	Yes	1.0	1.0	1.0	
Does the School offer Male Intramural Sports?	1	42.0%	1	Yes	1.0	1.0	1.0	
Does the School offer Clubs?	1	30.0%	1	Yes	1.0	1.0	1.0	
Sub-total:						5.0	5.0	1.00

Elementary School Valuation Template Thames Valley District School Board

Value to the Student

School Name	Ekcoe Central Public School POST
School Address	3719 Parkhouse Dr. R.R.#3
Municipality	Glencoe
School Facility Inventory System (SFIS) Number	711
Type of School	Elementary Only
Grades Served	JK to 8
On-the-Ground Capacity (OTG) (see Definitions)	349.00
Non-Permanent RCM's (see Definitions)	0
Total Number of Satellite Portable Units on School Site	4
Number of Satellite Portable Units used for Instructional Purposes	4
Enrolment (FTE) (see Definitions)	417.00

Adequacy of the School's Physical Space to Support Student Learning		Availability Score	How Well Space Supports Student Learning	Adequacy Score	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Number of Classrooms in the School	16		Needs								
Does the School have a Library/Resource Centre?	Yes	1	Improvement	1	1	4	No	2.0	2.0	8.0	
Does the School have a Gymnasium?	No	0	Not Applicable	N.A.	N.A.	N.A.	No	3.0	N.A.	N.A.	
Does the School have a General Purpose/Activity Room (primary gymnasium)?	Yes	1	Very Good	3	3	4	Yes	1.0	3.0	4.0	
Does the School have a General Arts Room?	No	0	Not Applicable	N.A.	N.A.	N.A.	No	2.0	N.A.	N.A.	
Does the School have a dedicated Instrumental Music Room?	Yes	1	Good	2	2	4	Yes	1.0	2.0	4.0	
Does the School have a dedicated Vocal Music Room?	No	0	Not Applicable	N.A.	N.A.	N.A.	Yes	1.0	N.A.	N.A.	
Does the School have a dedicated Learning Support Room?	Yes	1	Improvement	1	1	4	No	2.0	2.0	8.0	
Sub-total:									9.0	24.0	0.38

Adequacy of School's Grounds for Healthy Physical Activity and Extracurricular Activities		Availability Score	How Well Space Supports Extracurricular Activities	Adequacy Score	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Does the School have a Playing Field?	Yes	1	Excellent	4	4	4	Yes	1.0	4.0	4.0	
Sub-total:									4.0	4.0	1.00

Accessibility of the School for Students with Disabilities		Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Is the school barrier free?	No	0	1	Yes	1.0	0.0	1.0	
Sub-total:						0.0	1.0	0.00

Safety of School		Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Does the school comply with current building and fire codes?	No	0	1	Yes	1.0	0.0	1.0	
Assessment of the safety of school grounds and walkways? (see Definitions)	Needs Improvement	1	4	Yes	1.0	1.0	4.0	
Assessment of the security at the school for students and staff? (see Definitions)	Good	2	4	Yes	1.0	2.0	4.0	
Sub-total:						3.0	9.0	0.33

Proximity of the School to Students / Length of Bus Ride to School		Percentage of Students Bused to School	Length of Longest Bus Ride (minutes)	Average Length of Bus Ride (minutes)	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Is the percentage of students bused to school less than 74 percent?	Yes	65.0%			1	1	Yes	1.0	1.0	1.0	
Is the longest bus ride to school for any student less than 70 minutes?	Yes		50		1	1	No	3.0	3.0	3.0	
Is the average bus ride to school less than 34 minutes?	No			35	0	1	No	3.0	0.0	3.0	
Sub-total:									4.0	7.0	0.57

Elementary School Valuation Template Thames Valley District School Board

Value to the School Board

School Name	Ekcoe Central Public School POST
School Address	3719 Parkhouse Dr. R.R.#3
Municipality	Glencoe
School Facility Inventory System (SFIS) Number	711
Type of School	Elementary Only
Grades Served	JK to 8
On-the-Ground Capacity (OTG) (see Definitions)	349.00
Non-Permanent RCM's (see Definitions)	0
Total Number of Satellite Portable Units on School Site	4
Number of Satellite Portable Units used for Instructional Purposes	4
Enrolment (FTE) (see Definitions)	417.00

		Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Expectations realized: Grade 3 Reading (see Definitions)	Yes	1	1	Yes	1.0	1.0	1.0	
Expectations realized: Grade 3 Writing (see Definitions)	Yes	1	1	Yes	1.0	1.0	1.0	
Expectations realized: Grade 3 Mathematics (see Definitions)	Yes	1	1	Yes	1.0	1.0	1.0	
Expectations realized: Grade 6 Reading (see Definitions)	No	0	1	Yes	1.0	0.0	1.0	
Expectations realized: Grade 6 Writing (see Definitions)	No	0	1	Yes	1.0	0.0	1.0	
Expectations realized: Grade 6 Mathematics (see Definitions)	No	0	1	Yes	1.0	0.0	1.0	
Sub-total:						3	6	0.50

		Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Does the School have an Instrumental Music Program?	Yes	1	1	Yes	1.0	1.0	1.0	
Does the School have a Vocal Music Program?	Yes	1	1	Yes	1.0	1.0	1.0	
Sub-total:						2	2	1.00

		Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Does the School have a Library/Resource Centre?	Yes	1	1	No	3.0	3.0	3.0	
Does the School have a Gymnasium?	No	0	1	No	3.0	0.0	3.0	
Does the School have a General Purpose/Activity Room (primary gymnasium)?	Yes	1	1	Yes	1.0	1.0	1.0	
Does the School have a General Arts Room?	No	0	1	No	2.0	0.0	2.0	
Does the School have a dedicated Instrumental Music Room?	Yes	1	1	Yes	1.0	1.0	1.0	
Does the School have a dedicated Vocal Music Room?	No	0	1	Yes	1.0	0.0	1.0	
Does the School have a dedicated Learning Support Room?	Yes	1	1	No	2.0	2.0	2.0	
Sub-total:						7	13	0.54

		Renewal Needs	Replacement Value of School	Facility Condition Index (FCI)	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Does the Renewal Needs for the School represent less than or equal to 20 percent of the School Replacement Cost? (TVDSB Facility Condition Index - FCI)	No	\$3,444,584	\$5,611,082	61.4%	0	1	Yes	1.0	0.0	1.0	
Sub-total:									0	1	0.00

		Percentage of Students Bused to School	Length of Longest Bus Ride (minutes)	Average Length of Bus Ride (minutes)	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Is the percentage of students bused to school less than 74 percent?	Yes	65.0%			1	1	Yes	1.0	1.0	1.0	
Is the longest bus ride to school for any student less than 70 minutes?	Yes		50		1	1	No	3.0	3.0	3.0	
Is the average bus ride to school less than 34 minutes?	No			35	0	1	No	3.0	0.0	3.0	
Sub-total:									4	7	0.57

Elementary School Valuation Template Thames Valley District School Board

Value to the School Board

School Name	Ekcoe Central Public School POST
School Address	3719 Parkhouse Dr. R.R.#3
Municipality	Glencoe
School Facility Inventory System (SFIS) Number	711
Type of School	Elementary Only
Grades Served	JK to 8
On-the-Ground Capacity (OTG) (see Definitions)	349.00
Non-Permanent RCM's (see Definitions)	0
Total Number of Satellite Portable Units on School Site	4
Number of Satellite Portable Units used for Instructional Purposes	4
Enrolment (FTE) (see Definitions)	417.00

Availability of the School within the Community		Only School Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Is the School the only Thames Valley District School within the Community?	No	0	1	Yes	1	0.0	1.0	
Sub-total:						0	1	0.00

Cost to Operate the School		Expenditures	Revenue	Difference	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
School Administration: Does imputed grant revenue exceed expenditures?	Yes	\$207,844	\$212,687	\$4,843	1	1	Yes	1.0	1.0	1.0	
School Operations: Does imputed grant revenue exceed expenditures?	Yes	\$69,271	\$70,720	\$1,449	1	1	Yes	1.0	1.0	1.0	
School Facilities: Does imputed grant revenue exceed expenditures?	Yes	\$156,057	\$298,665	\$142,608	1	1	Yes	1.0	1.0	1.0	
Sub-total:									3	3	1.00

Cost of Transportation		Expenditures	Revenue	Difference	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Student Transportation: Does imputed grant revenue exceed expenditures?	No	\$289,020	\$273,010	-\$16,010	0	1	Yes	1.0	0.0	1.0	
Sub-total:									0	1	0.00

Availability of Surplus Space in Schools		Enrolment at School FTE	O T G of the School	Percentage Area Utilization	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Does enrolment at the school exceed the surplus space in adjacent schools?	Yes	417.00	349.00		1	1	Yes	1.0	1.0	1.0	
Is the area utilization rate equal to or greater than 80%?	Yes			111%	1	1	Yes	1.0	1.0	1.0	
Sub-total:									2	2	1.00

Cost to Upgrade the Facility so that it can Meet Student Learning Objectives		Cost to Upgrade School	Replacement Value of School	Percentage	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Is the cost to upgrade the school to meet student learning objectives less than or equal to 20 percent of the replacement cost of the school?	No	\$2,054,000	\$5,611,082	36.6%	0	1	Yes	1.0	0.0	1.0	
Sub-total:									0	1	0.00

Net Capital Investment (Post Analysis)		Cost for all Renewal to schools in ARC	Cost to construct, renew and/or renovate	Difference in Net Capital Investment	Total Unit value Capital Investment every \$500,000	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index
Is the net cost of all the estimated construction, renewal and/or renovation in the post configuration less than the backlog school renewal plus school renewal costs for the next 10 years plus program enhancement costs for all the ARC schools?	Yes	\$20,655,665	\$16,749,760			1	1	Yes	1.0	1.0	1.0	
Net Capital Investment value for every \$500,000 over Renewal Costs.	Yes			\$3,905,905	7	7	Yes	1.0	7.0	7.0		
Sub-total:									8	8	1.00	

Elementary School Valuation Template Thames Valley District School Board

Value to the Community

<p>School Name School Address Municipality School Facility Inventory System (SFIS) Number Type of School Grades Served On-the-Ground Capacity (OTG) (see Definitions) Non-Permanent RCM's (see Definitions) Total Number of Satellite Portable Units on School Site Number of Satellite Portable Units used for Instructional Purposes Enrolment (FTE) (see Definitions)</p>	<p>Ekcoe Central Public School POST 3719 Parkhouse Dr. R.R.#3 Glencoe 711 Elementary Only JK to 8 349.00 0 4 4 417.00</p>
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Facility for Community Use		Average Community Use of School	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index	
Is the School building used by community groups? (see Definitions)	Yes		1	1	Yes	1.0	1.0	1.0		
Does the average scheduled community use of the school exceed 5 hours per week?	Yes	8	1	1	Yes	1.0	1.0	1.0		
Is this the only local facility that could be used by community groups?	No		0	1	No	3.0	0.0	3.0		
Sub-total:								2	5	0.40

Availability of Child Care		Availability Score	Percentage of Student Body Participating	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index	
Does the School have a Child Care Centre?	No	0		1	Yes	1.0	0.0	1.0		
Are Child Care services available for student drop-off before school?	No	0	0.0%	1	Yes	1.0	0.0	1.0		
Are Child Care services available for student care after school?	No	0	0.0%	1	Yes	1.0	0.0	1.0		
Sub-total:								0.0	3.0	0.00

Range of Program Offerings at the School that serve both Students and Community Members		Number of Program Offerings	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index	
Does the School offer programs that serve both students and community members?	Yes		1	1	Yes	2.0	2.0	2.0		
Does the Number of Programs serving both Students and Community Members exceed 2?	No	2	0	1	Yes	1.0	0.0	1.0		
Sub-total:								2	3	0.67

School Grounds as Green Space and/or Available for Recreational Use		Average Use of School Grounds	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index	
Are the School's grounds used by community groups?	Yes		1	1	Yes	1.0	1.0	1.0		
Does the average scheduled community use of the school exceed 5 hours per week?	No	2	0	1	Yes	1.0	0.0	1.0		
Is this the only local playing field that could be used by community groups?	No		0	1	Yes	3.0	0.0	3.0		
Sub-total:								1	5	0.20

School as Partner in Other Government Initiatives in the Community		Number of Government Initiatives	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index	
Is the School a partner in other government initiatives within the community?	Yes		1	1	Yes	1.0	1.0	1.0		
Does the Number of Government initiatives within the community exceed 2?	No	1	0	1	Yes	1.0	0.0	1.0		
Sub-total:								1	2	0.50

Value of the School within the Community		Only School Score	Importance to Community of Having a School in Community Score	Importance Score	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index	
Is the School the only Thames Valley District School within the Community?	No	0			0	1	Yes	1.0	0.0	1.0		
How important does the community view having the school in the community?			Very Important	2	2	2	Yes	1.0	2.0	2.0		
Sub-total:										2	3	0.67

Elementary School Valuation Template Thames Valley District School Board

Value to the Local Economy

School Name	Ekcoe Central Public School POST
School Address	3719 Parkhouse Dr. R.R.#3
Municipality	Glencoe
School Facility Inventory System (SFIS) Number	711
Type of School	Elementary Only
Grades Served	JK to 8
On-the-Ground Capacity (OTG) (see Definitions)	349.00
Non-Permanent RCM's (see Definitions)	0
Total Number of Satellite Portable Units on School Site	4
Number of Satellite Portable Units used for Instructional Purposes	4
Enrolment (FTE) (see Definitions)	417.00

School as Local Purchaser of Services		Value of Local Services Purchased	Default Value of Local Services Purchased	Value of Local Purchases Exceeds \$1000	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index	
Does the Board/School purchase Services in the local Community? (see Definitions)	No			No	0	1	Yes	2.0	0.0	2.0		
What is the approximate value of Board Services purchased within the Local Community?		\$0	\$10,000	No	0	1	Yes	1.0	0.0	1.0		
What is the approximate value of School Services purchased within the Local Community?		\$0	\$1,000	No	0	1	Yes	1.0	0.0	1.0		
Sub-total:										0	4	0.00

Availability of Partnerships with Business		Percentage of Student Body Participating	Number of Partnerships with Local Business	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index		
Is the School involved in other partnership arrangements with local employers?	Yes			1	1	Yes	2.0	2.0	2.0			
Does the number of partnerships with local business exceed 2?	Yes		40	1	1	Yes	1.0	1.0	1.0			
Sub-total:										3	3	1.00

Attracts or Retains Families in the Community		Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index		
Is the school important to attracting and retaining families in the community?	Very Important	2	2	Yes	1.0	2.0	2.0			
Sub-total:								2	2	1.00

Value of the School within the Community		Only School Score	Importance to Local Economy of Having a School in Community	Importance Score	Total Score	Max Possible Score	Use Default Weights: Yes or No?	Default or User Specific Weights	Weighted Factor Score	Maximum Weighted Factor Score	Component Index	
Is the School the only Thames Valley District School within the Community?	No	0			0	1	Yes	1.0	0.0	1.0		
How important to the local economy is having the school in the community?			Very Important	2	2	2	Yes	1.0	2.0	2.0		
Sub-total:										2	3	0.67

Elementary School Valuation Template Thames Valley District School Board

Overall Valuation

School Name	Ekcoe Central Public School POST
School Address	3719 Parkhouse Dr. R.R.#3
Municipality	Glencoe
School Facility Inventory System (SFIS) Number	711
Type of School	Elementary Only
Grades Served	JK to 8
On-the-Ground Capacity (OTG) (see Definitions)	349.00
Non-Permanent RCM's (see Definitions)	0
Total Number of Satellite Portable Units on School Site	4
Number of Satellite Portable Units used for Instructional Purposes	4
Enrolment (FTE) (see Definitions)	417.00

A. Value to the Student	Component Score	Maximum Component Score	Component Index	Component Weights	Weighted Group Index	Group Index
Quantitative Component						
Quality of the Learning Environment at the School	10.0	20.0	0.50	1.00	0.50	
Student Outcomes at the School	3.0	6.0	0.50	1.00	0.50	
Range of Course or Program Offerings	2.0	2.0	1.00	1.00	1.00	
Range of Extracurricular Activities and Extent of Student Participation	5.0	5.0	1.00	1.00	1.00	
Adequacy of the School's Physical Space to Support Student Learning	9.0	24.0	0.38	1.00	0.38	
Adequacy of School's Grounds for Healthy Physical Activity and Extracurricular Activities	4.0	4.0	1.00	1.00	1.00	
Accessibility of the School for Students with Disabilities	0.0	1.0	0.00	1.00	0.00	
Safety of School	3.0	9.0	0.33	1.00	0.33	
Proximity of the School to Students / Length of Bus Ride to School	4.0	7.0	0.57	1.00	0.57	
Sub-total: Value to the Student				9.00	5.28	0.59

B. Value to the School Board	Component Score	Maximum Component Score	Component Index	Component Weights	Weighted Group Index	Group Index
Quantitative Component						
Student Outcomes at the School	3.0	6.0	0.50	2.00	1.00	
Range of Course or Program Offerings	2.0	2.0	1.00	2.00	2.00	
Availability of Specialized Teaching Spaces	7.0	13.0	0.54	2.00	1.08	
Condition of School	0.0	1.0	0.00	2.00	0.00	
Location of School / Proximity for Transportation	4.0	7.0	0.57	2.00	1.14	
Availability of the School within the Community	0.0	1.0	0.00	2.00	0.00	
Cost to Operate the School	3.0	3.0	1.00	1.00	1.00	
Cost of Transportation	0.0	1.0	0.00	1.00	0.00	
Availability of Surplus Space in Schools	2.0	2.0	1.00	1.00	1.00	
Cost to Upgrade the Facility so that it can Meet Student Learning Objectives	0.0	1.0	0.00	1.00	0.00	
Net Capital Investment (Post Analysis)	8.0	8.0	1.00	1.00	1.00	
Sub-total: Value to the School Board				17.00	8.22	0.48

C. Value to the Community	Component Score	Maximum Component Score	Component Index	Component Weights	Weighted Group Index	Group Index
Quantitative Component						
Facility for Community Use	2.0	5.0	0.40	2.00	0.80	
Availability of Child Care	0.0	3.0	0.00	1.00	0.00	
Range of Program Offerings at the School that serve both Students and Community Members	2.0	3.0	0.67	2.00	1.33	
School Grounds as Green Space and/or Available for Recreational Use	1.0	5.0	0.20	2.00	0.40	
School as Partner in Other Government Initiatives in the Community	1.0	2.0	0.50	1.00	0.50	
Value of the School within the Community	2.0	3.0	0.67	3.00	2.00	
Sub-total: Value to the Community				11.00	5.03	0.46

D. Value to the Local Economy	Component Score	Maximum Component Score	Component Index	Component Weights	Weighted Group Index	Group Index
Quantitative Component						
School as Local Purchaser of Services	0.0	4.0	0.00	1.00	0.00	
Availability of Partnerships with Business	3.0	3.0	1.00	1.00	1.00	
Attracts or Retains Families in the Community	2.0	2.0	1.00	3.00	3.00	
Value of the School within the Community	2.0	3.0	0.67	3.00	2.00	
Sub-total: Value to the Local Economy				8.00	6.00	0.75

Overall Valuation	Group Index	Board Fixed Group Weights	Weighted Group Index	Overall Index
A. Value to the Student	0.59	40	23.47	
B. Value to the School Board	0.48	20	9.67	
C. Value to the Community	0.46	30	13.73	
D. Value to the Local Economy	0.75	10	7.50	
Total		100	54.36	54.36